

【尊重智慧財產權，請使用合法教科書，不得非法影印！】

兒童心理診斷與介入

Seminar on Child Psychological Assessment & Intervention

課程代號：	上課時間：每週三 9:00-12:00
開課期間：109-1	上課地點：
開課系所：心諮碩二	授課教師：許育光
授課分數：3（選修 elective）	Office Hours: , Tuesday
教學助理：	Tel: 分機 73820
	E-mail: ykhsu@mx.nthu.edu.tw

課程概述 Course Description

本課程為研究所學生設計，著重於兒童心理診斷、衡鑑與介入計畫形成所需知能，並從發展的觀點實施臨床心理衡鑑與撰寫整合性衡鑑報告（integrated psychological evaluation report）。內容將涵括兒童青少年心理病理（child and adolescent psychopathology）、兒童與家庭接案衡鑑會談（assessment interviewing）、行為觀察（behavioral observation）、相關臨床測驗施測、計分與解釋、臨床判斷（clinical judgment）、鑑別診斷（differential diagnosis）、與臨床衡鑑報告寫作（psychological evaluation report writing）。課程目標在裝備學生有能力辨識兒童青少年與家庭心理議題、挑選與運用適當的心理衡鑑工具與手段以搜集資料，進而協助診斷、進行個案構念化（case conceptualization）、發展治療計畫、以及能將所搜集到的資料形成有意義的口頭與書面衡鑑報告。所涉及的衡鑑工具包括臨床心理與諮商心理場域常用的工具。

先修課程 Course Prerequisites

修過發展心理學、變態心理學或心理病理學、人格心理學及諮商理論與技術相關課程。本系大學部高年級同學期待未來朝兒童與學校心理發展、校內外諮商心理博士班期待補充實務基礎與廣博研究閱覽等研究生，均歡迎選修。

學習目標 Learning Objects

- 一．能對於兒童青少年心理診斷有全面性通盤的理解於熟識度。
- 二．能於諮商與臨床實務應用診斷知識來豐厚兒童與家庭心理工作。
- 三．與兒童青少年心理測驗工具與衡鑑理論的發展與時俱進，並有能力有效運用資料庫以挑選具信、效度的評量工具。
- 四．能針對焦點挑選與進行合適及有效率的衡鑑與測驗，並與當事人及團隊相關專業人員進行專業溝通
- 五．能整合不同來源的評估與測驗結果，並熟練運用 DSM-5 進行兒童心理之臨床判斷、形成診斷、評估預後、訂定治療計畫或教育安置決定。

核心能力對應 Corresponding Dept Core Competences

- ✓ 專業知能：瞭解心理學與助人專業之知能 30%
- ✓ 應用統整：應用心理學於助人專業領域之能力 20%
- ✓ 研究分析：應用心理學於助人專業領域之研究能力 20%
- ✓ 專業實踐：實踐助人專業服務之專業倫理與精神 10%
- ✓ 自我成長：具備自我覺察、自我照顧與自我成長的策略能力 10%
- ✓ 倫理關懷：投入對人類心理福祉提升的終極關懷 10%

教學方式 Instructional Strategies

授課方式將包含講授、指定文獻閱讀、示範、測驗實際施測、進行衡鑑會談、報告寫作、影片評論、討論、小組合作、個案研討、情境模擬測驗、心得報告、角色扮演、運用圖書館與測驗室資源等方式進行。在衡鑑的學習方面，課程以模擬設計方式進行lab的小組相互練習，增加對於測驗工具與評量之熟悉；並通過個案模擬報告來強化將診斷與介入知識，與衡鑑評量工作來加以整合。

所需道具 Required Materials

請自備馬錶、紅筆、黑筆、鉛筆。Instrument kits, protocols, and manuals 由本課程提供。

教學設計 Instruction Design:

Part one: 診斷與衡鑑、介入模式規劃基礎

著重對於整體生理心理社會診斷工作，形成一既定的輪廓和概念；並能銜接先前訓練，將臨床診斷與介入、輔導原理與實務、社區心理衛生、社區心理服務模式等介入性處遇模式，加以整合進入初步評估與衡鑑實務。

