

## 人社院學士班 103 學年度下學期課程大綱

科號	HSS 331300	組別		學分	3	人數限制	30
科目中文名稱	世界語言語法結構通論			教室	人社 C507		
科目英文名稱	Grammatical Structures of the World's Languages						
任課教師	廖秀娟 (Dr. Hsiu-chuan Liao)						
上課時間	Thursday (四) 3:30-6:20PM						
擋修科目				擋修分數			
課程助理	本所課程		<input type="checkbox"/> 需要	時數	<input type="checkbox"/> 4 小時	<input type="checkbox"/> 5 小時	
			<input type="checkbox"/> 不需要				
	非本所課程		<input type="checkbox"/> 需要	時數	<input type="checkbox"/> 4 小時	<input type="checkbox"/> 5 小時	
			<input type="checkbox"/> 不需要				

一、課程說明	<p>This course aims to provide students with some basic and some not-so-basic knowledge about grammatical structures commonly found in the world's languages. The overall goals are: (i) to develop the skills necessary to analyze various types of structure found in the world's languages, and (ii) to provide a general training in analytic thought.</p> <p>We will begin by considering the basic tools of grammatical analysis: (i) syntactic categories (e.g. verbs, nouns, adjectives, etc.); (ii) semantic relations or thematic/semantic roles (e.g. agent, experiencer, patient or theme, goal, location, etc.); (iii) grammatical relations (e.g. subject, (direct) object, indirect object, etc.).</p> <p>We will then use these tools to analyze a variety of grammatical structures or phenomena commonly found in the world's languages, including (but is NOT limited to) the following:</p> <ul style="list-style-type: none"> <li>(i) <b>word order</b>: SVO (as in English, Mandarin, Thai, Vietnamese, etc.), SOV (as in Japanese, Korean, Hindi, etc.), Verb-initial order (as in Tagalog/Filipino and most of the indigenous languages of Taiwan and the Philippines), etc.</li> <li>(ii) <b>case</b>: found in French, Spanish, Japanese, Korean, Eskimo languages, languages of Caucasus, indigenous languages of Australia, etc.</li> <li>(iii) <b>agreement</b>: found in French, Spanish, Japanese (honorific agreement only), Eskimo languages, languages of Caucasus, etc.</li> <li>(iv) <b>voice</b>: active voice, passive voice, middle voice, etc.</li> </ul>
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	<p>(v) <b>(constraints on) the formation of causative constructions</b> in the world's languages: lexical causative, morphological causative, and syntactic causative</p> <p>(vi) <b>(constraints on) the formation of relative clauses</b> in the world's languages</p> <p>(vii) <b>(constraints on) the formation of various types of questions</b> in the world's languages</p> <p>By the end of the course, students are expected to be able to: (i) analyze various kinds of data (from both languages that they are familiar with and languages that they are unfamiliar with) independently; (ii) recognize the diversity of grammatical systems and their fundamental similarities.</p> <p><b>***International students are welcome to attend the class. The lecture will be conducted in a mixture of English and Mandarin Chinese.</b></p>
二、指定用書	<p>O'Grady, William. 2014. The syntax files: An introductory survey of basic syntactic concepts and phenomena (Version 19). Ms. [a manuscript written by Prof. William O'Grady at the University of Hawai'i]</p>
三、參考書籍	<p>Aikhenvald, Alexandra Y. 2015. <i>The art of grammar: A practical guide</i>. Oxford: Oxford University Press.</p> <p>Anderson, Gregory D. S. 2010. <i>Auxiliary verb constructions</i>. Oxford Studies in Typology and Linguistic Theory. Oxford: Oxford University Press.</p> <p>Comrie, Bernard. 1989. <i>Language universals and linguistic typology: Syntax and morphology</i> (2<sup>nd</sup> edition). Chicago: University of Chicago Press.</p> <p>Croft, William. 2003. <i>Typology and universals</i> (2<sup>nd</sup> edition). Cambridge: Cambridge University Press.</p> <p>Delancey, Scott. 2001. Lecture notes for Ling 595KA: Functional syntax. (2001 LSA Linguistic Institute). [Downloadable on-line: <a href="http://www.uoregon.edu/~delancey/sb/fs.html">http://www.uoregon.edu/~delancey/sb/fs.html</a>]</p> <p>Dixon, R.M.W., and Alexandra Y. Aikhenvald, eds. 2014. <i>Adjective class: A cross-linguistic typology</i>. Explorations in Linguistic Typology. Oxford: Oxford University Press.</p> <p>Good, Jeff, ed. 2008. <i>Linguistic universals and language change</i>. Oxford: Oxford University Press.</p> <p>Greenberg, Joseph. 1974. <i>Language typology: A historical and analytical overview</i>. The Hague: Walter de Gruyter, Inc.</p> <p>Jun, Sun-Ah, ed. 2007. <i>Prosodic typology: The phonology of intonation and phrasing</i>. Oxford: Oxford University Press.</p>

