

人社院學士班 107 學年度下學期課程大綱

科號	HSS 330100	組別		學分	3	人數限制	50
科目中文名稱	世界語言通論			教室	人社 C507		
科目英文名稱	Languages of the World						
任課教師	廖秀娟 (Dr. Hsiu-chuan Liao)						
上課時間	Thursday (四) 3:30-6:20PM						
擋修科目	無 (No prerequisite)			擋修分數			
授課語言	英語授課 (offered in English)						
通識課程	Elective GE course: Humanities (人文學領域選修通識)						

一、課程說明	<p>This course aims to provide students with some basic and some not-so-basic facts about languages of the world. We will be looking at the diversity of languages across space (and time), their fundamental similarities, and other puzzles. By the end of the class, students are expected to know not only the membership and geographical distribution of each language family covered in this course, but also some salient linguistic features of each language family.</p> <p>***NO prerequisite is required for this class. However, an interest in language(s) is desirable. Even if you haven't taken "Introduction to Linguistics" before, you are still encouraged to take this course because I will introduce basic linguistic concepts (e.g. Phonetics and Phonology (i.e. sounds and sound systems); Morphology (i.e. units of words, word formation, etc.); Syntax (i.e. phrases, sentences, and phrase/sentence formation, etc.) in the class.</p> <p>***This course will be lectured in English.</p> <p>***Chinese translation for technical terms will be provided. Students can ask questions in either English or Mandarin Chinese.</p> <p>***POLICY ON AUDITING</p> <p>The auditing option is available ONLY to graduate students from the Institute of Linguistics at Tsing Hua. If you would like to audit my class, please make sure that you e-mail me to get my approval BEFORE the first class meeting.</p>
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二、指定用書

articles from *Encyclopaedia Britannica*:

**Encyclopaedia Britannica. <https://www.britannica.com/>

- ◆ Australian aboriginal languages (by Jeffrey G. Heath)
- ◆ Afro-Asiatic languages (by H. Ekkenhard Wolff)
- ◆ Nilo-Saharan languages (by Morris F. Goodman and Gerrit J. Dimmendaal)
- ◆ Niger-Congo languages (by John T. Bendor-Samuel)
- ◆ Khoisan languages (by Anthony Traill and Oswin R. A. Köhler)
- ◆ North American Indian languages (by Lyle Campbell and William O. Bright)
- ◆ Mesoamerican Indian languages (by Lyle Campbell)
- ◆ South American Indian languages (by Jorge A. Suárez)
- ◆ Indo-European languages (by Jay H. Jasanoff and Warren Cowgill)
- ◆ Japanese (by Masayoshi Shibatani)
- ◆ Turkic languages (by Lars Johanson)
- ◆ Mongolian languages (by Robert I. Binnick)
- ◆ Manchu-Tungusic (by Robert I. Binnick)
- ◆ Austronesian languages (by Robert A. Blust)
- ◆ Austroasiatic languages (by Gérard Diffloth)
- ◆ Hmong-Mien languages (by Martha Ratliff)
- ◆ Sino-Tibetan languages (by Søren Christian Egerod)
- ◆ Tibeto-Burman languages (by James A. Matisoff)
- ◆ Tai languages (by Fang Kuei Li and David B. Solnit)
- ◆ Southeast Asia (by Thomas R. Leinbach and William H. Frederick)

Selected chapters from the following books:

Campbell, Lyle. 2013. *Historical linguistics: An introduction*, 3rd edition. Cambridge: The MIT Press. [*Chapter 6: Linguistics Classification (Sec. 6.1-6.3 (pp. 159-174))]

Comrie, Bernard, ed. 2009. *The world's major languages*, 2nd edition. London: Routledge. [P371.W6 2009]

Goddard, Cliff. 2005. *The languages of East and Southeast Asia*. Oxford: Oxford University Press. [PL493.G63 2005]

O'Grady, William, and John Archibald, eds. 2015. *Contemporary linguistic analysis: An introduction* (8th edition). Toronto: Pearson Canada. [Chapters 1-5; Chapter 7]

