

課程名稱：語義學專題 (Seminar on Semantics)

課程代號：10710KTLT721600

上課時間：R5R6R7

* 本課程的內容涵蓋三大重點：

- (1) 什麼是語義學 (包含：導論、語義與知識的關係、語義學和語用學有什麼不同、語義如合組成、 語義與知識的關係、語義框架、跨語言的語義比較、語義怎麼量化、語義的實驗、 語義如何量化等)；
- (2) 語義學有什麼應用的價值；
- (3) 語義在腦中如何運作。

● 課程進行方式：

為了讓修課同學充掌握此三大內容，每次上課分為三個段落進行：第一個段落進行小考，第二個段落由老師講解當週主題；第三個段落由同學針對特定主題進行報告。

● 每週主題：

- Week 1 Introduction
- Week 2 Metadata and Semantics
- Week 3 Applied Semantics
- Week 4 Meanings in Language
- Week 5 Contemporary Linguistic Semantics
- Week 6 Semantic Web
- Week 7 Philosophy of Language
- Week 8 Multimedia semantics
- Week 9 Mid-term report
- Week 10 Semantics in data and Knowledge Bases
- Week 11 Knowledge and Language.
- Week 12 Semantics vs. Pragmatics
- Week 13 Noun-noun Combinations
- Week 14 Cross-linguistic Semantics
- Week 15 Cultural Semantics
- Week 16 Experimental pragmatics/semantics
- Week 17 Quantitative Semantics
- Week 18 Final report

● 評分方式：

- (1) 小考 20%
- (2) 每週主題提問 20%
- (3) 報告提問 20%
- (4) 期中作業 20%
- (5) 期末作業 20%

● 小考用書

- (1) 伍謙光。博雅 21 世紀漢語言專業規劃教材：新編語義學概要。北京大學出版社。
- (2) 王寅。語義理論與語言教學。上海外語教育出版社。
- (3) 庫爾森。(2010)。語義跳躍：意義建構中的框架轉換與概念整合。世界圖書。

● 參考用書

- Week 1 Dodero, J., Palomo-Duarte, M., Karampiperis, P. (2012). Metadata and semantics research 6th research conference, MTSR 2012, Cadiz, Spain, November 28-30, 2012 : proceedings. Springer Berlin Heidelberg. (ER 006)
- Week 2 Granitzer, M., Lux, M., Spaniol, M. (2008). Multimedia Semantics: The Role of Metadata. Springer-Verlag Berlin Heidelberg. (ER 006.7)
- Week 3 Li, C., Wan, L. (2010). Advanced applications and structures in XML processing: label streams, semantics utilization, and data query technologies. IGI Global. (ER 006.74)
- Week 4 Gilles, B. (2000). Applied semantics: International Summer School, APPSEM 2000, Caminha, Portugal, September 9-15, 2000 : advanced lectures. Springer. (ER 005.131)
- Week 5 Cruse, D. A. (2000). Meaning in language : an introduction to semantics and pragmatics. Oxford University Press. (ER 302.2)
- Week 6 Dillon, G. L. (1982). Introduction to contemporary linguistic semantics. Crane Publishers. (410 Dil)
- Week 7 Kashyap, V., Bussler, C., Moran, M. (2008). The semantic web[electronic resource] : semantics for data and services on the web. Springer-Verlag Berlin Heidelberg. (ER 025.04)
- Week 8 Sawyer, S., Palgrave, C. (2010). New waves in philosophy of language. Palgrave Macmillan. (ER 401)

- Week 9 Srinivasan, U., Nepal, S. (2005). Managing multimedia semantics. IRM Press. (ER 006.7)
- Week 10 Klaus-Dieter, S., Bernhard, T. (2011). Semantics in data and knowledge bases[electronic resource]:4th international workshop, SDKB 2010, Bordeaux, France, July 5, 2010 : revised selected papers). Springer-Verlag GmbH Berlin Heidelberg.
- Week 11 Danks, J. H., Kurcz, I., Shugarr G. W. (1986).Knowledge and language. International Conference on Kn/North-Holland. (ER 401.9)
- Week 12 Szab 淩, Zolt 槆 n Gendler. (2005). Semantics vs. pragmatics. Clarendon Press. (ER 401.43)
- Week 13 Benczes, R. (2006). Creative compounding in English: the semantics of metaphorical and metonymical noun-noun combinations. John Benjamins Pub. Co. (ER 428.1)
- Week 14 Goddard, C. (2008). Cross-linguistic semantics. John Benjamins Pub. Co. (ER 401.43)
- Week 15 Jay, M. (1998). Cultural semantics. University of Massachusetts Press. (ER 401.43)
- Week 16 Meibauer, J., Steinbach, M. (2011). Experimental pragmatics/semantics. John Benjamins Pub. Co.
- Week 17 Brena, R. F., Guzm, A. (2011). Quantitative semantics and soft computing methods for the Web perspectives and applications. IGI Global. (ER 006.3)

* 報告用書

- (1) Odell, K. (1992). Processing relationships between the comprehension of syntax and lexical-semantics in adult aphasia. The University of Wisconsin - Madison. (ER)
- (2) Frackowiak, R. S. (2004) Human brain function. Elsevier Academic Press. (ER 612.82)
- (3) Meibauer, J., Steinbach, M. (2011). Experimental pragmatics/semantics. John Benjamins Pub. Co.
- (4) Brena, R. F., Guzm, A. (2011). Quantitative semantics and soft computing methods for the Web perspectives and applications. IGI Global. (ER 006.3)