國立清華大學課程大綱

科號	LING 592900	組別		學分	3	人數限制	
上課時間	Tuesday (二) 3	:30PM	-6:20PM	教室	人社	. B305	
科目中文名稱	區域語言學: 身	東南亞					
科目英文名稱	Areal Linguistics: Southeast Asia						
任課教師	Dr. Hsiu-chuan Liao (廖秀娟)						
授課語言	英文授課						
擋修科目			4	當修分	數		

一、課程說明	Southeast Asia is an area with great cultural and linguistic diversity. Currently, five different language families are found in Southeast Asia: (i) Austroasiatic (AA); (ii) Austronesian (AN); (iii) Tibeto-Burman (TB) [Sino-Tibetan (ST)]; (iv) Kra-Dai/Tai-Kadai (TK); (v) Hmong-Mien (HM)/ Miao-Yiao (MY). This course will be the first of a series of courses on Southeast Asian Linguistics. In order to equip students with necessary background knowledge to understand how and why Southeast Asian languages are the way they are now, important non-linguistic backgrounds will be introduced before linguistic issues are discussed. Topics to be covered include: (i) environmental background of Southeast Asia; (ii) prehistory of Southeast Asia; (iii) the peoples of Southeast Asia (e.g. hunters and gatherers, wet rice agriculturalists; swidden farmers); (iv) history of Southeast Asia: states, societies, and religions before and after contact with China, India, and western powers; (v) scripts and writing systems/ orthographies; (vi) phonological systems; (vii) historical relationships between different language families in SEA: language contact vs. distant genetic relationships (e.g.				
	historical relationships between different language families in				
二、指定用書	A collection of journal articles and book chapters on various aspects of Southeast Asia. [See References].				
一、相及用音	◆ SEA History and Prehistory (東南亞歷史與史前史)				
	Bellwood, Peter. 1984-1985. A hypothesis for Austronesian				

- origins. Asian Perspectives 26(1):107-118.
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- *Bellwood, Peter. 2007. *Prehistory of the Indo-Malaysian Archipelago*, revised ed. (3rd ed.) Canberra: ANU E Press. Available online at:

http://epress.anu.edu.au/pima citation.html.

- [Ch.1: The environmental background: Present and past (pp.1-38; Ch.2: Homo erectus in Sundaland (pp.39-68); Ch.3: Indo-Malaysians of the last 40,000 years (pp.69-95); Ch.4: Recent Indo-Malaysian prehistory: According to the languages (pp.96-127); Ch.5: The patterns of history and ethnography (hunter-gatherers; the influences of India and Islam, etc.) (pp.128-154); Ch.6: The Hoabinhians and their island contemporaries (pp.155-200); Ch.7: The archaeological record of early Austronesian communities (pp.201-254); Ch.8: The archaeological record of early agricultural communities in Peninsular Malaysia (pp.255-267); Ch.9: The early metal phase: A protohistoric transition toward supra-tribal societies (pp.268-307); Ch.10: A final overview (pp.308-314)]
- *Coedès, George. 1975. *The Indianized states of Southeast Asia*, edited by Walter F. Vella and translated by Susan Brown Cowing. Canberra: Australian National University Press. [Ch.I: The land and its inhabitants (pp. 3-13); Ch.II: Indianization (pp. 14-35); Conclusion (pp. 247-256)]
- Frederick, William H. ?2018?. History of Southeast Asia. *Encyclopedia Britannica*. *Encyclopedia Britannia Online*. https://www.britannica.com/topic/history-of-Southeast-Asia.
- Glover, Ian, and Peter Bellwood, eds. 2004. *Southeast Asia: From prehistory to history*. London and New York: RoutledgeCurzon.
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- *Wood, Michael. 2011. Chapter 2: Archaeology, national histories, and national borders in Southeast Asia. In *The borderlands of Southeast Asia: Geopolitics, terrorism, and globalization*, ed. by James Clad, Sean M. McDonald, and Bruce Vaughn, 23-57. Washington, D.C.: National Defense University Press.

