

**Subject:** Theory of Mind in Young Children

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Classroom: N201

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### Course Descriptions

The goal of this course is to help students being familiar with the major concepts and research progress in the field of social cognition in general and Theory of Mind in specific. So as to develop an ability to design experiments or studies to explore the related issue and also apply the knowledge into their further teaching and learning.

### Keywords:

young children, infant, theory of mind, false belief, emotion understanding

### Schedule

Week	Date	Topics	Reading
1	3/06	Introduction	
2	3/13	The classical Theory of Mind Tasks	Appendix
3	3/20	Learning a Theory of Mind	1
4	3/27	Culture and the Sequence of Developmental Milestones toward Theory of Mind Mastery	2
5	4/03	Spring Vacation	
6	4/10	Family Influences on Theory of Mind	3
7	4/17	Why Montessori is a Facilitative Environment for Theory of Mind	4
8	4/24	Behavior to Beliefs	5
9	5/01	Paper report 1	
10	5/08	The Empathic Mind in Children with Communication Impairments	7
11	5/15	Paper report 2	
12	5/22	Mindreading as a Transactional Process	9
13	5/29	Paper report 3	
14	6/05	The Development of Theory of	Wellman's article

		Mind: Historical Reflections	
15	6/12	Proposal report	
16	6/19	Proposal report	

### Teaching Methods

1. Lecturing
2. Discussion

### Evaluation:

1. Journal paper Report: 30%
2. Proposal: 60% (Oral presentation: 30 %; Written proposal: 30%)
3. Attendance and participation: 10%

### Reference Book

Slaughter, V. & de Rosnay M. (2017). Theory of Mind development in context.  
 Miller, S. A. (2016). Parenting and Theory of Mind. Oxford University Press.

### Assigned Papers:

Each student choose one article to report.

All the assigned papers have been put on the **eLearn** platform.

### Reference Articles

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- Kim, S. J. P. D. T., Research,, & Treatment. (2015). The mind in the making: Developmental and neurobiological origins of mentalizing. *6*(4), 356.
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