

# 語言學研究所九十六學年度下學期課程大綱

科號	LING501000	組別		學分	3	人數限制	
科目中文名稱	語言學比較方法			教室	人社 C519		
科目英文名稱	The Comparative Method						
任課教師	廖秀娟 (LIAO, HSIU-CHUAN)						
上課時間	Wednesday 9:00AM-12:00noon						
擋修科目	高級語言學概論			擋修分數	70		

一、課程說明	<p>This course provides an introduction to the principles of historical linguistics. We will examine the concepts of linguistic reconstruction and change through a problem-solving approach.</p> <p>Topics to be addressed include: (i) Genetic relationship; (ii) Sound change and the Comparative Method; (iii) Language contact and borrowing; (iv) Subgrouping; (v) Linguistic prehistory.</p> <p>Data will be drawn from a variety of languages, with a focus on the languages of the Austronesian language family. [Note: This course will be offered in English.]</p>
二、指定用書	<p>**Crowley, Terry. 1997. <i>An introduction to historical linguistics</i> (3<sup>rd</sup> edition). Auckland, Oxford, and New York: Oxford University Press. [Call #: P140 C76 1997]</p> <p>Greenberg, Joseph H. 1957. <i>Essays in linguistics</i>. Chicago and London: The University of Chicago Press. [III (pp. 35-45) and IV (pp. 46-55)]</p> <p>Campbell, Lyle. 2004. <i>Historical Linguistics: An introduction</i>. Cambridge: The MIT Press. (Chapter 3—pp. 62-102)</p> <p>**primary textbook</p>
三、參考書籍	<p>Aitchison, Jean. 1991. <i>Language change: Progress or decay</i>. Cambridge: Cambridge University Press.</p> <p>Bloomfield, Leonard. 1933. <i>Language</i>. New York: Holt, Rinehart, and Winston.</p> <p>Bynon, Theodora. 1977. <i>Historical linguistics</i>. Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press.</p> <p>Campbell, Lyle, and Mauricio J. Mixco. 2007. <i>A glossary of historical linguistics</i>. Salt Lake City: The University of Utah Press.</p>

- Croft, William. 2000. *Explaining language change: An evolutionary approach*. Harlow, Toronto, and Paris: Longman.
- Durie, Mark, and Malcolm Ross. 1996. *The comparative method reviewed*. Oxford: Oxford University Press.
- Fisher, Olga. 2007. *Morphosyntactic change: Functional and formal perspectives*. Oxford Surveys in Syntax and Morphology. Oxford and New York: Oxford University Press. [P290.F57 2007]
- Fox, Anthony. 1995. *Linguistic reconstruction: An introduction to theory and method*. Oxford: Oxford University Press.
- Gordon, Raymond G, Jr., ed. 2005. *Ethnologue: Languages of the world*, 15<sup>th</sup> edition. (<http://www.ethnologue.com/>).
- Hale, Mark. 2007. *Historical linguistics: Theory and method*. Blackwell Textbooks in Linguistics. Malden and Oxford: Blackwell. [P140.H348 2007]
- Harris, Alice C., and Lyle Campbell. 1995. *Historical syntax in cross-linguistic perspective*. Cambridge: Cambridge University Press.
- Hock, Hans Henrich. 1991. *Principles of historical linguistics*, 2<sup>nd</sup> edition. Berlin and New York: Mouton de Gruyter.
- Hopper, Paul J., and Elizabeth Closs Traugott. 1993. *Grammaticalization*. Cambridge: Cambridge University Press.
- Jeffers, Robert J., and Ilse Lehiste. 1979. *Principles and methods for historical linguistics*. Cambridge: MIT Press.
- Lehmann, Winfred P. 1992. *Historical linguistics* (3<sup>rd</sup> edition). London and New York: Routledge.
- McMahon, April M. S. 1994. *Understanding language change*. Cambridge: Cambridge University Press.
- Millar, Robert McColl. (revised). 2007. *Trask's historical linguistics*, 2<sup>nd</sup> edition. London: Hodder Arnold.
- Ruhlen, Merritt. 1987. *A guide to the world's languages*, vol. 1: *Classification*. Stanford: Stanford University Press.
- Trask, R. L. 1996. *Historical linguistics*. London, New York, Sydney, and Auckland: Arnold.
- Trask, R. L. 2000. *The dictionary of historical and comparative linguistics*. Chicago and London: Fitzroy Dearborn Publishers. [Call #: P140 T74 2000—Reference section, 2<sup>nd</sup> Floor]
- Traugott, Elizabeth Closs, and Richard B. Dasher. 2002. *Regularity in semantic change*. Cambridge Studies in Linguistics. Cambridge: Cambridge University Press.
- Traugott, Elizabeth Closs, and Bernd Heine, eds. 1991. *Approaches to grammaticalization*. Philadelphia: Benjamins.
- Wanner, Dieter. 2006. *The power of analogy: An essay on historical linguistics*. Trends in Linguistics, Studies and

	Monograph 170. Berlin and New York: Mouton de Gruyter.		
四、教學方式	This course covers major topics in historical linguistics through a series of readings, lectures, discussions, and ‘hands-on’ experience with comparative analysis.		
五、教學進度	W1	2/20/2008	Orientation
	W2	2/27/2008	Genetic Classification: A Global Survey
	W3	3/5/2008	Genetic Relationship (Crowley—Ch.1; Greenberg—Ch.III)
	W4	3/12/2008	Types of Sound Change (Ch.2); Phonetic and Phonemic Change (Ch. 4)
	W5	3/19/2008	Expressing Sound Changes (Ch. 3); The Comparative Method (Ch. 5)
	W6	3/26/2008	<b>Short Research Report due;</b> Grammatical, Semantic, and Lexical Change—I (Ch.7)
	<b>*W7</b>	<b>4/2/2008</b>	<b>Holiday: Spring Break</b>
	<b>*W8</b>	<b>4/9/2008</b>	<b>No class</b>
	W9	4/16/2008	Grammatical, Semantic, and Lexical Change—II (Ch.7)
	W10	4/23/2008	Borrowing and Language Contact (Crowley—Ch.12; Campbell—Ch.3)
	W11	4/30/2008	Internal Reconstruction (Ch.6); Subgrouping (Crowley—Ch.8.1; Greenberg—Ch.IV)
	W12	5/7/2008	<b>Term Paper Abstract due;</b> Lexicostatistics and Glottochronology (Ch. 8.2)
	W13	5/14/2008	Problems with the Comparative Method (Ch.11)
	W14	5/21/2008	Linguistic Prehistory—I (Ch.13)
	W15	5/28/2008	Linguistic Prehistory—II (Ch. 13)
	W16	6/4/2008	Causes of Language Change (Ch. 9)
	W17	6/11/2008	<b>Presentation</b>
	W18	6/18/2008	<b>Term Paper due</b>
六、成績考核	The course grade is based entirely on how well the following requirements are fulfilled; <b>NO</b> second chance or alternative work can be given. (a) participation (10%) (b) short research report (2~3 pages for each language)		

	<p>description) (due on <b>March 26</b>) (15%)</p> <p>(c) homework assignments/practice exercises (35%)</p> <p>(d) term paper (40%).</p> <ul style="list-style-type: none"> <li>• Late homework will be accepted ONLY in DOCUMENTED cases of illness or crisis.</li> <li>• Students are responsible for material and information covered in classes that they miss.</li> </ul>
七、講義位址 http://	