◆ Southeast Asia: Overview (東南亞語言: 綜論)

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- *Butler, Becky. 2015. Approaching a phonological understanding of the sesquisyllable with phonetic evidence from Khmer and Bunong. In *Languages of Mainland Southeast Asia: The state of the art*, ed. by N. J. Enfield and Bernard Comrie, 443-499. Berlin and Boston: Mouton De Gruyter.
- *Enfield, N. J. 2005. Areal linguistics and Mainland Southeast Asia. *Annual Review of Anthropology* 34:181-206.
- *Enfield, N. J., and Bernard Comrie. 2015. Mainland Southeast Asian languages: State of the art and new directions. In *Languages of Mainland Southeast Asia: The state of the art*, ed. by N. J. Enfield and Bernard Comrie, 1-27. Berlin and Boston: Mouton De Gruyter.
- Goddard, Cliff. 2005. The languages of East and Southeast Asia: An introduction. Oxford: Oxford University Press.
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- *Reid, Lawrence A. 1996. The current state of linguistic research on the relatedness of the language families of East and Southeast Asia. In *Indo-Pacific prehistory: The Chiang Mai papers*, Vol. 2, ed. by Ian C. Glover and Peter Bellwood, 87-91. Bulletin of the Indo-Pacific Prehistory Association 15. Canberra: Australian National University.
- *Sidwell, Paul. 2015. Local drift and areal convergence in the restructuring of Mainland Southeast Asian languages. In *Languages of Mainland Southeast Asia: The state of the art*, ed. by N. J. Enfield and Bernard Comrie, 51-81. Berlin and Boston: Mouton De Gruyter.
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Altamira Press.

[Ch.1: Introduction (*Mainland and Insular Southeast Asia and other contrasts (pp.6-14)) (pp.1-23); Ch.2: Prehistory and languages (The Negrito issue (pp.26-28) (pp.25-40); Ch.3: Early states, civilization, and colonialism (pp.41-66); Ch.4: Ethnic complexity in modern Southeast Asia (pp.67-84); Ch.5: Hunter-gatherers, real and imagined (pp.85-107); Ch.6: Swidden farmers (pp.109-121); Ch.7: Peasant farmers and their transformations (pp.123-142); Ch.8: Indigenous religion (Animism, sorcery, witchcraft, etc.) (pp. 143-177); Ch.9: Religion, society, and the state (pp.179-202); Ch.10: Religious conversion on the ethnic margins (p.203-219)]

◆ Austroasiatic languages (南亞語)

Jenny, Mathias, and Paul Sidwell, eds. 2015. *The handbook of Austroasiatic languages* (2 volumes). Leiden and Boston: Brill.

*Jenny, Mathias, Tobias Weber, and Rachel Weymuth. 2015.
The Austroasiatic languages: A typological overview. In *The handbook of Austroasiatic languages*, vol. 1, ed. by Mathias Jenny and Paul Sidwell, 13-143. Leiden and Boston: Brill. [*1. Phonetics and phonology (pp. 15-38); *2. Word formation (pp.38-56)]

Parkin, Robert. 1991. A guide to Austroasiatic speakers and their languages. Oceanic Linguistics Special Publication No.23. Honolulu: University of Hawaii Press.
[*Introduction (pp.1-9); I: Munda (pp.11-39); II: Nicobarese (pp.37-39); III: Aslian (pp.41-45); IV: Mon-Khmer (pp.57-115)]

Sidwell, Paul. 2009. Classifying the Austroasiatic languages: History and state of the art. Muenchen: LINCOM EUROPA.

[Ch.1: Introduction (pp.1-4); Ch.2: The Austroasiatic phylum (pp.5-64); Ch.3: Austroasiatic branches (pp.65-147)]

*Sidwell, Paul. 2015. Austroasiatic classification. In *The handbook of Austroasiatic languages*, vol. 1, ed. by Mathias Jenny and Paul Sidwell, 144-220. Leiden and Boston: Brill.

