

人社院學士班 105 學年度上學期課程大綱

科號	HSS 330100	組別		學分	3	人數限制	30
科目中文名稱	世界語言通論			教室	人社 C205		
科目英文名稱	Languages of the World						
任課教師	廖秀娟 (Dr. Hsiu-chuan Liao)						
上課時間	Thursday (四) 3:30-6:20PM						
擋修科目	無 (No prerequisite)			擋修分數			
授課語言	英語授課 (offered in English)						
通識課程	Elective GE course: Humanities (人文學領域選修通識)						

一、課程說明	<p>This course aims to provide students with some basic and some not-so-basic facts about languages of the world. We will be looking at the diversity of languages across space (and time), their fundamental similarities, and other puzzles. By the end of the class, students are expected to know not only the membership and geographical distribution of each language family covered in this course, but also some salient linguistic features of each language family.</p> <p>***NO prerequisite is required for this class. However, an interest in language(s) is desirable. Even if you haven't taken "Introduction to Linguistics" before, you are still encouraged to take this course because I will introduce basic linguistic concepts (e.g. Phonetics and Phonology (i.e. sounds and sound systems); Morphology (i.e. units of words, word formation, etc.); Syntax (i.e. phrases, sentences, and phrase/sentence formation, etc.) in the first five or six meetings of the class.</p> <p>***This course will be lectured in English.</p> <p>***Chinese translation for technical terms will be provided. Students can ask questions in either English or Mandarin Chinese.</p> <p>***POLICY ON AUDITING</p> <p>The auditing option is available ONLY to graduate students from the Institute of Linguistics at Tsing Hua. If you would like to audit my class, please make sure that you e-mail me to get my approval BEFORE the first class meeting.</p>
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二、指定用書	<p>[*: required reading]</p> <p>Campbell, Lyle. 2013. <i>Historical linguistics: An introduction</i>, 3rd edition. Cambridge: The MIT Press. [*Chapter 6: Linguistics Classification (Sec. 6.1-6.3 (pp. 159-174))]</p> <p>Comrie, Bernard, ed. 2009. <i>The world's major languages</i>, 2nd edition. London: Routledge. [P371.W6 2009]</p> <p>*O'Grady, William, and John Archibald, eds. 2015. <i>Contemporary linguistic analysis: An introduction</i> (8th edition). Toronto: Pearson Canada. [Chapters 1-5; Chapter 7]</p> <p>Payne, Thomas E. 1997. <i>Describing morphosyntax: A guide for field linguists</i>. New York: Cambridge University Press. [P241.P39 1997]</p> <p>Payne, Thomas E. 2006. <i>Exploring language structure: A student's guide</i>. Cambridge and New York: Cambridge University Press.</p>
三、参考書籍	<p>Adelaar, Alexander, and Nikolaus P. Himmelmann, eds. 2005. <i>The Austronesian languages of Asia and Madagascar</i>. London and New York: Routledge. [PL5026.A87 2005]</p> <p>Blake, Barry J. 1987. <i>Australian aboriginal grammar</i>. London and Wolfeboro, N.H.: Croom Helm. [PL7003.B54 1987]</p> <p>Blake, Barry J. 2001. <i>Case</i> (2nd edition). Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press. [P240.6.B57 2001]</p> <p>Blust, Robert A. 2013. <i>The Austronesian Languages</i> (revised edition). A-PL 008. Canberra: Pacific Linguistics. (Chapter 4 [Sound systems] (pp. 169-276); *Chapter 8 [Reconstruction] (pp. 512-599); Chapter 9 [Sound change] (pp. 600-686). Accessible at http://pacling.anu.edu.au/materials/Blust2013Austronesian.pdf</p> <p>Bright, William. 1990. <i>Language variation in South Asia</i>. New York: Oxford University Press. [PL4603.B7 1990]</p> <p>Bright, William, ed. 2003. <i>International encyclopedia of linguistics</i>. New York: Oxford University Press. [R P29.I58 2003 v.1]</p> <p>Brown, Keith. 