Syllabus Course Description of "Quantitative Research Methods" for Spring Semester 2019

Instructor: Dr. Wen-Ling Chen

Room: N304

Time: Tues. 9:00~12:00

Office: N803

Office hour: Mon.10:00~12:00

Thurs. 10:00~12:00

Tel.: 5715131#73226

■ Course Description

This course has three purposes: 1) introducing history majors to current issues and methods in the quantitative research; 2) guiding students through the process of composing an original 20-25 page research paper, from definition to research to writing and revision; and 3) involving students in (re) conceptualizing the present research strategy on the behavioral sciences. In the semester, we will read several journal articles published in the recent five years to explore the possible research interests for students. These explorations of existing works should suggest the types of topics, issues, and contexts that students might pursue in their own mini study papers.

■ Textbook

Gravetter, F. J. & Forzano, L. B. (2018). Research Methods for the Behavioral Sciences (6th Ed.), Publisher: Cengage Learning.

■ References Book

- 1. Harkiolakis, N. (2017). **Quantitative Research Methods: From Theory To Publication** (1st ed.). Publisher: CreateSpace Independent Publishing Platform. ISBN-13: 978-1543148138
- 2. 吳明隆。(2014)。論文寫作與量化研究(4版)。台北:五南。ISBN:9789571168708
- 3. 林秀雲譯。(2016)。Earl Babbie 著。社會科學研究方法(The Practice of Social Research 14/E) 。台北:雙葉書廊。ISBN:9789865632540
- 4. 顏志龍、鄭中平。(2017)。**給論文寫作者的統計指南:傻瓜也會跑統計(2版)**。台北:五南。ISBN:9789571190167
- 5. 謝雨生譯。(2015)。Ranjit Kumar 著。研究方法:入門與實務(Research Methodology 4/E)。 台北:雙葉書廊。ISBN:9789865668341
- 6. 蕭文龍。(2018)。統計分析入門與應用: SPSS 中文版+SmartPLS 3(PLS-SEM)(第二版)。台北: 基峰。ISBN: 9789864766390

■ Teaching Methods

1.Lecturing: Making brief introductions to the quantitative research methods.

2.Discussions: Leading students to make thorough analyses on the journal articles.

3.Mini Study: Supervising students to conduct mini study design in small groups.

■ Course Schedule

Week	Date	Content/Topic	Remark
	2019/02/19 (二)	■ Course Introduction	
1		■ Chapter 1	
1		Introduction, Acquiring Knowledge, and the	
		Scientific Method	
2	2019/02/26 (二)	■ Chapter 2	Journal Article Report 1
		Research Ideas and Hypotheses	
3	2019/03/05 (二)	■ Chapter 3	Journal Article Report 2
		Defining and Measuring Variables	
4	2019/03/12 (二)	■ Chapter 4	Journal Article Report 3
		Ethics in Research	
5	2019/03/19 (二)	■ Chapter 5	Journal Article Report 4
3		Selecting Research Participants	
6	2019/03/26 (二)	■ Chapter 6	Journal Article Report 5
0		Research Strategies and Validity	
7	2019/04/02 (二)	■ Chapter 7	Journal Article Report 6
,		The Experimental Research Strategy	
8	2019/04/09 (二)	Chapter 8	Journal Article Report 7
		Experimental Designs: Between-Subjects Design	
9	2019/04/16 (二)	Midterm Examination	Journal Article Report 8
	2010/01/02	9:00~10:20 am	
10	2019/04/23 (二)	Chapter 9	Journal Article Report 9
	2010/01/00/	Experimental Designs: Within-Subjects Design	
	2019/04/30 (二)	Chapter 10	Journal Article Report 10
11		The Nonexperimental and Quasi-Experimental	
	2010/05/05/	Strategies	T 14 1 1 D 111
12	2019/05/07 (二)	Chapter 11	Journal Article Report 11
	2010/05/14 (-)	Factorial Designs	I 14 (1 D (12)
13	2019/05/14 (二)	Chapter 12	Journal Article Report 12
	2010/05/21 (-)	The Correlational Research Study	I 14 (1 D 412
14	2019/05/21 (二)	Chapter 13	Journal Article Report 13
	2010/05/20(-)	The Descriptive Research Strategy	I 1 A -4: -1 - D 1 A
15	2019/05/28(二)	Chapter 14 Single Case Experimental Research Designs	Journal Article Report 14
	2010/06/04 (-)	Single-Case Experimental Research Designs	Jayman Antiala Damant 15
16	2019/06/04 (二)	■ Chapter 15 Statistical Evaluation of Data	Journal Article Report 15
	2010/06/11 (-)		Journal Article Report 16
17	2019/06/11 (二)	Chapter 16 Writing on APA Style Research Report	Journal Afficie Report 10
10	2010/06/19 (-)	Writing an APA-Style Research Report	
18	2019/06/18 (二)	Final Examination	

■ Grading & Assessments

	Items	Percentage	
1.	Journal Article Report: Each study is required to present a research		
	article published in the last five years to his/her interest. In addition	25%	
	to the content of the research article, the presenter needs to make 3		
	comments on the article presented. The presentation needs to be		
	done within 40 minutes.		
2.	Mini Study: Students are required to compose an original 20-25	20%	
	page research paper by individual or group.		
3.	Reflection of Journal Article Reports: 2~3 pages	10%	
4.	Midterm Examination	15%	
5.	Final Examination	15%	
6.	Participation		
	a. Full attendance		
	b. Actively engaged in class learning activity	15%	
	c. Constructive feedback to the presentation of journal article		
	each week		