人社院學士班 103 學年度上學期課程大綱

科號	HSS 430400	組別		學分	3	人數限制	30
科目中文名稱	世界語言通論			教室	人社 B302A		
科目英文名稱	Languages of the World						
任課教師	廖秀娟 (Dr. Hsiu-chuan Liao)						
上課時間	Thursday (四) 3:30-6:20PM						
擋修科目				擋修分數			
課程助理	本所課程　☐ 需要　　　　時數　☐ 4 小時　☐ 5 小時　☐ 不需要						
	非本所課程☐ 需要　　　　時數　☐ 4 小時　☐ 5 小時　☐ 不需要						

一、課程說明	This course aims to provide students with some basic and some not-so-basic facts about languages of the world.　We will be looking at the diversity of languages across space (and time), their fundamental similarities, and other puzzles.　By the end of the class, students are expected to know not only the membership and geographical distribution of each language family, but also some salient structural properties of each language family. ***International students are welcome to attend the class. The lecture will be conducted in a mixture of English and Mandarin Chinese. 　　***POLICY ON AUDITORS 　　The auditing option is available only to those who do NOT have a student status in Taiwan.　All auditors are expected to *do the weakly assigned reading, homework assignment, in-class practice exercises,* and *participate in class discussions.*
二、指定用書	[*: obligatory reading] Comrie, Bernard, ed.　2009.　*The world's major languages*, 2nd edition.　London: Routledge. [P371.W6 2009] Lyovin, Anatole V.　1997.　*An introduction to the languages of the world*.　Oxford: Oxford University Press. [P371.L96 1997] *McMahon, April M. S.　1994.　*Understanding language change*.　Cambridge: Cambridge University Press. [Ch.10] *O'Grady, William, and John Archibald, eds.　2012.

	Contemporary linguistic analysis: An introduction (7th edition).　Toronto: Pearson Canada.　[Chapters 1-5; Chapter 8] *O'Grady, William.　2013.　The syntax files: An introductory survey of basic syntactic concepts and phenomena.　MS. 　　A6: Word Order Correlations 　　B1: Thematic Roles 　　C1: Grammatical Relations 　　C3: Intransitive Verbs 　　D1: Nominative-Accusative 　　D2: Ergative-Absolutive 　　E1: Subject and Object Agreement 　　E2: Other Type of Agreement Systems 　　F4: Other Voice-related Systems 　　K1: Noun Incorporation Payne, Thomas E.　1997.　*Describing morphosyntax: A guide for field linguistics*.　New York: Cambridge University Press. [P241.P39 1997]
三、參考書籍	Adelaar, Alexander, and Nikolaus P. Himmelmann, eds. 2005.　*The Austronesian languages of Asia and Madagascar*.　London and New York: Routledge. [PL5026.A87 2005] Blake, Barry J.　1987.　*Australian aboriginal grammar*.　London and Wolfeboro, N.H.: Croom Helm.　[PL7003.B54 1987] Blake, Barry J.　2001.　*Case*.　Cambridge: Cambridge University Press. [P240.6.B57 2001] Blust, Robert.　2009.　*The Austronesian languages*.　Pacific Linguistics 602.　Canberra: Pacific Linguistics.　[PJ25.P119 v.602] Bright, William.　1990.　*Language variation in South Asia*.　New York: Oxford University Press. [PL4603.B7 1990] Bright, William, ed.　2003.　*International encyclopedia of linguistics*.　New York: Oxford University Press. [R P29.I58 2003 v.1] Brown, Keith.　2006.　*Encyclopedia of language and Linguistics*, 2nd edition.　Oxford: Elsevier. [R P29.E48 2006 v.1] Brown, Keith, and Sarah Ogilvie.　2009.　Concise encyclopedia of languages of the world.　Oxford: Elsevier. [R P29.C58 2009] Campbell, Lyle.　1988.　Review of "Language in the Americas", Joseph H. Greenberg.　*Language* 64(3):591-615. Campbell, Lyle.　1997.　*American Indian languages: The historical linguistics of Native America*.　New York: Oxford University Press. [PM108.C36 1997] Campbell, Lyle, and Marianne Mithun, eds.　1979.　*The languages of native America: Historical and comparative assessment*.　Austin: University of Texas Press. [PM108 L269] Childs, George Tucker.　2003.　*An introduction to African*

languages.   Amsterdam: John Benjamins Publishing Co. [OD PL8005.C45 2003]

