語言學研究所九十八學年度下學期課程大綱

科號	LING501000	組別		學分		人數限制	
科目中文名稱	語言學比較方法		教室	教室 人社 C519			
科目英文名稱	The Comparative	e Method					
任課教師	廖 秀 娟 (LIAO, HSIU-CHUAN)						
上課時間	Wednesday 2:10-5:10PM						
擋修科目	普通語言學(台研教學	學生)	擋修	分數	70	

一、課程說明	This course provides an introduction to the principles of historical linguistics. We will examine the concepts of linguistic reconstruction and change through a problem-solving approach.			
	Topics to be addressed include: (i) Genetic relationship; (ii) Sound change and the Comparative Method; (iii) Semantic, lexical, morphological, and syntactic change; (iv) Subgrouping and long-distance relationships; (v) Linguistic prehistory/ Cultural reconstruction. Data will be drawn from a variety of languages, with a focus on the languages of the Austronesian language family.			
	***This course will be offered in English.			
	POLICY ON AUDITORS:			
	Auditors are welcome as space permits. All auditors are expected to do the reading, <i>to do all the homework assignments</i> , and to participate in class discussions.			
二、指定用書	**Crowley, Terry, and Claire Bowern. 2010. An introduction to historical linguistics, fourth edition. Oxford: Oxford University Press [US\$24.95] (ISBN-10: 0195365542; ISBN-13: 978-0195365542) (available at Amazon.com now: www.amazon.com). Greenberg, Joseph H. 1957. Essays in linguistics. Chicago and London: The University of Chicago Press. [III (pp. 35–45) and IV (pp. 46–55)]			
	**primary textbook			
	***Please note that we will be using the latest edition (fourth edition) of Crowley and Bowern's book on <i>An introduction to historical linguistics</i> . The book has just been published in early 2010. If you plan to take this course and did not request me to order a copy of the book for you before the winter break started,			

please order your own copy of the book on-line as soon as you
can. As for those of you who have requested me to order a
copy of the book for you, I will inform you when copies of the
book arrive. (Updated on January 31, 2010).

三、參考書籍

- Aitchison, Jean. 1991. *Language change: Progress or decay*. Cambridge: Cambridge University Press.
- Bloomfield, Leonard. 1933. *Language*. New York: Holt, Rinehart, and Winston.
- Bynon, Theodora. 1977. *Historical linguistics*. Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press.
- Campbell, Lyle. 2004. *Historical Linguistics: An introduction*. Cambridge: The MIT Press.
- Campbell, Lyle, and Mauricio J. Mixco. 2007. A glossary of historical linguistics. Salt Lake City: The University of Utah Press.
- Croft, William. 2000. Explaining language change: An evolutionary approach. Harlow, Toronto, and Paris: Longman.
- Durie, Mark, and Malcolm Ross. 1996. *The comparative method reviewed*. Oxford: Oxford University Press.
- Fisher, Olga. 2007. *Morphosyntactic change: Functional and formal perspectives*. Oxford Surveys in Syntax and Morphology. Oxford and New York: Oxford University Press. [P290.F57 2007]
- Fox, Anthony. 1995. Linguistic reconstruction: An introduction to theory and method. Oxford: Oxford University Press.
- Good, Jeff, ed. 2008. *Linguistic universals and language change*. Oxford: Oxford University Press.
- Gordon, Raymond G., Jr., ed. 2005. *Ethnologue: Languages of the world*, 15th edition. (http://www.ethnologue.com/).
- Hale, Mark. 2007. *Historical linguistics: Theory and method*. Blackwell Textbooks in Linguistics. Malden and Oxford: Blackwell. [P140.H348 2007]
- Harris, Alice C., and Lyle Campbell. 1995. *Historical syntax* in cross-linguistic perspective. Cambridge: Cambridge University Press.
- Hock, Hans Henrich. 1991. *Principles of historical linguistics*, 2nd edition. Berlin and New York: Mouton de Gruyter.
- Hopper, Paul J., and Elizabeth Closs Traugott. 1993. *Grammaticalization*. Cambridge: Cambridge University Press.
- Jeffers, Robert J., and Ilse Lehiste. 1979. *Principles and methods for historical linguistics*. Cambridge: MIT Press.
- Lehmann, Winfred P. 1992. *Historical linguistics* (3rd edition). London and New York: Routledge.
- McMahon, April M. S. 1994. *Understanding language*

