

Academic English Writing I

Fall 2019

Course #: 10810JAD530200

Professor: Yun-yin Huang (yyhuang@cloud.nthu.edu.tw)

Class hours: 10:10-12:00

Office hours: By appointment only @ Room 207, General Building II.

(Make appointments at <http://140.114.119.46:8080/consultation/>)



Course Description

This course aims at providing EFL graduate students with the essential skills in academic written communications. Specific strategies for composing and revising texts will be introduced to guide students in writing for different academic purposes and audiences. Along with lectures and class discussion, a variety of individual and collaborative tasks will be incorporated in class to better prepare the students with hands-on practices and greater metacognitive awareness of writing processes.

Course Requirements

1. Actively participate in all class activities.
2. Complete all written and non-written tasks on time.
3. Follow general guidelines of responsible conduct of research. Students are accountable for the integrity of the work they submit.

References

Bailey, S. (2015). *Academic writing: A handbook for international students*. London: Routledge.

McCarthy, M. & O'Dell, F. (2016). *Academic Vocabulary in Use*. Cambridge, Cambridge University Press.

Swales, John M., & Feak, Christine B. (2012). *Academic Writing for Graduate Students: Essential Tasks and Skills* (3rd Edition). Ann Arbor: U of Michigan Press.

Assessment

Attendance and participation - 15%

Academic vocabulary quiz – 15%

In-class writing: (1) definition 10% (2) data commentary – 10 %

Model essay analysis – 20%

Mini presentation – 20%

Tentative Bi-weekly Schedule (Subject to change)

Week /Date	Topic	In-class task	
1 (9/9)	Course Overview	Orientation & needs diagnosis	Oral quiz
3(9/23)	Features of academic writing	G-S text, old-to-new flow, formal language	<i>In-class writing (1) definition</i>
5 (10/7)	[Introduction]	CARS model, phrasebank guided writing	
7 (10/21)	[Method]	Lecture and selected tasks in textbooks.	Vocab quiz 1
9 (11/4)	[Results]	Data commentary, model essay analysis/Peer review	In-class writing 2: data commentary
11 (11/18)	[Discussion]	Share self-selected GS/PS examples, selected tasks in the textbook, model essay analysis	Vocab quiz 2
13 (12/2)	Critical reading	Model essay analysis, review of IMRD sections.	
15 (12/16)	[Abstract]	Summary & results-driven abstracts, elements in and purposes of abstracts	Vocab quiz 3
17 (12/30)	Research integrity	THE LAB (Case study): Group discussion/role playing	Mini presentation

- Prepare a print copy of a self-selected journal article in your field and bring it to every class.