

語言學研究所 105 學年度第 1 學期

科號	LING500500	學分	3	人數限制	
科目中文名稱	歷史語言學	教室	人社 C519		
科目英文名稱	Historical Linguistics				
任課教師	廖秀娟 (LIAO, HSIU-CHUAN)				
上課時間	Tuesday (二) 9:00AM-12:00noon				
授課語言	<input type="checkbox"/> 中文授課 <input checked="" type="checkbox"/> 英文授課				

一、課程說明	<p>Historical linguistics (歷史語言學) (also known as comparative linguistics (比較語言學), comparative-historical linguistics (比較-歷史語言學), or diachronic linguistics (歷時語言學)) is the field of linguistics that deals with various aspects of language change, including mechanisms, results, and theories of language change (語言變化的機制、結果與解釋語言變化的理論). Making use of both inductive (歸納法) and deductive (演繹法) approaches to the investigation of language data, comparative-historical linguistics aims to address at least the following key issues:</p> <ul style="list-style-type: none"> (a) genetic relationship (語言親屬關係): to figure out whether or not two or more languages are genetically related (i.e. whether two or more languages have developed from the same historical source, or whether they belong to the same language family (語系)). (b) subgrouping (語言分群): to figure out which language is more closely related to which language among genetically related languages. (c) homeland (原鄉): to figure out the possible center of dispersal (擴散中心) of a language family (e.g. Taiwan is considered to be the most plausible homeland of the Austronesian family (南島語系)). <p>This course aims to provide students with basic skills in comparative-historical linguistics through a problem-solving approach. Students will be introduced to the standard Comparative Method and the internal reconstruction method. More specifically, students will learn how to use the Comparative Method to reconstruct the sound system, semantic, lexical, morphological, and syntactic properties of a language family/group, and to infer the linguistic prehistory of a language</p>
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family/group (or a language). In addition to reconstruction, this course also introduces different theoretical perspectives on language change (especially on sound change).

Through a series of lectures, in-class practice exercises, and homework assignments, students are expected to develop the following linguistic skills: (i) identifying cognates (同源詞) in genetically related languages; (ii) reconstructing linguistic properties (e.g. sounds and sound systems, word structures, sentence structures, etc.) of earlier stages of a language (by the internal reconstruction method) and of a language family (by the Comparative Method); (iii) making use of reconstructed cultural vocabulary (文化詞彙) to infer the prehistory of a language group or a language family (e.g. to figure out the homeland of a language group or a language family, the dispersal routes of a language group, earlier cultural traits of a language group, etc.).

In addition to the above-mentioned linguistic skills, students are expected to develop reasonably good abilities in logical reasoning and critical thinking, scientific thinking and reflection, and also skills in verbal communication and academic writing.

Topics to be addressed include, but are NOT limited to, the following: (i) genetic relationship and distant genetic relationship (語言親屬關係與遠距語言親屬關係); (ii) sound change and theories of sound change (音變與音變理論); (iii) Neogrammarian and the Comparative Method (新語法學派與(歷史語言學)比較方法): phonological reconstruction (語音重建/構擬) and subgrouping (語言分群); (iii) semantic universals, semantic change and lexical change (語義普遍性、語義變化與詞彙變化); (iv) semantic reconstruction and lexical reconstruction (語義重建/構擬與詞彙重建/構擬); (v) linguistic prehistory (語言史前史)/ cultural reconstruction (文化重建/文化構擬): proto-culture (原始文化) and homeland (原鄉); (vi) internal reconstruction (內部重建/構擬); (vii) morphological change and morphological reconstruction (形態變化與形態重建/構擬); (viii) language typology and linguistic reconstruction (語言類型學與語言重建/構擬); (ix) syntactic change and syntactic reconstruction (句法變化與重建/構擬); (x) grammaticalization (語法化); (xi) analogy (類比).

