

## 台研教 107 學年度上學期課程大綱

科號	GPTS530300	組別		學分	3	人數限制	
科目中文名稱	東南亞語言與文化導論			教室	人社 C519		
科目英文名稱	Southeast Asian Languages and Cultures: An Introduction						
任課教師	Dr. Hsiu-chuan Liao (廖秀娟)						
上課時間	Thursday (四) 6:30-9:20PM						
擋修科目	無 (No prerequisite)			擋修分數			
授課語言	中文授課 (offered in Mandarin Chinese)						

一、課程說明	<p>Southeast Asia (SEA) (東南亞) is an area with great cultural and linguistic diversity. Currently, five different language families are found in Southeast Asia: (i) Austroasiatic (AA) (南亞語系); (ii) Austronesian (AN) (南島語系); (iii) Tibeto-Burman (TB) (藏緬語) [Sino-Tibetan (ST)] (漢藏語系); (iv) Kra-Dai (佉央-黎語系)/ Tai-Kadai (TK) (侗傣語系/壯侗語系); (v) Hmong-Mien (HM)/ Miao-Yiao (MY) (苗瑤語系).</p> <p>This course aims to provide a general introduction to languages and cultures of Southeast Asia. Topics to be covered include: (i) environmental background of Southeast Asia; (ii) historical relationships between different language families in SEA: language contact vs. distant genetic relationships (e.g. Austric; Austro-Tai; AN-TK; AN-ST; HM-ST; etc.); etc. (iii) prehistory of Southeast Asia; (iv) the peoples of Southeast Asia (e.g. hunters and gatherers, wet rice agriculturalists; swidden farmers); (v) history of Southeast Asia: states, societies, and religions before and after contact with China, India, and western powers; (vi) scripts and writing systems/ orthographies; (vi) sound systems; (vii) word structures and sentence structures.</p> <p>When discussing the Austronesian language family, at least the following topics will be covered: (a) the dispersal of Austronesian people; (b) similarities/differences between Austronesian languages spoken on Mainland Southeast Asia and Island Southeast Asia; similarities/differences between Austronesian languages spoken in Island Southeast Asia and Taiwan.</p> <p>When discussing the Sino-Tibetan language family, at least the following topics will be covered: (a) Sinosphere (漢文化圈) vs. Indosphere (印度文化圈); (b) Sinitic languages in Taiwan and Southeast Asia.</p> <p><b>***No prerequisite is required for this class. However, an interest in Southeast Asian languages/cultures is desirable.</b></p>
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	<p><b>***This course will be lectured in Mandarin Chinese.</b></p> <p><b>***POLICY ON AUDITING</b></p> <p>The auditing option is available only to <b>those who are NOT eligible to register</b>. All auditors are expected to follow the same rules as registered students. More specifically, auditors are expected to <i>do the weakly assigned reading, homework assignments, in-class practice exercises, and participate in class discussions</i>. Moreover, auditors who are absent from the class meetings twice or more will NOT be allowed to continuously sit in the class and will NOT be allowed to audit any course to be offered by the instructor in the future.</p>
二、指定用書	<p>A collection of journal articles and book chapters on various aspects of Southeast Asia. [TBA]</p> <p>◆ <b>SEA History and Prehistory (東南亞歷史與史前史)</b></p> <p>Bellwood, Peter. 1984-1985. A hypothesis for Austronesian origins. <i>Asian Perspectives</i> 26(1):107-118.</p> <p>Bellwood, Peter. 2007. <i>Prehistory of the Indo-Malaysian Archipelago</i>, revised ed. (3<sup>rd</sup> ed.) Canberra: ANU E Press. Available online at: <a href="http://epress.anu.edu.au/pima_citation.html">http://epress.anu.edu.au/pima_citation.html</a>. [Ch.1: The environmental background: Present and past (pp.1-38); Ch.2: Homo erectus in Sundaland (pp.39-68); Ch.3: Indo-Malaysians of the last 40,000 years (pp.69-95); Ch.4: Recent Indo-Malaysian prehistory: According to the languages (pp.96-127); Ch.5: The patterns of history and ethnography (hunter-gatherers; the influences of India and Islam, etc.) (pp.128-154); Ch.6: The Hoabinhians and their island contemporaries (pp.155-200); Ch.7: The archaeological record of early Austronesian communities (pp.201-254); Ch.8: The archaeological record of early agricultural communities in Peninsular Malaysia (pp.255-267); Ch.9: The early metal phase: A protohistoric transition toward supra-tribal societies (pp.268-307); Ch.10: A final overview (pp.308-314)]</p> <p>Frederick, William H. n.d. History of Southeast Asia. <i>Encyclopedia Britannica</i>. <i>Encyclopedia Britannica Online</i>. <a href="https://www.britannica.com/topic/history-of-Southeast-Asia">https://www.britannica.com/topic/history-of-Southeast-Asia</a>.</p> <p>Higham, Charles. 2013. Hunter-gatherers in Southeast Asia: From prehistory to the present. <i>Human Biology</i> 85(1): <i>Special Issue on Revisiting the "Negrito" Hypothesis</i>: 21-44.</p> <p>Wood, Michael. 2011. Chapter 2: Archaeology, national histories, and national borders in Southeast Asia. In <i>The borderlands of Southeast Asia: Geopolitics, terrorism, and globalization</i>, ed. by James Clad, Sean M. McDonald, and</p>