三、參考書籍

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- Blust, Robert A. 2013. *The Austronesian Languages* (revised edition). A-PL 008. Canberra: Pacific Linguistics. (Chapter 4 [Sound systems] (pp. 169-276); *Chapter 8 [Reconstruction] (pp. 512-599); Chapter 9 [Sound change] (pp. 600-686). Accessible at <http://pacling.anu.edu.au/materials/Blust2013Austronesian.pdf>
- Bright, William. 1990. *Language variation in South Asia*. New York: Oxford University Press. [PL4603.B7 1990]
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- Brown, Keith, and Sarah Ogilvie. 2009. *Concise encyclopedia of languages of the world*. Oxford: Elsevier. [R P29.C58 2009]
- Brown, Penelope, and Stephen C. Levinson. 1987. *Politeness: Some universals in language use*. *Studies in Interactional Sociolinguistics* 4. Cambridge and New York: Cambridge University Press.
- Campbell, Lyle. 1988. Review of “Language in the Americas”, Joseph H. Greenberg. *Language* 64(3):591-615.
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- Campbell, Lyle, and Marianne Mithun, eds. 1979. *The languages of native America: Historical and comparative assessment*. Austin: University of Texas Press. [PM108 L269]
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- Comrie, Bernard, Stephen Matthews, and Maria Polinsky. 2003. *The atlas of languages*, revised edition. London: Quarto Inc. [P106.L67 2003]

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- Cysouw, Michael. 2003. *The paradigmatic structure of person marking*. Oxford Studies in Typology and Linguistic Theory. Oxford: Oxford University Press.
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- Dixon, R.M.W., and Barry J. Blake. 1981. *Handbook of Australian languages*. Amsterdam: John Benjamins. [PL7001.A3 v.1]
- Finegan, Edward, and John R. Rickford, eds. 2004. *Language in the USA: Themes for the Twenty-first Century*. Cambridge: Cambridge University Press. [P377.L33 2004]
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- Greenberg, Joseph H. 2000. *Indo-European and its closest relatives: The Eurasiatic language family*. Stanford: Stanford University Press. [P569.G74 2000 v.1]
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- Heine, Bernd, and Derek Nurse. 2000. *African languages: An introduction*. Cambridge: Cambridge University Press. [PL8005.A24 2000]
- Hetzron, Robert. 2009. Afroasiatic languages. In *The world's major languages* (2nd edition), ed. by Bernard Comrie, 545-550. London: Routledge.
- Katzner, Kenneth. 2002. *Languages of the world*. London: Routledge. [P371.K38 2002]
- Kaye, Alan S. 2007. *The morphologies of Asia and Africa*. Winona Lake, Ind.: Eisenbrauns.
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- Sebeok, Thomas. 1963-76. *Current Trends in Linguistics*. The Hague: Mouton. [P25 C936 v.1]
 Vol.1 Soviet and East European linguistics.
 Vol.2 Linguistics in East Asia and South East Asia.
 Vol.3 Theoretical foundations.
 Vol.4 Ibero-American and Caribbean linguistics.
 Vol.5 Linguistics in South Asia.
 Vol.6 Linguistics in South West Asia and North Africa.
 Vol.7 Linguistics in Sub-Saharan Africa.
 Vol.8 Linguistics in Oceania.
 Vol.9 Linguistics in Western Europe.
 Vol.10 Linguistics in North America.
 Vol.11 Diachronic, areal, and typological linguistics.
 Vol.12 Linguistics and adjacent arts and sciences.
 Vol.13 Historiography of linguistics.
 Vol.14 Index.
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 Press. [Ch.7]
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Language contact, creolization, and genetic linguistics.
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 Sino-Tibetan languages*. London and New York:
 Routledge. [PL3521.S56 2003]
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 Germanic languages*. London and New York: Routledge.
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 and diversity of language*. Thousand Oaks: Sage
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 York and Cambridge: Cambridge University Press.
- Yip, Moira. 2002. *Tone*. Cambridge: Cambridge University
 Press. [P223.Y56 2002]
- Web resources:** [*: more reliable source]
- *Dryer, Matthew S., and Martin Haspelmath, eds. 2013. *The
 World Atlas of Language Structures Online*. Leipzig: Max
 Planck Institute for Evolutionary Anthropology. Available
 online at <http://wals.info/>
- *Gary F. Simons, and Charles D. Fennig, eds. 2018.
Ethnologue: Languages of the World, twenty-first
 edition. Dallas, Texas: SIL International. Online version:
<http://www.ethnologue.com>.
- [The most complete and up-to-date catalogue of the world's
 languages, location, and speaker numbers]