*****This course will be lectured in English.**

*****Chinese translation for technical terms will be provided. Students can ask questions in either English or Mandarin Chinese.**

*****POLICY ON AUDITING**

- I will allow only a limited number of people to sit in my class. To figure out whether you are eligible to sit in my class, you will need to **e-mail me BEFORE the first**

	<p><u>day of instruction.</u> Anyone showing up in any class meeting WITHOUT getting my permission first will NOT be allowed to sit in the class.</p> <ul style="list-style-type: none"> ● All auditors are expected to follow the same class rules as registered students. More specifically, auditors are expected to <i>do the weekly assigned reading, homework assignments, and in-class practice exercises, make a presentation, and participate in class discussions.</i> Moreover, auditors who are absent from class meetings twice or more will NOT be allowed to continuously sit in the class and will NOT be allowed to audit any course to be offered by the instructor in the future.
二、指定用書	<p>Textbooks/articles to be used in the Historical Linguistics class: [*: articles/chapters to be lectured by HCL]</p> <p>Anderson, Stephen R. 2015. Morphological change. In <i>The Routledge handbook of historical linguistics</i>, ed. by Claire Bower and Bethwyn Evans, 264-285. Oxford and New York: Routledge.</p> <p>Barðdal, Jóhanna. 2015. Syntax and syntactic reconstruction. In <i>The Routledge handbook of historical linguistics</i>, ed. by Claire Bower and Bethwyn Evans, 343-373. Oxford and New York: Routledge.</p> <p>Blust, Robert A. 1987. Lexical reconstruction and semantic reconstruction: The case of Austronesian “house” words. <i>Diachronica</i> IV(1/2):79-106.</p> <p>Blust, Robert A. 2016. A workbook in historical linguistics. Manuscript. [a workbook containing various types and different levels of historical linguistics problems]</p> <p>Bower, Claire, and Bethwyn Evans, eds. 2015. <i>The Routledge handbook of historical linguistics</i>. New York: Routledge.</p> <p>Bybee, Joan. 2003. Mechanisms of change in grammaticalization: The role of frequency. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Jandas, 602-623. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>*Campbell, Lyle. 2003. How to show languages are related: Methods for distant genetic relationship. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Jandas, 262-282. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>*Campbell, Lyle. 2013. <i>Historical linguistics: An introduction</i>, 3rd edition. Cambridge: The MIT Press. [**Ch.2: Sound Change (pp.14-55); Ch. 3: Borrowing; Ch. 6: Linguistic Classification (Sec. 6.1-6.3; family trees on pp. 176-180)]</p> <p>DeLancey, Scott. 2011. Grammaticalization and syntax: A</p>