◆ Austronesian languages (南島語)

*Blust, Robert. 2013 [2009]. *The Austronesian languages*. Pacific Linguistics 602. Canberra: Pacific Linguistics. [*Chapter 4: Sound Systems—Sections 4.1.2-4.1.7 (pp.173-196); Accessible at http://pacling.anu.edu.au/materials/Blust2013Austronesian.p http://pacling.anu.edu.au/materials/Blust2013Austronesian.p http://pacling.anu.edu.au/materials/Blust2013Austronesian.p

- *Smith, Alexander D. 2017a. The languages of Borneo: A comprehensive classification. PhD dissertation, Department of Linguistics, University of Hawai'i at Mānoa. [Accessible at http://ling.hawaii.edu/research-current/publications/dissertations/]
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- *Smith, Alexander D. To appear. The subgrouping of the languages of Borneo: An overview. *Borneo Research Bulletin*.
- *Thurgood, Graham. 1999. From ancient Cham to modern dialects: Two thousand years of language contact and change. Oceanic Linguistics Special Publication No. 28. Honolulu: University of Hawai'i Press. [*Ch.1: Introduction (pp.1-13); Ch.2: The geographical and historical setting (pp. 14-29); Appendix II: The Chamic lexicon (pp. 277-364): *2. Word borrowed after the breakup of PC [Proto-Chamic] (2.1 Of Indic origin (pp. 346-349); 2.2 Of Arabic origin (p.349); 2.3 Of MK (and other) origin (pp. 350-364)]

◆ Kra-Dai (仡央-黎語)/ Tai-Kadai languages (侗傣語/ 壯侗語)

- Diller, Anthony. 2008a. Chapter One: Introduction. In *The Tai-Kadai languages*, ed. by Anthony V.N. Diller, Jerold A. Edmondson, and Yongxian Luo, 3-8. London and New York: Routledge.
- Diller, Anthony. 2008b. Chapter Three: Resources for Thai language research. In *The Tai-Kadai languages*, ed. by Anthony V.N. Diller, Jerold A. Edmondson, and Yongxian Luo, 31-82. London and New York: Routledge.
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- Edmondson, Jerold A. 2008. Chapter Twenty-three: Kra or Kadai languages. In *The Tai-Kadai languages*, ed. by Anthony V.N. Diller, Jerold A. Edmondson, and Yongxian Luo, 653-671. London and New York: Routledge.
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- Li, Fang-kuei. 1977. *A handbook of comparative Tai*. Honolulu: University Press of Hawaii.
 [1. Introduction (pp. 1-23); 2. The Proto-Tai tone system (pp.24-27); 3. The Proto-Tai consonant system (pp. 56-59); ...; 14. The Proto-Tai vowel system (pp.258-279); ...18. Conclusion and discussion: Proto-Tai

- vocalic system (pp.297-299)]
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- *Ostapirat, Weera. 2000a. Proto-Kra. *Linguistics in the Tibeto-Burman Area* 23.1:11-251. [Ch.1—Sec.1.4-Sec.1.5 (pp.13-20); Sec.2.5 (p.25, pp.41-45)]
- Ostapirat, Weera. 2000b. Kra: The Tai least-known sister languages. *National Museum of Ethnology Repository* 25(2):235-269. [Available at: http://doi.org/10.15021/00004085]
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- Pittayaporn, Pittayawat. 2009. The phonology of Proto-Tai. Ph.D. dissertation, Cornell University. [Ch.1—Background (Sec.1.1-Sec.1.3.1) (pp. 1-12)]
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 V. N. Diller, Jerold A. Edmondson, and Yongxian Luo,
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 - ◆ Tibeto-Burman languages (藏緬語)/ Sino-Tibetan languages (漢藏語)
- Burling, Robbins. 2003. The Tibeto-Burman languages of Northeastern India. In *The Sino-Tibetan languages*, ed. by Graham Thurgood and Randy J. LaPolla, 167-192. London and New York: Routledge.
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- *Matisoff, James A. 1991. Sino-Tibetan linguistics: Present state and future prospects. Annual Review of Anthropology 20:469-504. [***Indosphere (印度文化圈) vs. Sinosphere (漢文化圈) (pp. 485-486)]
- *Matisoff, James A. 2003. *Handbook of Proto-Tibeto-Burman: System and philosophy of Sino-Tibetan reconstruction*. Berkeley, Los Angeles, and London:

