

台灣研究教師在職進修碩士學位班

九十八學年度上學期課程大綱

科號	GPTS500200	組別		學分 ³	人數限制	
科目中文名稱	普通語言學			教室	人社 C519	
科目英文名稱	General Linguistics					
任課教師	廖秀娟 (LIAO, HSIU-CHUAN)					
上課時間	Saturday (六) 9:00AM-12:00noon					
擋修科目				擋修分數		

一、課程說明	<p>This course offers an introduction to methods that linguists use for describing languages. It covers major areas of linguistic analysis: phonetics, phonology, morphology, syntax, semantics, historical linguistics, etc.</p> <p>The overall goals are:</p> <ul style="list-style-type: none"> (a) to develop the skills necessary to analyze the structure of language, and (b) to provide a general training in analytic thought. <p>By the end of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> (a) recognize the diversity of language systems and their fundamental similarities; (b) understand and use the basic terminology of linguistic subfields, including phonetics, phonology, morphology, syntax, semantics, and historical linguistics; (c) use linguistic analysis to investigate the organizing principles of languages.
二、指定用書	<p>O'Grady, William D., and John Archibald, eds. 2008. <i>Contemporary linguistic analysis: An introduction</i> (6th edition). Toronto: Pearson Education Canada. (ISBN: 0321476662).</p>
三、參考書籍	<p>Fasold, Ralph W., and Jeff Connor-Linton. 2006. <i>Introduction to language and linguistics</i>. Cambridge University Press.</p> <p>Finegan, Edward. 1999. <i>Language: Its structure and use</i> (3rd edition). Fort Worth: Harcourt Brace College Publishers.</p> <p>Fromkin, Victoria, Robert Rodman, and Nina Hyams. 2002.</p>