	<p>functionalist view. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 365-377. Oxford: Oxford University Press.</p> <p>Epps, Patience. 2015. Historical linguistics and socio-cultural reconstruction. In <i>The Routledge handbook of historical linguistics</i>, ed. by Claire Bower and Bethwyn Evans, 579-597. Oxford and New York: Routledge.</p> <p>Fischer, Olga. 2008. On analogy as motivation for grammaticalization. <i>Studies in Language</i> 32(2):336-382.</p> <p>Fischer, Olga. 2011. Grammaticalization as analogical driven change? In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 31-42. Oxford: Oxford University Press.</p> <p>Fortson IV, Benjamin W. 2003. An approach to semantic change. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Jandas, 648-666. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>*Fox, Anthony. 1995. <i>Linguistic reconstruction: An introduction to theory and method</i>. Oxford: Oxford University Press.</p> <p>[Ch.3: The Comparative Method in the Twentieth Century (Sec. 3.2 Structuralist Linguistics and Language Change (pp. 37-44); Sec. 3.3 The Comparative Method and Generative Grammar (pp. 44-50)); Ch.4: The Comparative Method: Basic Procedures (pp. 57-91); Ch.5: Comparative Reconstruction of Morphology, Syntax, and the Lexicon (Sec. 5.2 Comparative Reconstruction of Morphology (pp. 92-103); Sec. 5.3 Comparative Reconstruction of Syntax (pp. 104-109); Sec. 5.4 Reconstruction and the Lexicon (pp. 109-121) Ch.7: Internal Reconstruction (pp. 145-184); Ch.8: Applications and Implications of Internal Reconstruction (pp. 185-216); Ch.9: Reconstructing Language Relationships (pp. 217-246); Ch.10: Language Typology and Linguistic Reconstruction (pp. 247-274)]</p> <p>François, Alexandre. 2015. Trees, waves and linkages: Models of language diversification. In <i>The Routledge handbook of historical linguistics</i>, ed. by Claire Bower and Bethwyn Evans, 161-189. Oxford and New York: Routledge.</p> <p>Harris, Alice C. 2003. Cross-linguistic perspectives on syntactic change. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Jandas, 529-551. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>Heine, Bernd. 2003. Grammaticalization. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Jandas, 575-601. Malden and Oxford: Blackwell Publishing Ltd.</p>
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	<p>Joseph, Brian D. 2011. Grammaticalization: A general critique. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 193-205. Oxford: Oxford University Press.</p> <p>Joseph, Brian D., and Richard D. Janda, eds. 2003. <i>Handbook of historical linguistics</i>. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>Kiparsky, Paul. 2003. The phonological basis of sound change. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Janda, 313-342. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>Koch, Harold. 1996. Reconstruction in morphology. In <i>The Comparative Method reviewed: Regularity and irregularity in language change</i>, ed. by Mark Durie and Malcolm Ross, 218-263. New York and Oxford: Oxford University Press.</p> <p>Koch, Harold. 2015. Morphological reconstruction. In <i>The Routledge handbook of historical linguistics</i>, ed. by Claire Bowerman and Bethwyn Evans, 286-307. Oxford and New York: Routledge.</p> <p>Lightfoot, David. 2003. Grammatical approaches to syntactic change. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Janda, 495-508. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>*McMahon, April M. S. 1994. <i>Understanding language change</i>. Cambridge: Cambridge University Press. [Ch.1: Introduction (pp. 1-13); Ch. 2: Three views of sound changes (pp. 14-46); Ch.3: Sound change 2: The implementation problem (pp. 47-68); Ch. 4: Morphological change; Ch. 5: Syntactic change 1: The Transparency Principle; Ch. 6: Word order change and grammaticalization: Language change and general laws; Ch. 9: Linguistic variation (pp. 225-252)]</p> <p>Mithun, Marianne. 2003. Functional perspectives on syntactic change. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Janda, 552-572. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>Narrog, Heiko, and Bernd Heine, eds. 2011. <i>The Oxford handbook of grammaticalization</i>. Oxford: Oxford University Press.</p> <p>Newman, John. 1996. Footnotes to a history of Cantonese: Accounting for the phonological irregularities. In <i>The Comparative Method reviewed: Regularity and irregularity in language change</i>, ed. by Mark Durie and Malcolm Ross, 90-111. New York and Oxford: Oxford University Press.</p> <p>Ohala, John J. 2003. Phonetics and historical phonology. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Janda, 669-686. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>Ross, Malcolm, and Mark Durie. 1996. Introduction. In <i>The</i></p>
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Comparative Method reviewed: Regularity and irregularity in language change, ed. by Mark Durie and Malcolm Ross, 3-38. New York and Oxford: Oxford University Press.

Urban, Matthias. 2015. Lexical semantic change and semantic reconstruction. In *The Routledge handbook of historical linguistics*, ed. by Claire Bower and Bethwyn Evans, 373-392. Oxford and New York: Routledge.

Wilkins, David. 1996. Natural tendencies of semantic change and the search for cognates. In *The Comparative Method reviewed: Regularity and irregularity in language change*, ed. by Mark Durie and Malcolm Ross, 264-305. New York and Oxford: Oxford University Press.

Textbooks that introduce background knowledge in historical linguistics:

Bloomfield, Leonard. 1933. *Language*. New York: Holt, Rinehart, and Winston. [Ch.18: The Comparative Method; Ch.19: Dialect Geography; Ch.20: Phonetic Change; Ch. 21: Types of Phonetic Change; Ch. 22: Fluctuation in the Frequency of Forms; Ch. 23: Analogical Change; Ch. 24: Semantic Change; Ch. 25: Cultural Borrowing; Ch. 26: Intimate Borrowing; Ch. 27: Dialect Borrowing]

Crowley, Terry, and Claire Bower. 2010. *An introduction to historical linguistics*, fourth edition. Oxford: Oxford University Press.

Greenberg, Joseph H. 1957. *Essays in linguistics*. Chicago and London: The University of Chicago Press. [III—Genetic Relationships (pp. 35–45) and IV--Subgrouping (pp. 46–55)]

Hale, Mark. 2007. *Historical linguistics: Theory and method*. Blackwell Textbooks in Linguistics. Malden and Oxford: Blackwell.

Sapir, Edward. 1921. *Language: An Introduction to the study of speech*. New York: Harcourt Brace & Company. ["drift" (pp. 147-170)]

Dictionary/Glossary:

Campbell, Lyle, and Mauricio J. Mixco. 2007. *A glossary of historical linguistics*. Salt Lake City: The University of Utah Press.

