語言學研究所九十六學年度下學期課程大綱

科號	LING506100	組別	學分	3	人數限制	
科目中文名稱	歷史語言學專題II:			文室 人社 C519		
	語言與文化					
科目英文名稱	Topics in Historical LinguisticsII: Language and Culture					
任課教師	廖秀娟 (LIAO, HSIU-CHUAN)					
上課時間	Tuesday 9:00AM-12:00noon					
擋修科目			擋修	分數		

一、課程說明	This course assumes a basic knowledge of the Comparative Method of historical linguistics. Its goal is to provide a more detailed discussion of the following issues:		
	(i) linguistic approaches to culture history (e.g. Can the Comparative Method of linguistics supplement the archaeological record?)		
	(ii) semantic change and semantic reconstruction		
	(iii) lexical change and lexical reconstruction		
	(iv) language and taboos		
	(v) Tasaday		
	(vi) hunter-gatherers and their languages		
二、指定用書	A collection of articles from journals and books.		
三、參考書籍	Adelaar, Alexander. 2005. The Austronesian languages of Asia and Madagascar: A historical perspective. In <i>The Austronesian languages of Asia and Madagascar</i> , ed. by Alexander Adelaar and Nikolaus P. Himmelmann, 1-42. London and New York: Routledge. Berlin, Brent, and Paul Kay. 1969. <i>Basic color terms: Their universality and evolution</i> . Berkeley and Los Angeles: University of California Press. *Blust, Robert A. 1976 [1977]. Austronesian culture history: Some linguistic inferences and their relations to the archaeological record. <i>World Archaeology</i> 8.1:19-43.		

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- *Blust, Robert A. 2000a. The origin of dragons. Anthropos

- 95:519-536.
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	hunter-gatherers: Foraging adaptations in the Indo-Malaysian
	archipelago. In <i>The Austronesians: Historical and</i>
	comparative perspectives, ed. by Peter Bellwood, James J.
	Fox, and Darrell Tryon, 229-268. Canberra: Department of
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	Witkowski, Stanley R., and Cecil H. Brown. 1977. An
	explanation of color nomenclature universals. American
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	Zorc, R. David Paul. 1994. Austronesian culture history
	through reconstructed vocabulary (an overview).
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	Andrew K. Pawley and Malcolm D. Ross, 541-594. Pacific
	Linguistics C-127. Canberra: Australian National
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四、教學方式	This course explores issues concerning language and culture
L 3/3-73-7	through a series of readings, lectures, and discussions.
	Meeting 1 2/19/2008 Orientation
五、教學進度	
	Meeting 2 2/26/2008 language and culture history (Campbell 2004—Ch. 15)
	Meeting 3 3/4/2008 language and culture history (Blust
	[1976] 1977, 1982)
	[17/0] 17/7, 1702)

	Meeting 4	3/11/2008	language and culture history (Blust 1989, 1986-87)
	Meeting 5	3/18/2008	language and culture history (Blust 1995)
	Meeting 6	3/25/2008	lexical universals and language change (Brown 1976, 1979, 1981)
	Meeting 7	4/15/2008	lexical universals and language change (Brown and Witkowski 1981; Brown 1984; Blust 2005)
	Meeting 8	4/22/2008	lexical and semantic reconstruction (Blust 1987)
	Meeting 9	4/29/2008	semantic change (Blust 1997)
	Meeting 10	5/6/2008	language and taboos (Blust 1981b)
	*Meeting 11	5/9/2008(Fri)	language and taboos (Moriguchi 2005; Blust 2000a)
	Meeting 12		language and taboos (Dixon 1990)
		, ,	Tasaday (Reid 1992, 1993)
	Meeting 14		Tasaday (Reid 1996, 1997)
	Meeting 15	5/27/2008	hunter-gatherers (Reid 1987, 1994b)
	Meeting 16	6/3/2008	hunter-gatherers (Headland and Reid 1989, 1991)
	Meeting 17	6/10/2008	Term paper presentation
	Meeting 18	6/17/2008	Term paper due
	***Make-up	on April 1 and a classes: May 9 day, 9:00AM-12	(Friday, 9:00AM-12:00noon) and
六、成績考核	_	are fulfilled; NO	tirely on how well the following second chance or alternative work
	(a) participat	ion (10%)	

- (b) two written article summaries, together with oral presentations (20% each)
- (c) a term paper (accompanied by an oral presentation) [The term paper can be a literature review of previous studies on one of the following topics.] (50%)
 - lexical universals and language change (e.g. the (i) universality of color terms, the universality and growth of folk botanical life-forms, the universality and growth of folk zoological life-forms, etc.)
 - culture history (e.g. relationship terminologies, early (ii) social organization, the prehistory of a particular language family, etc.)
 - semantic and lexical change/reconstruction (e.g. (iii) reconstruction of faunal terms, floral terms, etc.)
 - language and taboo (e.g. rainbow, thunder, (iv) mother-in-law, death, etc.)
 - hunter-gatherers (v)

	•	Late homework will be accepted ONLY in DOCUMENTED cases of illness or crisis. Students are responsible for material and information covered in classes that they miss.
七、講義位址 http://		in classes that they linss.