- Jun, Sun-Ah. 2014. *Prosodic typology II: The phonology of intonation and phrasing*. Oxford: Oxford University Press.
- Moravcsik, Edith A. 2013. *Introducing language typology*. Cambridge Introductions to Language and Linguistics. Cambridge: Cambridge University Press.
- Newmeyer, Frederick J. 2005. *Possible and probable languages: A Generative perspective on linguistic typology*. Oxford: Oxford University Press.
- Payne, Thomas E. 1997. *Describing morphosyntax: A guide for field linguists*. Cambridge, New York, and Melbourne: Cambridge University Press. (ISBN: 0-521-58224-5)
- Payne, Thomas E. 2006. *Exploring language structure: A student's guide*. Cambridge and New York: Cambridge University Press.
- Shopen, Timothy, ed. 2007a. *Language typology and syntactic description, Volume I: Clause structure* (2<sup>nd</sup> edition). Cambridge: Cambridge University Press.
- Shopen, Timothy, ed. 2007b. *Language typology and syntactic description, Volume II: Complex constructions* (2<sup>nd</sup> edition). Cambridge: Cambridge University Press.
- Shopen, Timothy, ed. 2007c. *Language typology and syntactic description, Volume III: Grammatical categories and the lexicon* (2<sup>nd</sup> edition). Cambridge: Cambridge University Press.
- Simone, Raffaele, and Francesca Masini, eds. 2014. *Word classes: Nature, typology and representations*. Current Issues in Linguistic Theory 330. Amsterdam and Philadelphia: John Benjamins Publishing Company.
- Song, Jae Jung. 2001. *Linguistic typology: Morphology and syntax*. Longman Linguistics Library. Harlow: Pearson ESL.
- Song, Jae Jung. 2013. *The Oxford handbook of linguistic typology*. Oxford Handbooks in Linguistics. Oxford: Oxford University Press.
- Stump, Gregory, and Raphael A. Finkel. 2013. *Morphological typology: From word to paradigm*. Cambridge Studies in Linguistics. Cambridge: Cambridge University Press.
- Tallerman, Maggie. 1998. *Understanding syntax*. Understanding Language Series. London: Arnold.
- Van Valin, Robert D. Jr. 2001. *An introduction to syntax*. Cambridge and New York: Cambridge University Press.
- Velupillai, Viveka. 2012. *An introduction to linguistic typology*. Amsterdam and Philadelphia: John Benjamins Publishing Company.
- Whaley, Lindsay J. 1997. *Introduction to typology: The unity*

	<p><i>and diversity of language</i>. Thousand Oaks, London, and New Delhi: SAGE Publications.</p> <p>Wiltschko, Martina. 2014. <i>The universal structure of categories: Towards a formal typology</i>. Cambridge Studies in Linguistics. Cambridge: Cambridge University Press.</p>
四、教學方式	<p>This course covers various grammatical phenomena commonly found in the world's languages through a series of readings, lectures, discussions, and 'hands-on' experience with linguistic analysis. Students are expected to participate in class discussions and take turns in presenting their solutions to practice exercises in class.</p>
五、教學進度	<p><b><i>Tentative schedule</i></b></p> <p>W1 02/26/2015 Orientation</p> <p>W2 03/05/2015 Syntactic Categories-I: File A1 (Major Syntactic Categories) [<b>Exercises 1-2</b>]; File A2 (Syntactic Subcategories);</p> <p>W3 03/12/2015 File A3 (Category Difference Across Languages) [<b>Exercises 3-7</b>]; Syntactic Categories-II: File A4 (Phrasal Categories) [<b>Exercises 8-9</b>]</p> <p>W4 03/19/2015 File A5 (Some Other Categories); File A6 (Word Order Correlations) [<b>Exercises 10</b>]</p> <p>W5 03/26/2015 Thematic Roles: File B1 (The Principal Thematic Roles) [<b>Exercises 1-4</b>]; File B2 (Other Thematic Roles) [<b>Exercises 5-6</b>]</p> <p>W6 4/02/2015 Grammatical Relations: File C1 (Grammatical Relations); File C2 (Properties of Subjects and Objects) [<b>Exercises 1-2</b>];</p> <p>W7 04/09/2015 Transitivity-I: File C3 (Intransitive Verbs) [<b>Exercises 3-6</b>]; Transitivity-II: File C4 (Transitive Verbs) [<b>Exercises 7-8</b>]; File C5 (Ditransitive verbs) [<b>Exercises 9</b>]</p> <p>W8 04/16/2015 Case-I: File D1 (the Nominative-Accusative Contrast: English, Japanese, Korean, etc.); Case-II: File D2 (The Ergative-Absolutive Contrast: Australian languages, Eskimo languages, Hindi, etc.) [<b>Exercises 1A-D</b>]</p> <p>W9 04/23/2015 File D3 (Active and Three-way Systems) [<b>Exercises 1(E)-(G) and 2</b>]; Case-III: File D4 (Other Major Cases) [<b>Exercises 3-4</b>]; File D5 (Case in Double Object Patterns)</p> <p>W10 04/30/2015 Verb Complex: File K1 (Noun Incorporation); Agreement: File E1 (Subject and Object Agreement: Spanish, Latin,</p>