Trask, R. L. 2000. *The dictionary of historical and comparative linguistics*. Chicago and London: Fitzroy Dearborn Publishers.

Journals:

Diachronica [published by John Benjamins Publishing Company (1985 ~)]

Journal of Historical Linguistics [published by John Benjamins

	Publishing Company (2011~)]
三、參考書籍	<p>Aikhenvald, Alexandra Y. 2011. The grammaticalization of evidentiality. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 605-613. Oxford: Oxford University Press.</p> <p>Aitchison, Jean. 1991. <i>Language change: Progress or decay</i>. Cambridge: Cambridge University Press.</p> <p>Aitchison, Jean. 2003. Psycholinguistic perspectives on language change. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Jandas, 736-743. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>Anttila, Raimo. 2003. Analogy: The wrap and woof of cognition. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Jandas, 425-440. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>Bisang, Walter. 2011. Grammaticalization and linguistic typology. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 105-117. Oxford: Oxford University Press.</p> <p>Blust, Robert A. 1996a. The Neogrammarian Hypothesis and pandemic irregularity. In <i>The Comparative Method reviewed: Regularity and irregularity in language change</i>, ed. by Mark Durie and Malcolm Ross, 135-156. New York and Oxford: Oxford University Press.</p> <p>Blust, Robert A. 1996b. Austronesian culture history: The window of language. <i>Transactions of the American Philosophical Society, New Series 86(5): Prehistoric settlement of the Pacific</i>, 23-35.</p> <p>Blust, Robert A. 1999. Subgrouping, circularity and extinction: Some issues in Austronesian comparative linguistics. <i>Selected papers from the Eighth International Conference on Austronesian Linguistics</i>, ed. by Elizabeth Zeitoun and Paul Jen-kuei Li, 31-94. Symposium Series of the Institute of Linguistics (Preparatory Office), Academia Sinica, Number 1. Taipei: Academia Sinica.</p> <p>Börjars, Kersti, and Nigel Vincent. 2011. Grammaticalization and directionality. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 163-176. Oxford: Oxford University Press.</p> <p>Brinton, Laurel J. 2011. The grammaticalization of complex predicates. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 559-569. Oxford: Oxford University Press.</p> <p>Bybee, Joan. 2001. <i>Phonology and language use</i>. Cambridge Studies in Linguistics 94. Cambridge and New York: Cambridge University Press. [Ch.2: A usage-based model for phonology and morphology (pp. 19-34); Ch.8: Universals, synchrony and diachrony (pp. 189-215)]</p> <p>Bybee, Joan L. 2011. Usage-based theory and</p>