Comrie, Bernard.   1989.   *Linguistics universals and linguistic typology*, 2nd edition.   Oxford: Blackwell. [P204.C6 1989]

Comrie, Bernard.   1981.   *The languages of the Soviet Union*.   Cambridge: Cambridge University Press. [P381.R8 C739]

Comrie, Bernard, Stephen Matthews, and Maria Polinsky.   2003.   *The atlas of languages*, revised edition.   London: Quarto Inc. [P106.L67 2003]

Dixon, R.M.W.   2002.   *Australian languages: Their nature and development*.   New York: Cambridge University Press. [PL7001.D48 2002]

Dixon, R.M.W.   2004.   *The Jarawala languages of Southern Amazonia*.   Oxford: Oxford University Press. [PM6258.D59 2004]

Dixon, R.M.W., and Barry J. Blake.   1981.   *Handbook of Australian languages*.   Amsterdam: John Benjamins. [PL7001.A3 v.1]

Finegan, Edward, and John R. Rickford, eds.   2004.   *Language in the USA: Themes for the Twenty-first Century*.   Cambridge: Cambridge University Press. [P377.L33 2004]

Fortson, Benjamin W.   2010.   *Indo-European language and culture: An introduction*, 2nd edition.   Chichester, U.K. and Malden, MA: Wiley-Blackwell.   [P561.F67 2010]

Goddard, Cliff.   2005.   *The languages of East and Southeast Asia*.   Oxford: Oxford University Press. [PL493.G63 2005]

Greenberg, Joseph H.   1966.   *The languages of Africa*.   Bloomington: Indiana University Press.

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Harris, Martin, and Nigel Vincent, eds.   1988.   *The Romance languages*.   London: Croom Helm. [PC43 R63 1988]

Heine, Bernd, and Derek Nurse.   2000.   *African languages: An introduction*.   Cambridge: Cambridge University Press. [PL8005.A24 2000]

Hetzron, Robert.   2009.   Afroasiatic languages.   In *The world's major languages* (2nd edition), ed. by Bernard Comrie, 545-550.   London: Routledge.

Katzner, Kenneth.   2002.   *Languages of the world*.   London: Routledge. [P371.K38 2002]

Kaye, Alan S.   2007.   *The morphologies of Asia and Africa*.   Winona Lake, Ind.: Eisenbrauns.   [??]

Kaye, Alan S., and Mauro Tosco.   2001.   *Pidgin and creole languages: A basic introduction*.   Munchen: LINCOM Europa. [PM7802.K39 2001]

Matisoff, James A.   1990.   Discussion note: On megalocomparison.   *Language* 66(1):106-120.

McMahon, April M. S.   1994.   *Understanding language change*.   Cambridge: Cambridge University Press. [Ch.10]

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Nichols, Patricia.   2004.   Creole languages: Forging new identities.   In *Language in the USA: Themes for the Twenty-first Century*, ed. by Edward Finegan and John R. Richford, 133-152.   New York and Cambridge: Cambridge University Press.

Norman, Jerry.   1988.   *Chinese*.   New York: Cambridge University Press. [PL1075 N784 1988]

Pereltsvaig, Asya.   2012.   *Languages of the world: An introduction*.   Cambridge: Cambridge University Press. [P53.P4443   2012]

Pulleyblank, Douglas.   2009.   Niger-Kordofanian (Niger-Congo) languages.   In *The world's major languages* (2nd edition), ed. by Bernard Comrie, 857-865. London: Routledge.

Ramsey, S. Robert.   1987.   *The languages of China*. Princeton: Princeton University Press. [PL1071 R149 1987]

Rounds, Carol.   2008.   *Hungarian: An essential grammar*. New York: Routledge. [PH2105.R68 2008]

Ruhlen, Merritt.   1987.   *A guide to the world's languages, vol. 1: Classification*.   Stanford: Stanford University Press. [P203 R854 1987 v.1]

Sebeok, Thomas.   1963-76.   *Current Trends in Linguistics*. The Hague: Mouton. [P25 C936 v.1]
    Vol.1 Soviet and East European linguistics.
    Vol.2 Linguistics in East Asia and South East Asia.
    Vol.3 Theoretical foundations.
    Vol.4 Ibero-American and Caribbean linguistics.
    Vol.5 Linguistics in South Asia.
    Vol.6 Linguistics in South West Asia and North Africa.
    Vol.7 Linguistics in Sub-Saharan Africa.
    Vol.8 Linguistics in Oceania.
    Vol.9 Linguistics in Western Europe.
    Vol.10 Linguistics in North America.
    Vol.11 Diachronic, areal, and typological linguistics.
    Vol.12 Linguistics and adjacent arts and sciences.
    Vol.13 Historiography of linguistics.
    Vol.14 Index.