2006. <i>Encyclopedia of language and linguistics</i>, 2nd edition. Oxford: Elsevier. [R P29.E48 2006 v.1]</p> <p>Brown, Keith, and Sarah Ogilvie. 2009. <i>Concise encyclopedia of languages of the world</i>. Oxford: Elsevier. [R P29.C58 2009]</p> <p>Brown, Penelope, and Stephen C. Levinson. 1987. <i>Politeness: Some universals in language use</i>. Studies in Interactional Sociolinguistics 4. Cambridge and New York: Cambridge University Press.</p> <p>Campbell, Lyle. 1988. Review of "Language in the Americas", Joseph H. Greenberg. <i>Language</i></p>

	<p>64(3):591-615.</p> <p>Campbell, Lyle. 1997. <i>American Indian languages: The historical linguistics of Native America</i>. New York: Oxford University Press. [PM108.C36 1997]</p> <p>Campbell, Lyle, and Marianne Mithun, eds. 1979. <i>The languages of native America: Historical and comparative assessment</i>. Austin: University of Texas Press. [PM108 L269]</p> <p>Childs, George Tucker. 2003. <i>An introduction to African languages</i>. Amsterdam: John Benjamins Publishing Co. [OD PL8005.C45 2003]</p> <p>Comrie, Bernard. 1981. <i>The languages of the Soviet Union</i>. Cambridge: Cambridge University Press. [P381.R8 C739]</p> <p>Comrie, Bernard. 1989. <i>Linguistics universals and linguistic typology</i>, 2nd edition. Oxford: Blackwell. [P204.C6 1989]</p> <p>Comrie, Bernard, Stephen Matthews, and Maria Polinsky. 2003. <i>The atlas of languages</i>, revised edition. London: Quarto Inc. [P106.L67 2003]</p> <p>Corbett, Greville G. 2006. <i>Agreement</i>. Cambridge Textbooks in Linguistics. Cambridge and New York: Cambridge University Press.</p> <p>Cysouw, Michael. 2003. <i>The paradigmatic structure of person marking</i>. Oxford Studies in Typology and Linguistic Theory. Oxford: Oxford University Press.</p> <p>Dixon, R.M.W. 2002. <i>Australian languages: Their nature and development</i>. New York: Cambridge University Press. [PL7001.D48 2002]</p> <p>Dixon, R.M.W. 2004. <i>The Jarawala languages of Southern Amazonia</i>. Oxford: Oxford University Press. [PM6258.D59 2004]</p> <p>Dixon, R.M.W., and Barry J. Blake. 1981. <i>Handbook of Australian languages</i>. Amsterdam: John Benjamins. [PL7001.A3 v.1]</p> <p>Finegan, Edward, and John R. Rickford, eds. 2004. <i>Language in the USA: Themes for the Twenty-first Century</i>. Cambridge: Cambridge University Press. [P377.L33 2004]</p> <p>Fortson, Benjamin W. 2010. <i>Indo-European language and culture: An introduction</i>, 2nd edition. Chichester, U.K. and Malden, MA: Wiley-Blackwell. [P561.F67 2010]</p> <p>Goddard, Cliff. 2005. <i>The languages of East and Southeast Asia</i>. Oxford: Oxford University Press. [PL493.G63 2005]</p> <p>Greenberg, Joseph H. 1966. <i>The languages of Africa</i>. Bloomington: Indiana University Press.</p> <p>Greenberg, Joseph H. 2000. <i>Indo-European and its closest relatives: The Eurasiatic language family</i>. Stanford: Stanford University Press. [P569.G74 2000 v.1]</p> <p>Harris, Martin, and Nigel Vincent, eds. 1988. <i>The Romance languages</i>. London: Croom Helm. [PC43 R63 1988]</p> <p>Heine, Bernd, and Derek Nurse. 2000. <i>African languages: An introduction</i>. Cambridge: Cambridge University Press. [PL8005.A24 2000]</p>
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- Hetzron, Robert. 2009. Afroasiatic languages. In *The world's major languages* (2nd edition), ed. by Bernard Comrie, 545-550. London: Routledge.