Bruce Vaughn, 23-57. Washington, D.C.: National Defense University Press.

◆ **Southeast Asia: Overview (東南亞語言: 綜論)**

Enfield, N. J. 2005. Areal linguistics and Mainland Southeast Asia. *Annual Review of Anthropology* 34:181-206.

Enfield, N. J., and Bernard Comrie. 2015. Mainland Southeast Asian languages: State of the art and new directions. In *Languages of Mainland Southeast Asia: The state of the art*, ed. by N. J. Enfield and Bernard Comrie, 1-27. Berlin and Boston: Mouton De Gruyter.

Goddard, Cliff. 2005. *The languages of East and Southeast Asia: An introduction*. Oxford: Oxford University Press.

Reid, Lawrence A. 1996. The current state of linguistic research on the relatedness of the language families of East and Southeast Asia. In *Indo-Pacific prehistory: The Chiang Mai papers*, Vol. 2, ed. by Ian C. Glover and Peter Bellwood, 87-91. Bulletin of the Indo-Pacific Prehistory Association 15. Canberra: Australian National University.

Winzeler, Robert L. 2011. *The peoples of Southeast Asia today: Ethnography, ethnology, and change in a complex region*. Lanham, New York, Toronto, and Plymouth: Altamira Press.

[Ch.1: Introduction (\*Mainland and Insular Southeast Asia and other contrasts (pp.6-14)) (pp.1-23); Ch.2: Prehistory and languages (The Negrito issue (pp.26-28) (pp.25-40); Ch.3: Early states, civilization, and colonialism (pp.41-66); Ch.4: Ethnic complexity in modern Southeast Asia (pp.67-84); Ch.5: Hunter-gatherers, real and imagined (pp.85-107); Ch.6: Swidden farmers (pp.109-121); Ch.7: Peasant farmers and their transformations (pp.123-142); Ch.8: Indigenous religion (Animism, sorcery, witchcraft, etc.) (pp. 143-177); Ch.9: Religion, society, and the state (pp.179-202); Ch.10: Religious conversion on the ethnic margins (p.203-219)]

◆ **Austroasiatic languages (南亞語)**

Jenny, Mathias, Tobias Weber, and Rachel Weymuth. 2015. The Austroasiatic languages: A typological overview. In *The handbook of Austroasiatic languages*, vol. 1, ed. by Mathias Jenny and Paul Sidwell, 13-143. Leiden and Boston: Brill. [\*1. Phonetics and phonology (pp. 15-38); \*2. Word formation (pp.38-56)]

Parkin, Robert. 1991. *A guide to Austroasiatic speakers and their languages*. Oceanic Linguistics Special Publication No.23. Honolulu: University of Hawaii Press.

[\*Introduction (pp.1-9); I: Munda (pp.11-39); II: Nicobarese (pp.37-39); III: Aslian (pp.41-45); IV: Mon-Khmer

(pp.57-115)]

◆ **Austronesian languages (南島語)**

Blust, Robert. 2013 [2009]. *The Austronesian languages*. Pacific Linguistics 602. Canberra: Pacific Linguistics. [Accessible at <http://pacling.anu.edu.au/materials/Blust2013Austronesian.pdf>]

◆ **Kra-Dai (仡央-黎語)/ Tai-Kadai languages (侗傣語/壯侗語)**

Diller, Anthony. 2008a. Chapter One: Introduction. In *The Tai-Kadai languages*, ed. by Anthony V.N. Diller, Jerold A. Edmondson, and Yongxian Luo, 3-8. London and New York: Routledge.

Diller, Anthony. 2008b. Chapter Three: Resources for Thai language research. In *The Tai-Kadai languages*, ed. by Anthony V.N. Diller, Jerold A. Edmondson, and Yongxian Luo, 31-82. London and New York: Routledge.

Diller, Anthony V. N., Jerold A. Edmondson, and Yongxian Luo, eds. 2008. *The Tai-Kadai languages*. London and New York: Routledge.