Shibatani, Masayoshi.   1990.   *The languages of Japan*.   New York: Cambridge University Press. [PL523.S348 1990]

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Sun, Chaofen.   2006.   *Chinese: A linguistic introduction*. Cambridge and New York: Cambridge University Press. [PL1071.S78 2006]

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Thurgood, Graham, and Randy J. LaPolla, eds.   2003.   *The Sino-Tibetan languages*.   London and New York: Routledge. [PL3521.S56 2003]

van Driem, George.   2001.   *Languages of the Himalayas: An ethnolinguistic handbook of the greater Himalayan region*. Leiden and New York: Brill. [PK1509.D75 2001 v.1]

van der Auwere, John, and Ekkehard König, eds.   1994.   *The Germanic languages*.   London and New York: Routledge. [PD73.G38 1994]

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Vovin, Alexander.   2010.   *Koreo-Japonica: A re-evaluation of a common genetic origin*.   Honolulu: University of Hawaii Press. [PL912.V59 2010]

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Wright, Robert.   1991.   Quest for the mother tongue.   *The Atlantic Monthly*, April 1991:39-68.

Yamamoto, Akira Y., and Ofelia Zepeda.   2004.   In *Language in the USA: Themes for the Twenty-first Century*, ed. by Edward Finegan and John R. Richford, 153-181.   New York and Cambridge: Cambridge University Press.

Yip, Moira.   2002.   *Tone*.   Cambridge: Cambridge University Press. [P223.Y56 2002]

Web resources:

Dryer, Matthew S., and Martin Haspelmath, eds.   2011.   *The World Atlas of Language Structures Online*.   Munich: Max Planck Digital Library.   Available online at http://wals.info./.

Haspelmath, Martin, and Uri Tadmor, eds.   2009.   *World Loanword Database (WOLD)*.   Munich: Max Planck Digital Library.   Available online at http://wold.livingsources.org/.

Lewis, M. Paul, Gary F. Simons, and Charles D. Fennig, eds. 2013.   *Ethnologue: Languages of the World*, seventeenth edition.   Dallas, Texas: SIL International. Online version: http://www.ethnologue.com.
    [The most complete and up-to-date catalogue of the world's languages, location, and speaker numbers]

	SSWL (Syntactic Structures of the World's Languages) (http://sswl.railsplayground.net/) [SSWL is a searchable database that allows users to discover which properties (morphological, syntactic, and semantic) characterize a language, as well as how these properties relate across languages.] Terralingua: Unity in biocultural diversity. (http://www.terralingua.org/) Wikipedia (http://en.wikipedia.org/wiki/Main_Page) Ager, Simon.　Omniglot: The online encyclopedia of writing systems and languages. http://www.omniglot.com/ Ladefoged, Peter.　A course in phonetics 5th edition [Chapter 1]. http://www.phonetics.ucla.edu/course/chapter1/chapter1.html (A useful site for hearing how each IPA symbol is pronounced.) University of Iowa.　Phonetics: The sounds of American English. http://www.uiowa.edu/~acadtech/phonetics/english/frameset.html (A useful site for hearing how each segment (vowel/consonant) can be pronounced in isolation or in exemplified words in American English.)
四、教學方式	This course covers major language families of the world through a series of readings, lectures, discussions, and 'hands-on' experience with linguistic analysis.　Students are expected to participate in class discussions and take turns in presenting their solutions to practice exercises in class.
五、教學進度	*Tentative schedule* Week 1　09/18/2014　Orientation Week 2　09/25/2014　Classification of Languages-I: Genetic Classification --dialect vs. language --language families vs. isolates --distant genetic relationships and macrofamilies Week 3　10/02/2014　Some basic linguistic concepts—I: Phonetics and phonology Week 4　10/09/2014　Some basic linguistic concepts—II: Morphology and syntax Week 5　10/16/2014　Classification of Languages-II: Typological Classification --morphological classification --syntactic classification: (a) VO vs. OV