	<p>grammaticalization. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 69-78. Oxford: Oxford University Press.</p> <p>Bybee, Joan, and Clay Beckner. 2015. Language use, cognitive process and linguistic change. In <i>The Routledge handbook of historical linguistics</i>, ed. by Claire Bowers and Bethwyn Evans, 503-518. Oxford and New York: Routledge.</p> <p>Bynon, Theodora. 1977. <i>Historical linguistics</i>. Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press.</p> <p>Cacoullos, Rena Torres, and James A. Walker. 2011. Collocations in grammaticalization and variation. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 225-238. Oxford: Oxford University Press.</p> <p>Campbell, Lyle. 1996. On sound change and challenges to regularity. In <i>The Comparative Method reviewed: Regularity and irregularity in language change</i>, ed. by Mark Durie and Malcolm Ross, 72-89. New York and Oxford: Oxford University Press.</p> <p>Chappell, Hilary, and Alain Peyraube. 2011. Grammaticalization in Sinitic languages. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 786-796. Oxford: Oxford University Press.</p> <p>Couper-Kuhlen, Elizabeth. 2011. Grammaticalization and conversation. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 424-437. Oxford: Oxford University Press.</p> <p>Croft, William. 2000. <i>Explaining language change: An evolutionary approach</i>. Harlow, Toronto, and Paris: Longman.</p> <p>Dahl, Östen. 2011. Grammaticalization and linguistic complexity. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 153-162. Oxford: Oxford University Press.</p> <p>De Mulder, Walter, and Anne Carlier. 2011. The grammaticalization of definite articles. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 522-534. Oxford: Oxford University Press.</p> <p>Deo, Ashwini. 2015. Formal semantics/pragmatics and language change. In <i>The Routledge handbook of historical linguistics</i>, ed. by Claire Bowers and Bethwyn Evans, 393-409. Oxford and New York: Routledge.</p> <p>Deutscher, Guy. 2011. The grammaticalization of quotatives. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 646-655. Oxford: Oxford University Press.</p> <p>Diessel, Holger. 2011. Grammaticalization and language acquisition. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd</p>
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	<p>Heine, 130-141. Oxford: Oxford University Press.</p> <p>Diewald, Gabriele. 2011. Grammaticalization and pragmatization. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 450-461. Oxford: Oxford University Press.</p> <p>Dressler, Wolfgang U. 2003. Naturalness and morphological change. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Jandas, 461-471. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>Dunn, Michael. 2015. Language phylogenies. In <i>The Routledge handbook of historical linguistics</i>, ed. by Claire Bowerman and Bethwyn Evans, 190-211. Oxford and New York: Routledge.</p> <p>Durie, Mark. 1996. Early Germanic umlaut and variable rules. In <i>The Comparative Method reviewed: Regularity and irregularity in language change</i>, ed. by Mark Durie and Malcolm Ross, 112-134. New York and Oxford: Oxford University Press.</p> <p>Durie, Mark, and Malcolm Ross, eds. 1996. <i>The Comparative Method reviewed: Regularity and irregularity in language change</i>. Oxford: Oxford University Press.</p> <p>Eckardt, Regine. 2006. <i>Meaning change in grammaticalization: An enquiry into semantic reanalysis</i>. Oxford: Oxford University Press. [Logic and Model Theory]</p> <p>Eckardt, Regine. 2011. Grammaticalization and semantic change. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 389-400. Oxford: Oxford University Press.</p> <p>Fischer, Olga. 2007. <i>Morphosyntactic change: Functional and formal perspectives</i>. Oxford Surveys in Syntax and Morphology. Oxford and New York: Oxford University Press. [P290.F57 2007]</p> <p>Fischer, Olga, Muriel Norde, and Harry Perridon, eds. 2004. <i>Up and down the cline—The nature of grammaticalization</i>. Typological Studies in Language 59. Amsterdam and Philadelphia: John Benjamins Publishing Company.</p> <p>Fortson IV, Benjamin W. 2004. <i>Indo-European language and culture: An introduction</i>. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>Fortson IV, Benjamin W. 2015. Indo-European: Methods and problems. In <i>The Routledge handbook of historical linguistics</i>, ed. by Claire Bowerman and Bethwyn Evans, 645-656. Oxford and New York: Routledge.</p> <p>Frajzyngier, Zygmunt. 2011. The grammaticalization of reference systems. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 625-635. Oxford: Oxford University Press.</p> <p>Frajzyngier, Zygmunt. 2015. Functional syntax and language change. In <i>The Routledge handbook of historical</i></p>