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四、教學方式	change. Cambridge: Cambridge University Press. Millar, Robert McColl. (revised). 2007. Trask's historical linguistics, 2nd edition. London: Hodder Arnold. Ruhlen, Merritt. 1987. A guide to the world's languages, vol. 1: Classification. Stanford: Stanford University Press. Trask, R. L. 1996. Historical linguistics. London, New York, Sydney, and Auckland: Arnold. Trask, R. L. 2000. The dictionary of historical and comparative linguistics. Chicago and London: Fitzroy Dearborn Publishers. [Call #: P140 T74 2000—Reference section, 2nd Floor] Traugott, Elizabeth Closs, and Richard B. Dasher. 2002. Regularity in semantic change. Cambridge Studies in Linguistics. Cambridge: Cambridge University Press. Traugott, Elizabeth Closs, and Bernd Heine, eds. 1991. Approaches to grammaticalization. Philadelphia: Benjamins. Wanner, Dieter. 2006. The power of analogy: An essay on historical linguistics. Trends in Linguistics, Studies and Monograph 170. Berlin and New York: Mouton de Gruyter. This course covers major topics in historical linguistics through a series of readings, lectures, discussions, and 'hands-on' experience with comparative analysis.			
五、教學進度	Tentative schedule			
	W1	2/24/2010	Orientation	
	W2	3/3/2010	Genetic Classification: A Global Survey	
	W3	3/10/2010	Linguistic Relationships (Crowley & Bowern 2010—Ch.1); Genetic Relationship (Greenberg—Ch. III)	
	W4	3/17/2010	Types of Sound Change (Ch.2); Phonetic and Phonemic Change (Ch. 4)	
	W5	3/24/2010	Expressing Sound Changes (Ch. 3); The Comparative Method—I: Procedures (Ch. 5)	
	*W6	3/31/2010	Short Research Report due; Semantic and Lexical Change (Ch.11)	
	W7	4/7/2010	Morphological Change (Crowley & Bowern 2010—Ch.10); Syntactic Change-I (Crowley & Bowern 2010—Ch.12[12.1-12.2.1])	
	W8	4/14/2010	Syntactic Change-II (Crowley &	

			Bowern 2010—Ch.12[12.2.2-12.4.3])
	*W9	4/21/2010	Term Paper Abstract due; Internal Reconstruction (Ch.7)
	W10	4/28/2010	Subgrouping and Long-distance Relationships (Crowley & Bowern 2010—Ch.6; Greenberg—Ch. IV)
	W11	5/5/2010	Linguistic Prehistory/ Cultural Reconstruction (Ch.15)
	W12	5/12/2010	Computational & Statistical Methods (Ch. 8)
	W13	5/19/2010	The Comparative Method—II: History and Challenges (Ch.9)
	W14	5/26/2010	Observing Language Change and Language Contact (Chs. 13-14)
	*W15	6/2/2010	Presentation
	*W16	6/9/2010	No Class: Conferences
	*W17	6/16/2010	Holiday: Dragon Boat Festival
	*W18	6/23/2010	Term Paper due
六、成績考核	*W18 6/23/2010 Term Paper due The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given. (a) participation (10%) (b) short research report (2~3 pages for each language description) (due on March 31, 2010) (15%) (c) homework assignments/practice exercises (35%) (d) term paper (40%). • Late homework assignment(s)/summary/term paper will be accepted ONLY in DOCUMENTED cases of illness or crisis. [Note: Even if you are absent from a particular class meeting, you are still expected to submit your homework assignment(s)/short research report/term paper on time (i.e. you will still have to submit either a hard copy or the PDF file of your homework assignment/short research report/term paper by 2:10PM of that day).] • ***Failure to make the final oral presentation or failure to submit any written homework assignment/summary/term paper on time will result in either a "low pass" or an "F" (i.e. below 70) in students' final course grade. • ***Academic honesty is highly valued by the instructor.		

	 ideas without giving proper citation or acknowledgement) will result in an "F" (i.e. below 70) in students' course grade. Students are responsible for material and information covered in classes that they miss.
七、講義位址 http://	