	<p>*Haspelmath, Martin, and Uri Tadmor, eds. 2009. <i>World Loanword Database (WOLD)</i>. Available online at http://wold.clld.org/. [It provides vocabularies (mini-dictionaries of about 1000-2000 entries) of 41 languages from around the world, with comprehensive information about the loanword status of each word. It allows users to find loanwords, source words and donor languages in each of the 41 languages, but also makes it easy to compare loanwords across languages.]</p> <p>*SSWL (Syntactic Structures of the World's Languages) (http://sswl.railsplayground.net/) [SSWL is a searchable database that allows users to discover which properties (morphological, syntactic, and semantic) characterize a language, as well as how these properties relate across languages. As of September 27, 2017, the SSWL database has permanently migrated to its new home at Terralingua.]</p> <p>Terraling: Explore the World's Languages. 2013. (http://www.terraling.com/) [Terraling is a collection of searchable linguistic databases that allows users to discover which properties (morphological, syntactic, and semantic) characterize a language, as well as how these properties relate across languages. This system is designed to be free to the public and open-ended. Anyone can use the database to perform queries.]</p> <p>Ager, Simon. Omniglot: The online encyclopedia of writing systems and languages. http://www.omniglot.com/</p> <p>*Ladefoged, Peter. <i>A course in phonetics</i>, 5th edition [Chapter 1]. http://www.phonetics.ucla.edu/course/chapter1/chapter1.html (A useful site for hearing how each IPA symbol is pronounced.)</p> <p>*Linguistic Society of America (LSA). http://www.linguisticsociety.org/</p> <p>*University of Iowa. Phonetics: The sounds of American English. http://soundsofspeech.uiowa.edu/resources/english/english.html (A useful site for hearing how each segment (vowel/consonant) in American English can be pronounced in isolation or in exemplified words.)</p>
四、教學方式	<p>This course covers major language families of the world through a series of readings, lectures, discussions, and 'hands-on' experience with linguistic analysis. Students are expected to participate in class discussions.</p> <p>The instructor will invite a number of native speakers and/or</p>