- Katzner, Kenneth. 2002. *Languages of the world*. London: Routledge. [P371.K38 2002]
- Kaye, Alan S. 2007. *The morphologies of Asia and Africa*. Winona Lake, Ind.: Eisenbrauns.
- Kaye, Alan S., and Mauro Tosco. 2001. *Pidgin and creole languages: A basic introduction*. Munchen: LINCOM Europa. [PM7802.K39 2001]
- Lyovin, Anatole V. 1997. *An introduction to the languages of the world*. Oxford: Oxford University Press. [P371.L96 1997]
- McMahon, April M. S. 1994. *Understanding language change*. Cambridge: Cambridge University Press. [Ch.10]
- Matisoff, James A. 1990. Discussion note: On megalocomparison. *Language* 66(1):106-120.
- Mithun, Marianne. 1999. *The languages of native North America*. Cambridge: Cambridge University Press. [PM108.L35 1999]
- Nichols, Patricia. 2004. Creole languages: Forging new identities. In *Language in the USA: Themes for the Twenty-first Century*, ed. by Edward Finegan and John R. Richford, 133-152. New York and Cambridge: Cambridge University Press.
- Norman, Jerry. 1988. *Chinese*. New York: Cambridge University Press. [PL1075 N784 1988]
- Pereltsvaig, Asya. 2012. *Languages of the world: An introduction*. Cambridge: Cambridge University Press. [P53.P4443 2012]
- Pulleyblank, Douglas. 2009. Niger-Kordofanian (Niger-Congo) languages. In *The world's major languages* (2nd edition), ed. by Bernard Comrie, 857-865. London: Routledge.
- Ramsey, S. Robert. 1987. *The languages of China*. Princeton: Princeton University Press. [PL1071 R149 1987]
- Rounds, Carol. 2008. *Hungarian: An essential grammar*. New York: Routledge. [PH2105.R68 2008]
- Ruhlen, Merritt. 1987. *A guide to the world's languages, vol. 1: Classification*. Stanford: Stanford University Press. [P203 R854 1987 v.1]
- Sebeok, Thomas. 1963-76. *Current Trends in Linguistics*. The Hague: Mouton. [P25 C936 v.1]
 Vol.1 Soviet and East European linguistics.
 Vol.2 Linguistics in East Asia and South East Asia.
 Vol.3 Theoretical foundations.
 Vol.4 Ibero-American and Caribbean linguistics.
 Vol.5 Linguistics in South Asia.
 Vol.6 Linguistics in South West Asia and North Africa.
 Vol.7 Linguistics in Sub-Saharan Africa.

	<p>Vol.8 Linguistics in Oceania. Vol.9 Linguistics in Western Europe. Vol.10 Linguistics in North America. Vol.11 Diachronic, areal, and typological linguistics. Vol.12 Linguistics and adjacent arts and sciences. Vol.13 Historiography of linguistics. Vol.14 Index.</p> <p>Shibatani, Masayoshi. 1990. <i>The languages of Japan</i>. New York: Cambridge University Press. [PL523.S348 1990]</p> <p>Shopen, Timothy, ed. 1979a. <i>Languages and their speakers</i>. Cambridge: Winthrop Publishers. [P106 Sh77]</p> <p>Shopen, Timothy, ed. 1979b. <i>Languages and their status</i>. Cambridge: Winthrop Publishers. [P106 Sh77 Lt]</p> <p>Shopen, Timothy, ed. 1987. <i>Language and their status</i>. Philadelphia: University of Pennsylvania Press. [P106.L319]</p> <p>Suárez, Jorge A. 1983. <i>The Mesoamerican Indian languages</i>. Cambridge: Cambridge University Press. [PM3001 Su12]</p> <p>Sun, Chaofen. 2006. <i>Chinese: A linguistic introduction</i>. Cambridge and New York: Cambridge University Press. [PL1071.S78 2006]</p> <p>Thomason, Sarah G. 2001. <i>Language contact: An introduction</i>. Washington, D.C.: Georgetown University Press. [Ch.7]</p> <p>Thomason, Sarah Grey, and Terrence Kaufman. 1988. <i>Language contact, creolization, and genetic linguistics</i>. Berkeley: University of California Press.