◆ **Tibeto-Burman languages (藏緬語)/ Sino-Tibetan languages (漢藏語)**

Matisoff, James A. 1991. Sino-Tibetan linguistics: Present state and future prospects. *Annual Review of Anthropology* 20:469-504. [\*\*\***Indosphere (印度文化圈) vs. Sinosphere (漢文化圈) (pp. 485-486)**]

Thurgood, Graham. 2003. A subgrouping of the Sino-Tibetan languages: The interaction between language contact, change, and inheritance. In *The Sino-Tibetan languages*, ed. by Graham Thurgood and Randy J. LaPolla, 3-21. London and New York: Routledge.

Thurgood, Graham, and Randy J. LaPolla, eds. 2003. *The Sino-Tibetan languages*. London and New York: Routledge.

◆ **Hmong-Mien (or Miao-Yiao) languages (苗瑤語)**

Ratliff, Martha. 2010. *Hmong-Mien language history*. Pacific Linguistics 613. Canberra: Pacific Linguistics. [\*\*Ch.1: Introduction (pp.1-9); Ch.2: Proto Hmong-Mien (2.1.1 Phonological characteristics of present-day languages (pp.10-11)); Ch.3: Tonogenesis and tone development

	<p>(**3.2.2 Sinospheric languages developed tones together (pp.192-193)); Ch.4: Morphology; Ch.5: Numerals, personal pronouns, and demonstratives; **Ch.6: Language contact (6.2 Chinese; 6.3 Lexical connections to other language families (T-B, T-K, M-K, and An) (pp. 224-238); Ch.7: The ancient Hmong-Mien world (**7.2 Homeland (pp. 240-241)) (pp. 239-245))]</p>
<p>三、參考書籍</p>	<p>Sidwell, Paul. 2015. Austroasiatic classification. In <i>The handbook of Austroasiatic languages</i>, vol. 1, ed. by Mathias Jenny and Paul Sidwell, 144-220. Leiden and Boston: Brill.</p> <p>Bellwood, Peter. 1999. Southeast Asia before history. In <i>The Cambridge history of Southeast Asia</i>, vol. 1, part. 1, ed. by Nicholas Tarling, 55-136. Cambridge and New York: Cambridge University Press.</p> <p>Burling, Robbins. 2003. The Tibeto-Burman languages of Northeastern India. In <i>The Sino-Tibetan languages</i>, ed. by Graham Thurgood and Randy J. LaPolla, 167-192. London and New York: Routledge.</p> <p>Higham, Charles. 1991. <i>The archaeology of Mainland Southeast Asia: From 10,000 B.C. to the fall of Angkor</i>. Cambridge: Cambridge University Press.</p> <p>Jenny, Mathias, and Paul Sidwell, eds. 2015. <i>The handbook of Austroasiatic languages</i> (2 volumes). Leiden and Boston: Brill.</p> <p>Matisoff, James A. 1973. Tonogenesis in Southeast Asia. In <i>Consonant types and tones</i>, ed. by Larry M. Hyman, 71-95. Southern California Occasional Papers in Linguistics, No. 1. Los Angeles: University of Southern California, The Linguistic Program. [***sesquisyllabic (p.85, p.86)]</p> <p>Matisoff, James A., Stephen P. Baron, and John B. Lowe. 1996. <i>Languages and dialects of Tibeto-Burman</i>. STEDT Monograph Series, No.2. Sino-Tibetan Etymological Dictionary and Thesaurus Project. Berkeley: Center for Southeast Asia Studies, University of California.</p> <p>Ostapirat, Weera. 2000a. Proto-Kra. <i>Linguistics in the Tibeto-Burman Area</i> 23.1:11-251. [Ch.1—Sec.1.4-Sec.1.5 (pp.13-20); Sec.2.5 (p.25, pp.41-45)]</p> <p>Ostapirat, Weera. 2000b. Kra: The Tai least-known sister languages. <i>National Museum of Ethnology Repository</i> 25(2):235-269. [Available at: <a href="http://doi.org/10.15021/00004085">http://doi.org/10.15021/00004085</a>]</p> <p>Ostapirat, Weera. 2008. The Hlai language. In <i>The Tai-Kadai languages</i>, ed. by Anthony V.N. Diller, Jerold A. Edmondson, and Yongxian Luo, 623-652. London and New York: Routledge.</p> <p>Pittayaporn, Pittayawat. 2009. The phonology of Proto-Tai. Ph.D. dissertation, Cornell University. [Ch.1—Background (Sec.1.1-Sec.1.3.1) (pp. 1-12)]</p> <p>Thurgood, Graham, and Randy J. LaPolla, eds. 2003. <i>The Sino-Tibetan languages</i>. London and New York: Routledge.</p>