	<p>Swahili, Japanese, Korean, etc.)</p> <p>W11 05/07/2015 File E2 (Other Types of Agreement System: Hindi, Eskimo languages, Australian languages, Austronesian languages, etc.) [Exercises 1-2]; Voice-I: File F1 (Active vs. Passive) [Exercises 1]</p> <p>W12 05/14/2015 File F2 (Non-Basic Passive) [Exercises 2-3]; Voice-II: File F3 (Antipassive: Australian languages, Eskimo languages, Austronesian languages); File F4 (Other Voice-Related Systems: (i) Verbal Focus: Philippine languages; (ii) Inversion: American Indian languages) [Exercises 4-5]</p> <p>W13 05/21/2015 Relativization: File G1 (Relative Clauses); File G2 (A Relativization Hierarchy) [Exercises 1-3]; File G3 (Relativization in Ergative Languages) [Exercises 4]</p> <p><b>*W14 05/28/2015 No Class (Conference: SEALS 25)</b></p> <p>W15 06/04/2015 Causativization-I: File I1 (Types of Causativization); File I2 (Causativization of Intransitive Verbs); File I3 (Causativization of Transitive Verbs) [Exercises 1-3]</p> <p>W16 06/11/2015 Causativization-II: File I4 (Causativization and Passivization) [Exercises 4-6]; File I5 (Syntactic Causativization); Verb Complex: File K3 (Serial Verb Constructions)</p> <p><i>Wh</i> Questions: File J1 (<i>Wh</i> Words and <i>Wh</i> questions) [Exercises 1]; File J2 (Constraint on <i>Wh</i> Questions)</p> <p><b>W17 06/18/2015 Term project presentation</b></p> <p><b>W18 06/25/2015 Term project due (3:30PM)</b></p>
六、成績考核	<p>The course grade is based entirely on how well the following requirements are fulfilled; <b>NO</b> second chance or alternative work can be given.</p> <p>(a) participation (10%)</p> <p>(b) in-class practice exercises and/or homework assignments (50%)</p> <p>(c) <b>term project</b> (40%) [a <b>3-7 page</b> description of a grammatical phenomenon in a language of your choice]</p> <p>◆ <b>A late homework assignment/research paper will be accepted ONLY in DOCUMENTED cases of illness or crisis. [Note: <u>You are expected to submit your homework assignment/research paper on time</u> (i.e. you will have to submit either a hard copy or a PDF file of your homework assignment/research paper <u>by 3:30PM of each class meeting.</u>]</b></p>

	<ul style="list-style-type: none"> <li>◆ <b>***Failure to submit practice exercises, homework assignments, and/or research paper <u>on time</u> will result in either a “low pass” or an “F” (i.e. below 60 for undergraduate students) in students’ final course grade.</b></li> <li>◆ <b>***<u>Academic honesty is highly valued by the instructor.</u></b></li> <li>◆ <b>***<u>Plagiarism</u> (i.e. the use of other people’s words and/or ideas without giving proper citation or acknowledgement) will result in an “F” (i.e. below 60 for undergraduate students) in students’ course grade. [Note: The copying of your classmate’s answers to practice exercises will be considered plagiarism. Please be aware of this point.]</b></li> <li>◆ Students are responsible for material and information covered in classes that they miss.</li> </ul>
七、講義位址 http://	