			(b) accusative vs. ergative
	Week 6	10/23/2014	Pidgins and Creoles
	Week 7	10/30/2014	Indo-European-I: Germanic, Romance, Balto-Slavic, etc.; Indo-European-II (Indo-Iranian: Iranian and Indo-Aryan (or Indic)); Dravidian --membership and geography --writing systems --word order (e.g. V-second) --pro-drop --grammatical gender --second position clitics --ergativity
	Week 8	11/06/2014	Sino-Tibetan --membership and geography --writing systems --tone --isolating morphology --nominal classifiers --ergativity --inverse system
	Week 9	11/13/2014	Hmong-Mien, Austro-Asiatic, and Tai-Kadai --membership and geography --tone --isolating morphology --nominal classifiers --serial verb constructions
	Week 10	11/20/2014	Austronesian: --membership and geography --national language --social hierarchies and registers (or speech styles) --possessive constructions: direct (or inalienable) vs. indirect (or alienable) possession --noun incorporation --transitivity and ergativity; "verbal focus"; applicatives --reduplication
	Week 11	11/27/2014	Ainu, Japanese, Korean, Turkic, Mongolian, and Tungusic; Uralic --membership and geography --Are Japanese and Korean "Altaic" languages? --Ural-Altaic --speech styles (systems of

			honorifics) --agglutinative morphology --vowel harmony
	Week 12	12/04/2014	Languages of Australia (Pama-Nyungan vs. non-Pama-Nyungan) --membership and geography --lexical taboo: the 'mother-in-law' speech style --noun classes --ergativity
	Week 13	12/11/2014	Languages of the Americas --subgrouping hypotheses --"Amerind" --polysynthesis --noun incorporation --ergativity --inverse system
	Week 14	12/18/2014	Languages of Africa --subgrouping; membership and geography --triconsonantal roots and root-and-pattern morphology --noun classes and classifiers --applicative constructions --tone and vowel harmony --click sounds --"respect" speech style: *Hlonipha* among the Nguni
	Week 15	**12/25/2014**	**Term project consultation session and group discussion**
	*Week 16	**01/01/2015**	**Holiday: New Year Day**
	*Week 17	**01/08/2015**	**Term project presentation**
	*Week 18	**01/15/2014**	**Term project due (3:30PM)**
六、成績考核	The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given. (a) participation (10%) (b) in-class practice exercises and/or web search assignments (40%) ***All web search assignments (and the term project) should be typed** and follow the following format/style specification. --page setup（版面設定）: **A4** (i.e. **29.7cm x 21cm**) [A4 紙，即長		

	29.7 公分,寬 21 公分] --spacing: **single spaced** [中文打字規格為每行繕打(行間不另留間距),英文打字規格為 single space] --font size and type (字體): **size 12**; English: Times New Roman; Chinese: 標楷體 [以中英文撰寫均可。英文使用 Times New Roman,中文使用標楷體,字體大小以 12 號為主] (c) **term project** (50%) [a **3-7 page** description of (some aspects of) a language that you are assigned to work on] ◈ **A late homework assignment/research paper will be accepted ONLY in DOCUMENTED cases of illness or crisis. [Note: You are _expected to_ submit your homework assignment/research paper _on time_ (i.e. you will have to submit either a hard copy or a PDF file of your homework assignment/research paper _by 3:30PM_ of each class meeting.]** ◈ *****Failure to submit practice exercises, homework assignments, and/or research paper _on time_ will result in either _a "low pass"_ or _an "F"_ (i.e. below 60 for undergraduate students) _in students' final course grade_.** ◈ *****_Academic honesty is highly valued by the instructor._ ***_Plagiarism_ (i.e. the use of other people's words and/or ideas without giving proper citation or acknowledgement) will result in _an "F" (i.e. below 60 for undergraduate students) in students' course grade_. Copying of other students' answers to practice exercises and/or homework assignments will also be considered plagiarism. Please be aware of it.** ◈ Students are responsible for material and information covered in classes that they miss.
七、講義位址 　http://	