

## Course Descriptions and Syllabus of Seminar of Child Development of 2019 Fall Semester

Instructor : Dr. Wen-Ling Chen

Classroom : N201

Time : Monday 16:30~19:20

Instructor's Office : N803

Office hour: Mon.10:20~11:10

Tues. 14:20~16:10

Tel. : 5715131#73226

### ■ Course Descriptions

This course provides a revisit of child development theories, issues, and trends. Will discuss the direct application of this information in early childhood. Content includes an in-depth study of the inter-relatedness of physical, cognitive, social and emotional aspects and context of development.

### ■ Textbook

Berk, L. E. (2019). *Exploring Child and Adolescent Development*. ISBN: 9780134893464

### ■ Reference Books

Berk, L. E. (2012). *Child Development* (9th ed.). Publisher: Pearson. ISBN-10: 9332585202; ISBN-13: 978-9332585201

Damon, W. & Lerner, R. M. (Eds.). (2006). *Handbook of Child Psychology: Theoretical Models of Human Development* (6th ed.). (Vol. 1). Publisher: Wiley. ISBN-10: 0471272884; ISBN-13: 978-0471272885

Damon, W., Lerner, R. M., Kuhn, D., & Siegler, R. S. (Eds.). (2006). *Handbook of Child Psychology: Cognition, Perception, and Language* (6th ed.). (Vol. 2). Publisher: Wiley. ISBN-10: 9780471272892; ISBN-13: 978-0471272892

Damon, W., Lerner, R. M., & Eisenberg, N. (Eds.). (2006). *Handbook of Child Psychology: Handbook of Child Psychology: Social, Emotional, and Personality Development* (6th ed.). (Vol. 3). Publisher: Wiley. ISBN-10: 0471272906; ISBN-13: 978-0471272908

Damon, W., Lerner, R. M., Renninger, K. A., & Sigel, I. E. (Eds.). (2006). *Handbook of Child Psychology: Child Psychology in Practice* (6th ed.). (Vol. 4). Publisher: Wiley. ISBN-10: 0471272914; ISBN-13: 978-0471272915

### ■ Teaching Methods

1. Lecturing : Making brief introductions to the issues of child development.
2. Discussions : Leading students to make thorough discussions on child development journal articles.
3. Mini Study Instruction : Supervising students to conduct mini study design in small groups.

### ■ Course Schedule

Week	Date	Content/Topic	Remark
1	2020/09/14	Introduction to Developmental Psychology and Research Strategies	
2	2020/09/21	Hereditary Influences on Development	
3	2020/09/28	Holiday	
4	2020/10/05	Prenatal Development and Birth Infancy	■ Journal Article Report 1
5	2020/10/12	Physical Development: The Brain, Body, Motor, and Skills	■ Journal Article Report 2

Week	Date	Content/Topic	Remark
6	2020/10/19	Cognitive Development: Piaget's Theory and Vygotsky's Sociocultural Viewpoint	■ Journal Article Report 3
7	2020/10/26	Cognitive Development: Information-Processing Perspective Intelligence: Measuring Mental Performance	■ Journal Article Report 4
8	2020/11/02	Mid Term Examination	■ Journal Article Report 5
9	2020/11/09	Development of Language and Communication Skills	■ Journal Article Report 6
10	2020/11/16	Emotional Development, Temperament. And Attachment	■ Journal Article Report 7
11	2020/11/23	Development of the Self-Concept	■ Journal Article Report 8
12	2020/11/30	Sex Differences and Gender-Role Development	■ Journal Article Report 9
13	2020/12/07	Aggression, Altruism, and Moral Development	■ Journal Article Report 10
14	2020/12/14	The Context of Development I: The Family The Context of Development	■ Journal Article Report 11
15	2020/12/21	Final Examination	
16	2020/12/28	Mini Study Oral Report	
17	2021/01/04	Mini Study Oral Report	
18	2021/01/11	Mini Study Oral Report	

#### ■ Grading & Assessments

Items	Percentage	
1. <b>Journal Article Report:</b> Students may make the oral presentation in a group of two. Each presented article has to be a <b>English</b> research article published <b>in the last five years</b> . Topic of the presented article has to go by the issue planned each week accordingly. In addition to the presentation of the content of the selected research article, presenters need to <b>make at least 4 comments on the article</b> presented. The presentation needs to be done within <b>40 minutes</b> . <b>Presentation needs to be in English unless presenters have personal special reasons. Anyone who needs to use Chinese for presentation has to inform instructor in advance.</b>	<b>20%</b>	
2. <b>Mini Study</b> : Students are required to compose an original 25 pages of research paper (at least 8~10 pages of literature review) by <b>individual or group of 2</b> . Students practice simulating a <b>thesis writing (introduction, literature review, research method, results, and discussions)</b> in the paper.	<b>25%</b>	
3. <b>Midterm Examination and Final Examination</b>	<b>30%</b>	
4. <b>Reflection of Journal Article Report presentations by peers</b> in Chinese or English: at least <b>5 pages</b>	<b>20%</b>	
5. <b>Participation</b>	<b>Full attendance</b>	<b>10%</b>
a. Full attendance b. Constructive feedback to the presentation of journal article each week in	<b>6%</b>	

<b>Items</b>	<b>Percentage</b>	
class	<b>Constructive feedback 4%</b>	