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[Ch.1: Introduction (pp.1-10): 1.1 scope of subgrouping of the TB family; 1.2 Typological diversity of TB: Indosphere and Sinosphere; Ch.2: The PTB syllable canon (pp. 11-15)]

Matisoff, James A., Stephen P. Baron, and John B. Lowe. 1996.
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◆ Hmong-Mien (or Miao-Yiao) languages (苗瑤語)

*Ratliff, Martha. 2010. *Hmong-Mien language history*. Pacific Linguistics 613. Canberra: Pacific Linguistics. [**Ch.1: Introduction (pp.1-9); Ch.2: Proto Hmong-Mien (2.1.1 Phonological characteristics of present-day languages (pp.10-11)); Ch.3: Tonogenesis and tone development (**3.2.2 Sinospheric languages developed tones together (pp.192-193)); Ch.4: Morphology; Ch.5: Numerals, personal pronouns, and demonstratives; **Ch.6: Language contact (6.2 Chinese; 6.3 Lexical connections to other language families (T-B, T-K, M-K, and An) (pp. 224-238); Ch.7: The ancient Hmong-Mien world (**7.2 Homeland (pp. 240-241)) (pp. 239-245))]

三、參考書籍

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	[Vol. 1 prehis Horizo Austro [Vol. 2 langua The co Himal *Yengoya Austro the Phi Histori Bellwo	(2 volumes). Leiden, Boston, and Köln: Brill. [Vol. 1: Ch.1 (Language and culture; Three versions of prehistory); **Ch.2 (Austroasiatic; Beyond the Himalayan Horizon and back again (AN, Austric, Daic, Hmong-Mien, Austro-Tai; Daic languages in the Himalayan region)] [Vol. 2: Ch.6 (Bodish languages; Tibet and the Tibetan languages); Ch.7 (The Elamites and the Dravidian Indus; The coming of the Indo-European; Indo-Europeans of the Himalayas)] *Yengoyan, Aram A. 2006. Chapter 17: Christianity and Austronesian transformations: Church, polity and culture in the Philippines and the Pacific. In <i>The Austronesians: Historical and comparative perspectives</i> , ed. by Peter Bellwood, James J. Fox, and Darrell Tryon, 351-364. Canberra: ANU E Press.			
四、教學方式	relationshi phonologi belonging through a guest spea participate	This course covers non-linguistic backgrounds, historical relationships, and linguistic features (e.g. writing systems, phonological systems, and syllable/word structures) of languages belonging to five different language families in Southeast Asia through a series of readings, lectures (by both the instructor and guest speakers), and discussions. Students are expected to participate in class discussions and write two library research reports (each accompanied by an oral presentation).			
	Tentative s	schedule			
	Week	<u>Date</u>	Topic/Activity		
	*Week 1	02/20/2018	No Class: Chinese New Year Holiday		
	Week 2	02/27/2018	SEA: Important concepts (Winzeler 2011:6-15); Scholarship on SEA linguistics		
五、教學進度	Week 3	03/06/2018	Overview of language families in SEA (Enfield 2005 (pp. 181-185); Reid 1996; Sebeok 1943; van Driem 2001): Austroasiatic; Austronesian; Kra-Dai/ Tai-Kadai (Ostapirat 2000a, 2000b, 2008; Pittayaporn 2009; Li 1977 (Ch.1—Introduction) (pp. 1-23); Hudak 2008; Edmondson 2008); Tibeto-Burman [Sino-Tibetan] (Matisoff 1991); Hmong-Mien (Ratliff 2010		
			(Ch.1—Sec. 1.2) (pp.1-5)) [maps and trees]		