	<p><i>Introduction to language</i> (7th edition). Heinle.</p> <p>Hall, Christopher J. 2006. <i>An introduction to language and linguistics</i>. Continuum International Publishing Group.</p> <p>Justice, Paul W. 2003. <i>Relevant linguistics: An introduction to the structure and use of English for teachers</i>. CSLI (Center for the Study of Language and Information).</p> <p>Matthews, P. H. 2003. <i>Linguistics: A very short introduction</i>. Oxford: Oxford University Press.</p> <p>Napoli, Donna Jo. 1996. <i>Linguistics: An introduction</i>. Oxford University Press.</p> <p>Pinker, Steven. 1994. <i>The language instinct: How the mind create language</i>.</p> <p>Poole, Stuart C. 1999. <i>Introduction to linguistics</i>. St. Martin's Press.</p> <p>Radford, Andrew, Martin Atkinson, and David Britain. 1999. <i>Linguistics: An introduction</i>. Cambridge University Press.</p> <p>Rowe, Bruce M., and Diane Levine. 2005. <i>Concise introduction to linguistics</i>. Pearson Education.</p> <p>Wong, Wai Yi, ed. 2004. <i>Language files: Materials for an introduction to language and linguistics</i> (9th edition). Ohio State University Press.</p>																																							
四、教學方式	This course covers major areas of linguistics through a series of readings, lectures, discussions, and 'hands-on' experience with linguistic analysis. Students are expected to participate in class discussions and take turns in presenting their solutions to practice exercises in class.																																							
五、教學進度	<p><i>Tentative schedule</i></p> <table> <tr> <td>Week 1</td> <td>09/19/2009</td> <td>Orientation</td> </tr> <tr> <td>Week 2</td> <td>09/26/2009</td> <td>Language: A Preview (Ch. 1); Phonetics-I (Sections 2.1-2.4)</td> </tr> <tr> <td>*Week 3</td> <td>10/02/2009</td> <td>Phonetics-II (Sections 2.5-2.10)</td> </tr> <tr> <td></td> <td>(Friday, 6:30-9:00PM)</td> <td></td> </tr> <tr> <td>Week 3</td> <td>10/03/2009</td> <td>Holiday: Mid-Autumn Festival</td> </tr> <tr> <td>Week 4</td> <td>10/10/2009</td> <td>Holiday: National Day</td> </tr> <tr> <td>Week 5</td> <td>10/17/2009</td> <td>Phonology I (Sections 3.1-3.3)</td> </tr> <tr> <td>Week 6</td> <td>10/24/2009</td> <td>Phonology-II (Sections 3.4-3.6)</td> </tr> <tr> <td>Week 7</td> <td>10/31/2009</td> <td>Exam-I; Morphology-I (Sections 4.1-4.2)</td> </tr> <tr> <td>*Week 8</td> <td>11/07/2009</td> <td>No class: Conference</td> </tr> <tr> <td>Week 9</td> <td>11/14/2009</td> <td>Morphology-II (Sections 4.3-4.6)</td> </tr> <tr> <td>Week 10</td> <td>11/21/2009</td> <td>Project Description due; Syntax-I (Sections 5.1-5.2)</td> </tr> <tr> <td>Week 11</td> <td>11/28/2009</td> <td>Syntax-II (Sections 5.3-5.5)</td> </tr> </table>	Week 1	09/19/2009	Orientation	Week 2	09/26/2009	Language: A Preview (Ch. 1); Phonetics-I (Sections 2.1-2.4)	*Week 3	10/02/2009	Phonetics-II (Sections 2.5-2.10)		(Friday, 6:30-9:00PM)		Week 3	10/03/2009	Holiday: Mid-Autumn Festival	Week 4	10/10/2009	Holiday: National Day	Week 5	10/17/2009	Phonology I (Sections 3.1-3.3)	Week 6	10/24/2009	Phonology-II (Sections 3.4-3.6)	Week 7	10/31/2009	Exam-I; Morphology-I (Sections 4.1-4.2)	*Week 8	11/07/2009	No class: Conference	Week 9	11/14/2009	Morphology-II (Sections 4.3-4.6)	Week 10	11/21/2009	Project Description due; Syntax-I (Sections 5.1-5.2)	Week 11	11/28/2009	Syntax-II (Sections 5.3-5.5)
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	<p>Week 12 12/05/2009 Exam-II; Semantics-I (Sections 6.1-6.2)</p> <p>Week 13 12/12/2009 Semantics-II (Sections 6.3-6.4)</p> <p>*Week 14 12/19/2009 No Class: Conference</p> <p>Week 15 12/26/2009 Historical Linguistics-I (Sections 7.1-7.4)</p> <p>Week 16 01/02/2010 Presentation</p> <p>Week 17 01/09/2010 Historical Linguistics-II (Sections 7.5-7.8)</p> <p>Week 18 01/16/2010 Research Paper due</p> <p>**I will be attending conferences on November 7, 2009 (Week 8) and December 19, 2009 (Week 14). We will have a make-up class at 6:30-9:00PM on October 2, 2009 (Friday).</p>
六、成績考核	<p>The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given.</p> <p>(a) TIMELY completion of Homework Assignments: 20%</p> <p>(b) Participation: 10%</p> <p>(c) Examinations: 40% (20% for each examination)</p> <p>(d) Research Paper (7-15 pages): 30%</p> <p>[LENGTH and FORMAT: 7-15 pages in length (content itself); double-spaced, font size 12, Times New Roman (plus Charis SIL Compact fonts for IPA symbols); Charis SIL Compact fonts are downloadable from the following website: http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&at_id=Home]</p> <p>***Note: The research paper should be a study based on your own observation of certain linguistic phenomenon. Please note that it should NOT be simply a summary of other people's work (e.g. A summary of Pinker's (1994) <i>The Language Instinct</i> or of any author's work is not acceptable.</p> <ul style="list-style-type: none"> • Late homework will be accepted ONLY in DOCUMENTED cases of illness or crisis. • Make-up exams will be given and deadlines extended ONLY in DOCUMENTED cases of illness or crisis. • ***Failure to submit any written assignment on time or failure to make the final oral presentation will result in either a "low pass" or an "F" (i.e. below 70) in students' course grade. • ***Academic honesty is highly valued by the instructor. ***Plagiarism (i.e. the use of other people's words and/or ideas without giving proper citation or acknowledgement)

	<p><u>will result in an “F” (i.e. below 70) in students’ course grade.</u></p> <ul style="list-style-type: none">• Students are responsible for material and information covered in classes that they miss.
七、講義位址 http://	