</p> <p>Thurgood, Graham, and Randy J. LaPolla, eds. 2003. <i>The Sino-Tibetan languages</i>. London and New York: Routledge. [PL3521.S56 2003]</p> <p>van der Auwere, John, and Ekkehard König, eds. 1994. <i>The Germanic languages</i>. London and New York: Routledge. [PD73.G38 1994]</p> <p>van Driem, George. 2001. <i>Languages of the Himalayas: An ethnolinguistic handbook of the greater Himalayan region</i>. Leiden and New York: Brill. [PK1509.D75 2001 v.1]</p> <p>Voegelin, C.F., and F. M. Voegelin. 1977. <i>Classification and index of the world's languages</i>. New York: Elsevier.</p> <p>Vovin, Alexander. 2010. <i>Koreo-Japonica: A re-evaluation of a common genetic origin</i>. Honolulu: University of Hawaii Press. [PL912.V59 2010]</p> <p>Wald, Benji. 2009. Swahili and the Bantu languages. In <i>The world's major languages</i> (2nd edition), ed. by Bernard Comrie, 883-902. London: Routledge.</p> <p>Whaley, Lindsay J. 1997. <i>Introduction to typology: The unity and diversity of language</i>. Thousand Oaks: Sage Publications, Inc. [P204.W48 1997]</p> <p>Wright, Robert. 1991. Quest for the mother tongue. <i>The Atlantic Monthly</i>, April 1991:39-68.</p> <p>Yamamoto, Akira Y., and Ofelia Zepeda. 2004. In <i>Language in the USA: Themes for the Twenty-first Century</i>, ed. by Edward Finegan and John R. Richford, 153-181. New</p>
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	<p>York and Cambridge: Cambridge University Press.</p> <p>Yip, Moira. 2002. <i>Tone</i>. Cambridge: Cambridge University Press. [P223.Y56 2002]</p> <p>Web resources: [*: more reliable source]</p> <p>*Dryer, Matthew S., and Martin Haspelmath, eds. 2013. <i>The World Atlas of Language Structures Online</i>. Leipzig: Max Planck Institute for Evolutionary Anthropology. Available online at http://wals.info/</p> <p>*Haspelmath, Martin, and Uri Tadmor, eds. 2009. <i>World Loanword Database (WOLD)</i>. Available online at http://wold.clld.org/.</p> <p>*Lewis, M. Paul, Gary F. Simons, and Charles D. Fennig, eds. 2015. <i>Ethnologue: Languages of the World</i>, eighteenth edition. Dallas, Texas: SIL International. Online version: http://www.ethnologue.com. [The most complete and up-to-date catalogue of the world's languages, location, and speaker numbers]</p> <p>*SSWL (Syntactic Structures of the World's Languages) (http://sswl.railsplayground.net/) [SSWL is a searchable database that allows users to discover which properties (morphological, syntactic, and semantic) characterize a language, as well as how these properties relate across languages.]</p> <p>Terralingua: Unity in biocultural diversity. (http://www.terralingua.org/)</p> <p>Ager, Simon. Omniglot: The online encyclopedia of writing systems and languages. http://www.omniglot.com/</p> <p>*Ladefoged, Peter. <i>A course in phonetics</i>, 5th edition [Chapter 1]. http://www.phonetics.ucla.edu/course/chapter1/chapter1.html (A useful site for hearing how each IPA symbol is pronounced.)</p> <p>*Linguistic Society of America (LSA). http://www.linguisticsociety.org/</p> <p>*University of Iowa. Phonetics: The sounds of American English. http://www.uiowa.edu/~acadtech/phonetics/english/frameset.html (A useful site for hearing how each segment (vowel/consonant) can be pronounced in isolation or in exemplified words in American English.)</p>
