

語言學研究所九十六學年度下學期課程大綱

科號	GPTS500100	組別		學分 ²	人數限制	
科目中文名稱	研究方法			教室	人社 C519	
科目英文名稱	Research Methods					
任課教師	廖秀娟 (LIAO, HSIU-CHUAN)					
上課時間	Wednesday 5:20-7:10PM					
擋修科目				擋修分數		

一、課程說明	<p>This course introduces students to important issues related to academic research in linguistics, including responsible conduct in research, presenting work at conferences, writing and publishing, and so on. As part of the course, participants will be expected to prepare materials such as a conference abstract and a conference handout, and to present their work to the class.</p> <p>Course objectives:</p> <ul style="list-style-type: none"> ● Learn professional conduct for use of human subjects and other areas of professional ethics. ● Reflect on steps needed for professional success. ● Develop skills in presenting and attending presentations. ● Learn the general procedures for academic conferences and publishing.
二、指定用書	<p>Comrie, Bernard, and Norval Smith. 1977. <i>Lingua descriptive studies: questionnaire</i>. <i>Lingua</i> 42:1-72. [Available online: http://www.eva.mpg.de/lingua/tools-at-lingboard/tools.php]</p> <p>Goldsmith, John A., John Komlos, and Penny S. Gold. 2001. <i>The Chicago guide to your academic career: A portable mentor for scholars from graduate school through tenure</i>. [CGAC] Chicago: University of Chicago Press. [LB1778 G63 2001] (Chapters 3-4, 7)</p> <p>Payne, Thomas E. 1997. <i>Describing morphosyntax: A guide for field linguists</i>. Cambridge and New York: Cambridge University Press. (Appendix 1: Elicited and text data, pp.366-371)</p>

	Wray, Alison, Kate Trott, and Aileen Bloomer. 1998. <i>Projects in linguistics: A practical guide to researching language</i> . London, New York, Sydney, and Auckland: Arnold. [P126 W 73 1998] (Chapters 1, 12-16, 20-25)
三、參考書籍	DeNeef, A. Leigh, and Craufurd D. Goodwin, eds. 2006. <i>The Academic's handbook</i> , 3 rd edition. Duke University Press. Hacker, Diana. 1996. <i>Rules for writers: A brief handbook</i> . (3 rd edition). Boston: Bedford Books of St. Martin's Press. Jackson, Acy, Kathleen Geckeis. 2003. <i>How to prepare your curriculum vitae</i> , 3 rd edition. Chicago: McGraw-Hill Professional. [http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=86081] Mary M. Heiberger, and Julia M. Vick. 2001. <i>The academic job search handbook</i> , 3 rd ed. Philadelphia: University of Pennsylvania Press. [AJSH] Peters, Ann M., and Lise Menn. n.d. Guidelines for writing grant proposals. Ms. Silvia, Paul J. 2007. <i>How to write a lot: A practical guide to productive academic writing</i> . American Psychological Association (APA).
四、教學方式	This course covers topics related to academic research in linguistics through a series of lectures, discussions, practice exercises, and peer reviews.
五、教學進度	W1 2/20/2008: Orientation W2 2/27/2008: Research tools and academic writing-I (Wray et al. 1998—Ch 1) W3 3/5/2008: Research tools and academic writing II (Wray et al. 1998—Chs. 19, 24, 25); Professional ethics-I (Wray et al. 1998—Chs. 20) *W4 3/12/2008: Style and format (**Please bring your laptop and the Language style sheet to the class.) W5 3/19/2008: Professional ethics-II (Wray et al. 1998—Chs.21-22) W6 3/26/2008: Data collection and management—I (Wray et al. 1998—Chs. 12, 14, 15; Payne 1997) **Assignment 1 (Formatting) due *W7 4/2/2008: Holiday: Spring Break *W8 4/9/2008: No class W9 4/16/2008: Data collection and management—II (Wray et al. 1998—Chs. 13, 16, 23) W10 4/23/2008: Research topics (Comrie and Smith 1977); Research (Goldsmith et al. 2001—Ch. 7); The mentor and thesis writing (Goldsmith et al. 2001—Chs. 3-4) W11 4/30/2008: Lecture: abstract writing

	<p>W12 5/7/2008: Practice writing—I: abstract W13 5/14/2008: **Peer review: abstract W14 5/21/2008: Practice writing—II: abstract W15 5/28/2008: Presentation skills W16 6/4/2008: **Presentation (in English)—I (using traditional linguistics handouts) W17 6/11/2008: **Presentation (in English)—II (using PowerPoint presentation) W18 6/18/2008: Linguistic fieldwork (Wray et al. 1998—Chs.17, 18); **revised abstract (with peer review result) due</p>
<p>六、成績考核</p>	<ul style="list-style-type: none"> ● The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given. <ul style="list-style-type: none"> (a) participation (10%) (b) formatting (following the <i>Language</i> style sheet and the Leipzig glossing rules) (20%) (due on March 26, 2008) (c) abstract review (10%) (due on June 18, 2008) (d) revised abstract (20%) (due on June 18, 2008) (e) presentation 1 (traditional linguistics handouts; 20 minutes; in English) (20%) (f) presentation 2 (PowerPoint presentation; 20 minutes; in English) (20%) ● Late assignments will be accepted ONLY in DOCUMENTED cases of illness or crisis. ● Students are responsible for material and information covered in classes that they miss. <p><i>English spelling and grammar</i> Because this course is concerned with materials normally intended for professional circulation, final drafts of all written assignments must conform to standard written American English. Final drafts will be marked down for errors in spelling, punctuation, or grammar. You are free to check your assignments for these elements in any way you choose: yourself, by making arrangements with a friend or classmate, by paying a professional, by using computer programs, and so forth.</p>
<p>七、講義位址 http://</p>	