1		(2.42))
		(pp. 3-13))
Week 5	03/20/2018	SEA prehistory: Archaeological record and linguistic evidence (Bellwood 2007—Ch.4, Ch.7, Ch.8)
Week 6	03/27/2018	Peoples of SEA: Hunter-gatherers (Headland and Reid 1989b; Bellwood 2007—Ch.5, Sec. I (pp. 131-136); Sather 2006; Highman 2013; Reid 2013) and agriculturalists (Bellwood 2007—Ch.5, Sec. III- Sec.V) (pp.142-152)
Week 7	04/03/2018	SEA history: States, societies, and religions before and after contact with China, India, and western powersI: indigenous religion (animism), the introduction of world religions (Hinduism (Bali), Buddhism, and Islam) (Wood 2011; Matisoff 1991; Bellwood 2007—Ch.5, Sec. II (pp. 136-142); Coedès 1975—Ch.2 and Conclusion; Supomo 2006; Gonda 1971); speech registers (Grimes and Maryott 1994)
Week 8	04/10/2018	SEA history: States, societies, and religions before and after contact with China, India, and western powersII: the introduction of Christianity (Catholicism and Protestantism) to SEA (A. Reid 2006; Yengoyan 2006; Mintz 2005; Lopez 1965)
*Week 9	04/17/2018	First report due; Student presentations on "Historical relationships between two different language families in SEA"
Week 10	04/24/2018	SEA linguistic features—I: MSEA areal features (Enfield 2015); "sesquisyllabic" (Matisoff 1973; Pittayaporn 2015; Butler 2015)
Week 11	05/01/2018	SEA linguistic features—II: Blust 2013 [2009]—Ch.4
Week 12	05/08/2018	Subgrouping of Austronesian languages (The Western Malayo-Polynesian Problem: An Interdisciplinary Approach (Guest

	1		
			speaker: Dr. Alexander Smith)) (Smith 2017b)
	Week 13	05/15/2018	Case study: Languages of Borneo (Guest speaker: Dr. Alexander Smith) (Smith 2017a, To appear)
	***SEALS	S 28 (The 28 ^t	h Annual Meeting of the Southeast
	Langua		ociety): Wenzao Ursuline University of 語大學), Kaohsiung, May 17-19, 2018 y)
	Week 14	05/22/2018	Mini-workshop: The state of the art of SEA linguistics (Guest participants: AN: Alexander Smith; AA: Paul Sidwell; Kra-Dai/TK: ?Pittayawat Pittayaporn) (Enfield and Comrie 2015)
	Week 15	05/29/2018	SEA linguistic features—III: Word-initial prenasalization (Ratliff 2015)
	Week 16	06/05/2018	SEA linguistic features—IV: Tonal diversity (Brunelle and Kirby 2015)
	Week 17	06/12/2018	SEA linguistic features—V: tonogenesis/registrogenesis; syllable restructuring (Sidwell 2015)
	*Week 18	06/19/2018	Second report due; Student presentations on "Scripts, writing systems, phonological systems in two different SEA languages", or "loanwords in two different SEA languages"
		ts are fulfille	ased entirely on how well the following d; NO second chance or alternative work
		(a)	participation (10%)
六、成績考核		(b)	two research reports (each accompanied by an oral presentation) (90%)Report 1: Historical relationships between different language families in SEA (40%) [due on April 17, 2018]Report 2: (50%) [due on June 19, 2018] (1) "Scripts, writing systems, phonological systems in two different SEA languages";

	(2) "loanwords in two different SEA languages"
	• A late research report will be accepted ONLY in DOCUMENTED cases of illness or crisis.
	• *** <u>Academic honesty is highly valued by the instructor.</u> *** <u>Plagiarism</u> (i.e. the use of other people's words and/or ideas without giving proper citation or acknowledgement) <u>will result in an "F" (i.e. below 70) in students' course grade</u> .
	 Students are responsible for material and information covered in classes that they miss. [If you need to take a leave from a particular class meeting, you are expected to e-mail/ text/ call the instructor directly.]
七、講義位址	
http://	