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	<p><i>linguistics</i>, ed. by Claire Bower and Bethwyn Evans, 308-325. Oxford and New York: Routledge.</p> <p>Garrett, Andrew. 2015. Sound change. In <i>The Routledge handbook of historical linguistics</i>, ed. by Claire Bower and Bethwyn Evans, 227-248. Oxford and New York: Routledge.</p> <p>Gisborne, Nikolas, and Amanda Patten. 2011. Construction grammar and grammaticalization. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 92-104. Oxford: Oxford University Press.</p> <p>Good, Jeff, ed. 2008. <i>Linguistic universals and language change</i>. Oxford: Oxford University Press.</p> <p>Grace, George. 1996. Regularity of change in what? In <i>The Comparative Method reviewed: Regularity and irregularity in language change</i>, ed. by Mark Durie and Malcolm Ross, 157-179. New York and Oxford: Oxford University Press.</p> <p>Guy, Gregory R. 2003. Variationist approaches to phonological change. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Jandas, 369-400. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>Haiman, John. 2011. Iconicity versus grammaticalization: A case study. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 462-474. Oxford: Oxford University Press.</p> <p>Hale, Mark. 2003. Neogrammarian sound change. In <i>Handbook of historical linguistics</i>, ed. by Brian D. Joseph and Richard D. Jandas, 343-368. Malden and Oxford: Blackwell Publishing Ltd.</p> <p>Hale, Mark. 2015. The Comparative Method: Theoretical issues. In <i>The Routledge handbook of historical linguistics</i>, ed. by Claire Bower and Bethwyn Evans, 146-160. Oxford and New York: Routledge.</p> <p>Hamann, Silke. 2015. Phonological changes. In <i>The Routledge handbook of historical linguistics</i>, ed. by Claire Bower and Bethwyn Evans, 249-263. Oxford and New York: Routledge.</p> <p>Hansen, Maj-Britt Mosegaard. 2011. Negative cycles and grammaticalization. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 570-579. Oxford: Oxford University Press.</p> <p>Harder, Peter, and Kasper Boye. 2011. Grammaticalization and functional linguistics. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd Heine, 56-68. Oxford: Oxford University Press.</p> <p>Harris, Alice C., and Lyle Campbell. 1995. <i>Historical syntax in cross-linguistic perspective</i>. Cambridge: Cambridge University Press.</p> <p>Haspelmath, Martin. 2011. The gradual coalescence into 'words' in grammaticalization. In <i>The Oxford handbook of grammaticalization</i>, ed. by Heiko Narrog and Bernd</p>
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四、教學方式	This course covers major topics in historical linguistics through a series of readings, lectures, discussions, and ‘hands-on’ experience with comparative analysis.																		
五、教學進度	<p><i>Tentative schedule</i> [*: to be lectured by HCL]</p> <table border="1" data-bbox="504 1144 1351 2031"> <thead> <tr> <th><u>Week</u></th> <th><u>Date</u></th> <th><u>Topic/Activity</u></th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>09/13/2016</td> <td>Orientation</td> </tr> <tr> <td>Week 2</td> <td>09/20/2016</td> <td>Historical Linguistics: An Overview; (Distant) Genetic Relationship (*McMahon 1994—Ch.1; *Campbell 2003)</td> </tr> <tr> <td>Week 3</td> <td>09/27/2016</td> <td>Sound Change (*Campbell 2013—Ch. 2)</td> </tr> <tr> <td>Week 4</td> <td>10/04/2016</td> <td>Western Traditions: Linguistics Approach: Neogrammarian and the Comparative Method (*Fox 1995—Ch. 4 (pp. 57-91); Ross and Durie 1996—Sec.1- Sec.3 (pp.3-15); Sec. 3.6-Sec.4 (pp. 28-32))</td> </tr> <tr> <td>Week 5</td> <td>10/11/2016</td> <td>Explaining Language Change-I: Theories of Sound Change—I: Neogrammarians; Structuralists (*Fox 1995—Ch.3—Sec.3.2 (pp.37-44)); Generativists (*Fox 1995—Ch. 3—Sec. 3.3 (pp.</td> </tr> </tbody> </table>	<u>Week</u>	<u>Date</u>	<u>Topic/Activity</u>	Week 1	09/13/2016	Orientation	Week 2	09/20/2016	Historical Linguistics: An Overview; (Distant) Genetic Relationship (*McMahon 1994—Ch.1; *Campbell 2003)	Week 3	09/27/2016	Sound Change (*Campbell 2013—Ch. 2)	Week 4	10/04/2016	Western Traditions: Linguistics Approach: Neogrammarian and the Comparative Method (*Fox 1995—Ch. 4 (pp. 57-91); Ross and Durie 1996—Sec.1- Sec.3 (pp.3-15); Sec. 3.6-Sec.4 (pp. 28-32))	Week 5	10/11/2016	Explaining Language Change-I: Theories of Sound Change—I: Neogrammarians; Structuralists (*Fox 1995—Ch.3—Sec.3.2 (pp.37-44)); Generativists (*Fox 1995—Ch. 3—Sec. 3.3 (pp.
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			44-50)); *McMahon 1994—Ch. 2 (pp. 14-46))
Week 6	10/18/2016		Explaining Language Change-II: Theories of Sound Change—II: Lexical Diffusion; Lexical Phonology and SC (*McMahon 1994—Ch.3 (pp. 47-68); Social Causes (*McMahon 1994—Ch. 9 (pp. 225-252))
Week 7	10/25/2016		Explaining Language Change-III: Phonetics and Historical Phonology (Ohalo 2003); Phonological Basis of Sound Change (Kiparsky 2003)
Week 8	11/01/2016		Linguistic Diversification and Subgrouping: Methods and Models (*Fox 1995—Ch. 9 (pp. 217-246); *Campbell 2013—Ch. 6 (Sec.6.4 [pp.174-184]); François 2015)
Week 9	11/08/2016		Semantic Change and Lexical Change (*Campbell 2013—Ch.9; Wilkins 1996; Bloomfield 1933—Ch.24; Fortson 2003); Borrowing (*Campbell 2013—Ch.3; Bloomfield 1933—Ch. 25-Ch.27)
Week 10	11/15/2016		Semantic Universals, Semantic Reconstruction, and Lexical Reconstruction (*Fox 1995—Ch. 5—Sec. 5.4 (pp. 109-121); Urban 2015; Blust 1987)
Week 11	11/22/2016		Proto-Culture and Homeland: Methods of Linguistic Prehistory (*Campbell 2013—Ch.16 (pp. 405-446)); Reconstructing Culture/Social Culture (*Fox 1995—Ch. 12 (pp. 303-329); Epps 2015)
Week 12	11/29/2016		Internal Reconstruction (*Fox 1995—Ch. 7 (pp. 145-184) and Ch. 8 (pp. 185-216))
Week 13	12/06/2016		Morphological Change and Morphological Reconstruction (*Fox 1995—Ch. 5—Sec. 5.2 (pp. 92-103); *Koch 1996; Anderson