四、教學方式	<p>This course covers major language families of the world through a series of readings, lectures, discussions, and ‘hands-on’ experience with linguistic analysis. Students are expected to participate in class discussions.</p> <p>The instructor will invite a number of native speakers and/or advanced learners of “exotic” languages to come to the class to give a guest lecture on basic linguistic facts and salient linguistic features of their native language or of a language that they studied before (or are currently studying). [Guests of the class</p>

	<p>are mainly graduate students studying at the Institute of Linguistics or the instructor's former undergraduate students.] Moreover, when native speakers or advanced learners are not available, the instructor may play audio files recorded from guests who made presentations in previous years. Students are encouraged to actively interact with guests of the class.</p>																													
五、教學進度	<p><i>Tentative schedule</i></p> <table border="1" data-bbox="504 488 1342 2033"> <tr> <td data-bbox="504 488 667 577">*Week 1</td> <td data-bbox="667 488 890 577">09/15/2016</td> <td data-bbox="890 488 1342 577">No class: Holiday: Moon Festival</td> </tr> <tr> <td data-bbox="504 577 667 633">Week 2</td> <td data-bbox="667 577 890 633">09/22/2016</td> <td data-bbox="890 577 1342 633">Orientation</td> </tr> <tr> <td data-bbox="504 633 667 1037">Week 3</td> <td data-bbox="667 633 890 1037">09/29/2016</td> <td data-bbox="890 633 1342 1037"> Language: A preview (O'Grady and Archibald 2015—Ch.1) Classification of Languages-I: Genetic Classification (Campbell 2013, Sec.6.1-Sec.6.3 (pp. 159-174)) --dialect vs. language --language families vs. isolates --distant genetic relationships and macrofamilies </td> </tr> <tr> <td data-bbox="504 1037 667 1171">Week 4</td> <td data-bbox="667 1037 890 1171">10/06/2016</td> <td data-bbox="890 1037 1342 1171">Some basic linguistic concepts—I: Phonetics (Ch.2) and Phonology-1 (Ch.3)</td> </tr> <tr> <td data-bbox="504 1171 667 1261">Week 5</td> <td data-bbox="667 1171 890 1261">10/13/2016</td> <td data-bbox="890 1171 1342 1261">Some basic linguistic concepts—II: Phonology-2 (Ch.3)</td> </tr> <tr> <td data-bbox="504 1261 667 1350">Week 6</td> <td data-bbox="667 1261 890 1350">10/20/2016</td> <td data-bbox="890 1261 1342 1350">Some basic linguistic concepts—III: Morphology (Ch.4)</td> </tr> <tr> <td data-bbox="504 1350 667 1776">Week 7</td> <td data-bbox="667 1350 890 1776">10/27/2016</td> <td data-bbox="890 1350 1342 1776"> Some basic linguistic concepts—IV: syntax (Ch.5) Classification of Languages-II: Typological Classification (Ch.7—Sec. 7.2) --morphological classification --syntactic classification: (a) word order correlations: VO vs. OV (b) accusative vs. ergative </td> </tr> <tr> <td data-bbox="504 1776 667 1955">Week 8</td> <td data-bbox="667 1776 890 1955">11/03/2016</td> <td data-bbox="890 1776 1342 1955">Ainu, Japanese, Korean, Turkic, Mongolian, and Tungusic; Uralic [guest lecture: Japanese (by Yu-Ju Yang (楊又儒))]</td> </tr> <tr> <td data-bbox="504 1955 667 2033">Week 9</td> <td data-bbox="667 1955 890 2033">11/10/2016</td> <td data-bbox="890 1955 1342 2033">Sino-Tibetan [guest lecture: Burmese (by Thin Thin Su (蘇秀</td> </tr> </table>			*Week 1	09/15/2016	No class: Holiday: Moon Festival	Week 2	09/22/2016	Orientation	Week 3	09/29/2016	Language: A preview (O'Grady and Archibald 2015—Ch.1) Classification of Languages-I: Genetic Classification (Campbell 2013, Sec.6.1-Sec.6.3 (pp. 159-174)) --dialect vs. language --language families vs. isolates --distant genetic relationships and macrofamilies	Week 4	10/06/2016	Some basic linguistic concepts—I: Phonetics (Ch.2) and Phonology-1 (Ch.3)	Week 5	10/13/2016	Some basic linguistic concepts—II: Phonology-2 (Ch.3)	Week 6	10/20/2016	Some basic linguistic concepts—III: Morphology (Ch.4)	Week 7	10/27/2016	Some basic linguistic concepts—IV: syntax (Ch.5) Classification of Languages-II: Typological Classification (Ch.7—Sec. 7.2) --morphological classification --syntactic classification: (a) word order correlations: VO vs. OV (b) accusative vs. ergative	Week 8	11/03/2016	Ainu, Japanese, Korean, Turkic, Mongolian, and Tungusic; Uralic [guest lecture: Japanese (by Yu-Ju Yang (楊又儒))]	Week 9	11/10/2016	Sino-Tibetan [guest lecture: Burmese (by Thin Thin Su (蘇秀
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	Week 10	11/17/2016	Austronesian [guest lectures: (i) Amis (by Hsin-yi Chen (陳昕怡)) ; (ii) Seediq (by Kai-hsiang Lai (賴凱翔))]
	Week 11	11/24/2016	Hmong-Mien, Austro-Asiatic, and Tai-Kadai (or Kra-Dai) [guest lecture: Thai (by Yu-Ju Yang (楊又儒)) ; audio: Vietnamese and Khmer]
	Week 12	12/01/2016	Indo-European [guest lectures: (i) French (by Yu-hsiang Pan (潘俞翔)) ; (ii) Sanskrit: Cheng-shiun Wu (吳承勳) ; audio: Nepali]
	Week 13	12/08/2016	Languages of Africa [audio: Zulu and/or Swati]
	Week 14	12/15/2016	Languages of the Americas
	Week 15	12/22/2016	Languages of Australia (Pama-Nyungan vs. non-Pama-Nyungan)
	*Week 16	12/29/2016	Term project consultation/discussion session
	*Week 17	01/05/2017	Term project presentation
	*Week 18	01/12/2017	Term project due (3:30PM)
六、成績考核	<p>The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given.</p> <p>(a) participation (10%)</p> <p>(b) in-class practice exercises and/or homework assignments (50%)</p> <p>(c) term project (with an accompanying oral representation on January 5, 2017) (40%): a 4-7 page description of a certain linguistic aspect of an “exotic” language [Note: Mandarin and English are NOT considered “exotic language”.] (The PDF file and presentation file are due at 3:30PM on January 12, 2017)</p> <p>◆ A late homework assignment/term project will be accepted ONLY in DOCUMENTED cases of illness or crisis. <u>[Note: You are expected to submit your homework assignment and term project on time (i.e. you are expected to submit a PDF file of your homework assignment by 12:00noon of the following Tuesday), so the instructor can</u></p>		

	<p><u>have sufficient time to check assignments and return it to students in class on Thursday.</u> As for the term project, you are expected to submit it <u>by 3:30PM on Thursday, January 12, 2017.</u>]</p> <ul style="list-style-type: none"> ◆ ***Failure to submit practice exercises, homework assignments, and/or term project <i>on time</i> will result in either a “low pass” or an “F” (i.e. below 60 for undergraduate students) in students’ final course grade. ◆ ***<u>Academic honesty is highly valued by the instructor.</u> ***<u>Plagiarism</u> (i.e. the use of other people’s words and/or ideas without giving proper citation or acknowledgement) will result in an “F” (i.e. below 60 for undergraduate students) in students’ course grade. Copying of other students’ answers to practice exercises and/or homework assignments will also be considered plagiarism. Please be aware of it. ◆ Students are responsible for material and information covered in classes that they miss.
七、講義位址 http://	