	<p>advanced learners of “exotic” languages to come to the class to give a guest lecture on basic linguistic facts and salient linguistic features of their native language or of a language that they studied before (or are currently studying). [Guest speakers of the class are mainly (current/former) graduate students studying at the Institute of Linguistics.] Moreover, when native speakers or advanced learners are not available, the instructor may play audio files recorded from guests who made presentations in previous years. Students are encouraged to actively interact with guests of the class.</p>																								
五、教學進度	<p>TENTATIVE COURSE SCHEDULE</p> <table border="0"> <tr> <td data-bbox="504 667 667 696">Week 1</td> <td data-bbox="683 667 831 696">02/21/2019</td> <td data-bbox="898 667 1305 846">Orientation: Languages of the World (Washington Post 2015); [Assignment 1: Domain of Linguistics/ Why Major in Linguistics (LSA website)]</td> </tr> <tr> <td data-bbox="504 864 628 893">*Week 2</td> <td data-bbox="683 864 831 893">02/28/2019</td> <td data-bbox="898 864 1305 898">Holiday: Peace Memorial Day</td> </tr> <tr> <td data-bbox="504 916 608 945">Week 3</td> <td data-bbox="683 916 831 945">03/07/2019</td> <td data-bbox="898 916 1337 1308">Language: A preview (O’Grady and Archibald 2015—Ch.1) Classification of Languages-I: Genetic Classification (Campbell 2013, Sec.6.1-Sec.6.3 (pp. 159-174)) --dialect vs. language --language families vs. isolates --distant genetic relationships and macrofamilies</td> </tr> <tr> <td data-bbox="504 1339 608 1368">Week 4</td> <td data-bbox="683 1339 831 1368">03/14/2019</td> <td data-bbox="898 1339 1342 1518">Some basic linguistic concepts—I: Phonetics (Ch.2) and Phonology-1 (Ch.3) Some basic linguistic concepts—II: Phonology-2 (Ch.3)</td> </tr> <tr> <td data-bbox="504 1550 608 1579">Week 5</td> <td data-bbox="683 1550 831 1579">03/21/2019</td> <td data-bbox="898 1550 1342 1650">Some basic linguistic concepts—III: Morphology (Ch.4) and Syntax (Ch.5)</td> </tr> <tr> <td data-bbox="504 1682 608 1711">Week 6</td> <td data-bbox="683 1682 831 1711">03/28/2019</td> <td data-bbox="898 1682 1326 1827">Ainu, Japanese, Korean, Turkic, Mongolian, and Tungusic; Uralic [guest lecture: Japanese (by Yu-Ju Yang (楊又儒))]</td> </tr> <tr> <td data-bbox="504 1859 628 1888">*Week 7</td> <td data-bbox="683 1859 831 1888">04/04/2019</td> <td data-bbox="898 1859 1230 1892">Holiday: Children’s Day</td> </tr> <tr> <td data-bbox="504 1924 608 1953">Week 8</td> <td data-bbox="683 1924 831 1953">04/11/2019</td> <td data-bbox="898 1924 1326 2024">Indo-European—I [guest lecture: Polish: Ming-hung Shih (施明宏)]</td> </tr> </table>	Week 1	02/21/2019	Orientation: Languages of the World (Washington Post 2015) ; [Assignment 1: Domain of Linguistics/ Why Major in Linguistics (LSA website)]	*Week 2	02/28/2019	Holiday: Peace Memorial Day	Week 3	03/07/2019	Language: A preview (O’Grady and Archibald 2015—Ch.1) Classification of Languages-I: Genetic Classification (Campbell 2013, Sec.6.1-Sec.6.3 (pp. 159-174)) --dialect vs. language --language families vs. isolates --distant genetic relationships and macrofamilies	Week 4	03/14/2019	Some basic linguistic concepts—I: Phonetics (Ch.2) and Phonology-1 (Ch.3) Some basic linguistic concepts—II: Phonology-2 (Ch.3)	Week 5	03/21/2019	Some basic linguistic concepts—III: Morphology (Ch.4) and Syntax (Ch.5)	Week 6	03/28/2019	Ainu, Japanese, Korean, Turkic, Mongolian, and Tungusic; Uralic [guest lecture: Japanese (by Yu-Ju Yang (楊又儒))]	*Week 7	04/04/2019	Holiday: Children’s Day	Week 8	04/11/2019	Indo-European—I [guest lecture: Polish: Ming-hung Shih (施明宏)]
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	Week 9	04/18/2019	Indo-European--II [guest lecture: Sanskrit: Cheng-shiun Wu (吳承勳)]
	Week 10	04/25/2019	Sino-Tibetan: Tibeto-Burman [guest lecture: Burmese (by Thin Thin Su (蘇秀鳳))]
	Week 11	05/02/2019	Hmong-Mien and Tai-Kadai (or Kra-Dai) [guest lecture: Thai (by Noppakao Sirintranon (高錦榕))]
	Week 12	05/09/2019	Austro-Asiatic [guest lecture: Vietnamese (by Viet Thanh Cao (高成越))]
	Week 13	05/16/2019	Austronesian [guest lecture: Bunun (by Dr. Li-ying Lilian Li)]
	Week 14	05/23/2019	Languages of the Americas Languages of Africa Languages of Australia (Pama-Nyungan vs. non-Pama-Nyungan)
	**Week 15	05/30/2019	No class: SEALS 29 (Tokyo)
	Week 16	06/06/2019	term project consultation session
	*Week 17	06/13/2019	term project presentation
	*Week 18	06/20/2019	term project due (3:30PM)
六、成績考核	<p>The course grade is based entirely on how well the following requirements are fulfilled.</p> <p>(a) participation (15%) [interacting with the instructor and/or guest speakers in class]</p> <p>(b) homework assignments and/or in-class practice exercises (50%)</p> <p>(c) group project: individual presentation + written report (35%) [Week 17]</p> <p>◆ A late homework assignment will be accepted ONLY in DOCUMENTED cases of illness or crisis. [Note: You are <i>expected</i> to submit your homework assignment <i>on time</i> (i.e. you are expected to submit a PDF file of your homework assignment <i>by 12:00noon of the following Monday</i>), so the instructor/teaching assistant can have sufficient time to check the assignment and return it to students in class on Thursday.]</p> <p>◆ ***Failure to submit practice exercises and homework</p>		

	<p>assignments <u>on time</u> will result in either a “low pass” or an “F” (i.e. below 60 for undergraduate students) in students’ final course grade.</p> <ul style="list-style-type: none"> ◆ ***<u>Academic honesty is highly valued by the instructor.</u> ◆ ***<u>Plagiarism</u> (i.e. the use of other people’s words and/or ideas without giving proper citation or acknowledgement) will result in an “F” (i.e. below 60 for undergraduate students) in students’ course grade. Copying of other students’ answers to practice exercises and/or homework assignments will also be considered plagiarism. Please be aware of it. ◆ Students are responsible for material and information covered in classes that they miss.
七、講義位址 http://	