	<p>Wei, James, and Jerold A. Edmondson. 2008. Chapter Twenty: Sui. In <i>The Tai-Kadai languages</i>, ed. by Anthony V. N. Diller, Jerold A. Edmondson, and Yongxian Luo, 585-595. London and New York: Routledge.</p> <p>Yang, Tongyin, and Jerold A. Edmondson. 2008. Chapter Nineteen: Kam. In <i>The Tai-Kadai languages</i>, ed. by Anthony V. N. Diller, Jerold A. Edmondson, and Yongxian Luo, 509-584. London and New York: Routledge.</p>																																																						
四、教學方式	<p>This course covers non-linguistic backgrounds (geography, history and prehistory, religions, etc.), historical relationships, and linguistic features (e.g. speech styles, writing systems, sound systems, word structures, sentence structures, etc.) of languages belonging to five different language families in Southeast Asia through a series of readings, lectures (by both the instructor and guest speakers), and discussions. Students are expected to participate in class discussions and write weekly reflection papers (1-2 pages length).</p>																																																						
五、教學進度	<p><b><i>Tentative schedule [TBA]</i></b></p> <table border="1"> <thead> <tr> <th><u>Week</u></th> <th><u>Date</u></th> <th><u>Topic/Activity</u></th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>09/13/2018</td> <td>Orientation</td> </tr> <tr> <td>Week 2</td> <td>09/20/2018</td> <td></td> </tr> <tr> <td>Week 3</td> <td>09/27/2018</td> <td></td> </tr> <tr> <td>Week 4</td> <td>10/04/2018</td> <td></td> </tr> <tr> <td>Week 5</td> <td>10/12/2018</td> <td></td> </tr> <tr> <td>Week 6</td> <td>10/18/2018</td> <td></td> </tr> <tr> <td>Week 7</td> <td>10/25/2018</td> <td></td> </tr> <tr> <td>Week 8</td> <td>11/01/2018</td> <td></td> </tr> <tr> <td>Week 9</td> <td>11/08/2018</td> <td></td> </tr> <tr> <td>Week 10</td> <td>11/15/2018</td> <td></td> </tr> <tr> <td>Week 11</td> <td>11/22/2018</td> <td></td> </tr> <tr> <td>Week 13</td> <td>12/06/2018</td> <td></td> </tr> <tr> <td>Week 14</td> <td>12/13/2018</td> <td></td> </tr> <tr> <td>Week 15</td> <td>12/20/2018</td> <td></td> </tr> <tr> <td>Week 16</td> <td>12/27/2018</td> <td></td> </tr> <tr> <td><b>*Week 17</b></td> <td><b>01/03/2019</b></td> <td><b>Term project presentation</b></td> </tr> <tr> <td><b>*Week 18</b></td> <td><b>01/10/2019</b></td> <td><b>Term Paper due (6:30PM)</b></td> </tr> </tbody> </table>	<u>Week</u>	<u>Date</u>	<u>Topic/Activity</u>	Week 1	09/13/2018	Orientation	Week 2	09/20/2018		Week 3	09/27/2018		Week 4	10/04/2018		Week 5	10/12/2018		Week 6	10/18/2018		Week 7	10/25/2018		Week 8	11/01/2018		Week 9	11/08/2018		Week 10	11/15/2018		Week 11	11/22/2018		Week 13	12/06/2018		Week 14	12/13/2018		Week 15	12/20/2018		Week 16	12/27/2018		<b>*Week 17</b>	<b>01/03/2019</b>	<b>Term project presentation</b>	<b>*Week 18</b>	<b>01/10/2019</b>	<b>Term Paper due (6:30PM)</b>
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六、成績考核	<p>The course grade is based entirely on how well the following requirements are fulfilled; <b>NO</b> second chance or alternative work can be given.</p> <p>(a) participation (10%)</p>																																																						

	<p>(b) <b>timely completion of homework assignments</b> [Weekly reflection papers on assigned readings and/or guest presentations.] (70%)</p> <p>(c) <b>term paper (accompanied by an oral presentation)</b> (20%) [a <b>3-5 page</b> summary/review of an article on some aspects of Southeast Asia]</p> <p>***<b>All homework assignments should be typed</b> and follow the following format/style specification.</p> <p>--page setup (版面設定): <b>A4</b> (i.e. <b>29.7cm x 21cm</b>) [A4 紙(長 29.7 公分 x 寬 21 公分); <b>margin: 1 inch (2.54 cm)</b>]</p> <p>--spacing: <b>single-spaced</b> (單行距)</p> <p>--font size and type (字體): 中文使用 <b>標楷體</b>/ 英文使用 <b>Times New Roman</b> , 字體大小以 <b>12 級</b> 為主</p> <p>◆ Students are responsible for material and information covered in classes that they miss.</p>
<p>七、講義位址 http://</p>	