		2015; Koch 2015)
Week 14	12/13/2016	Grammaticalization (Heine 2003; Joseph 2011; DeLancey 2011; Bybee 2003); Analogy and Grammaticalization (Fischer 2008, Fischer 2011; Bloomfield 1933—Ch.23)
Week 15	12/20/2016	Syntactic Change and Syntactic Reconstruction (*Fox 1995—Ch. 5—Sec. 5.3 (pp. 104-109); Harris 2003; Mithun 2003; Lightfoot 2003; Barðdal 2015); Language Typology and Linguistic Reconstruction (*Fox 1995—Ch. 10 (pp. 247-274))
Week 16	12/27/2016	Traditions in Chinese Historical Phonology: Philological Approach [Cantonese Historical Phonology] (Newman 1996); Philology and Writing (*Campbell 2013—Sec. 15.3 and Sec.15.4 (pp. 391-400))
*Week 17	01/03/2017	Term paper presentation
*Week 18	01/10/2017	Term paper due (9:00AM)
六、成績考核	<p>The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given.</p> <p>(a) participation (10%)</p> <p>(b) weekly homework assignments/in-class practice exercises [Note: Only “typed” (NOT scanned and/or hand-written) homework assignments will be accepted] (50%)</p> <p>(c) one article presentation (in English) [approximately 30 minutes] (10%)</p> <p>(d) term paper (with an oral presentation (in English) on <u>January 3, 2017</u> [due at 9:00AM on Tuesday, January 10, 2017]) (30%):</p> <p>--10-15 pages in length</p> <p>--font type/size: Times New Roman, size 12</p> <p>--citation and references style: Chicago [Chicago B if you use EndNotes to organize your references] (Please consult the journals <i>Language</i> and <i>Oceanic Linguistics</i> for samples of proper citation and references style.)</p> <p>--glosses/abbreviations: The Leipzig Glossing Rules (with supplement from Lehmann’s (1982) “Directions for Interlinear Morphemic Translations” in <i>Folia Linguistica</i>.)</p>	

	<ul style="list-style-type: none"> ■ A late homework assignment/research paper will be accepted ONLY in DOCUMENTED cases of illness or crisis. [Note: <u>You are <i>expected to submit your homework assignment/research paper on time</i> (i.e. Homework assignments are due by 12:00 noon every Sunday).</u>] ■ ***Failure to submit practice exercises, homework assignments, and/or research paper <u><i>on time</i></u> will result in either a “<i>low pass</i>” or an “<i>F</i>” (i.e. <u><i>below 70 for graduate students</i></u>) <i>in students’ final course grade</i>. ■ ***<u><i>Academic honesty is highly valued by the instructor</i></u>. ***<u><i>Plagiarism</i></u> (i.e. the use of other people’s words and/or ideas without giving proper citation or acknowledgement) <u>will result in an “<i>F</i>” (i.e. <i>below 70 for graduate students</i>) <i>in students’ course grade</i></u>. Copying of other students’ answers to practice exercises and/or homework assignments will also be considered plagiarism. Please be aware of it. ■ If you need to take a leave from a particular class meeting, you are expected to inform the instructor <u>directly</u> (by e-mail, phone call, and/or text message). ■ Students are responsible for material and information covered in classes that they miss.
七、講義位址 http://	