Part Two: 兒童臨床診斷系統的學習與深化

從下列三大診斷叢集區塊和成人/相對人與關係議題，來探究各類型診斷

1. 發展導向障礙類別診斷區塊
2. 外導性/外向性障礙類別診斷區塊
3. 內導性/內向性障礙類別診斷區塊
4. 成人與相對人診斷議題

Part Three: 兒童青少年心理衡鑑實務模擬學習

本課程雖經修正更名去掉”衡鑑”字樣，但在教學設計上仍附帶有臨床心理衡鑑概念之簡介和學習；主要聚焦於發展評量與篩檢、兒童智能衡鑑、以及各項功能之心理衡鑑。

Part Four: 臨床議題之聚焦論述、個案研究實務與社區推廣

課程設計以諮商專業實務於未來社區寬廣需求和專精兒童家庭服務為基調，強調實務整合、個案探究和社區推廣能力之培養。

課程評量安排 Assignments & Evaluation:

1. 課程閱讀統整報告與課堂參與(30%)：

每位參與者於研讀範圍內選定幾個主題，進行課堂之簡短報告（每個主題報告大約 45 分鐘）。*ppt 上傳時間為每週報告前兩天之週一 18:00 之前。

2. 小組衡鑑 lab 報告與討論(25%)：由參與者三人形成一學習小組，於每個衡鑑工具學習後兩週內，進行模擬施測並完成報告（相關格式於期初簡介）。

3. 個人實務整合書面報告(30%)：

(1) 選定兩個診斷類別，進行診斷基要報告的文獻瀏覽，包含：背景概述、診斷變革歷史、診斷準則描述、鑑別診斷與共病區辨、發生成因之證據導向描述與理論概念化、特定評量工具簡述、衡鑑評估之考慮與實務、介入與協助模式、發展與預後、多元文化議題、相關倫理與法律議題（相關格式與範本於期初簡介，每份約 3500 字，分別於 11/15. 12/15 繳交）。

(2) 選定兩個診斷類別，編製家長/教師諮詢衛教單張（一頁兩面）之診斷與介入簡介，可加入美編與諮詢互動指引，著重於實用於學校和社區心理實務工作中（每份約 1000 字，分別於 11/15. 12/15 繳交）。

(3)

4. 模擬兒童青少年心理衡鑑報告一份/口頭與書面報告(15%)：個別統整學期所學，進行一份模擬衡鑑報告之撰寫（相關格式於期初簡介），並於期末進行口頭報告。

課程進度 Content Sequence

P.: Presenter (Group). *Act.: Activity. *HW.: Home Work Due.

	日期	主題	閱讀進度/學習素材	衡鑑學習 Act.	P.	HW
1	9/16	簡介	課程簡介/個案研討/診斷概要			
2	9/23	診斷系統	<ul style="list-style-type: none"> History and Overview of Childhood Assessment Diagnostic Classification Systems 1 Diagnosis in American Psychiatry: A Brief History of the Diagnostic and Statistical Manual	基本親子接案/會談		
		衡鑑會談/報告撰寫	<ul style="list-style-type: none"> Interview and Report Writing 第 03 章衡鑑會談 第 14 章心理衡鑑報告	衡鑑報告撰寫與專業溝通		
3	9/30	發展評量	<ul style="list-style-type: none"> Assessment of Fine and Gross Motor Skills in Children 2 Intellectual Disabilities and Global Developmental Delay	Bayley-III 貝萊 其他發展篩檢測驗		

		行為衡鑑 與介入	<ul style="list-style-type: none"> Behavioral Assessment of Self-Injury <p>第 04 章行為衡鑑</p> <p>32 Behavioral Interventions</p>	行為紀錄與諮詢		
4	10/7	語言障礙/ 學習障礙	<ul style="list-style-type: none"> 3 Language Disorder in Children Communication Disorders 	PPVT-III 溝通障礙評估測驗		
5	10/14	自閉光譜 系列	<ul style="list-style-type: none"> 19 Autism Spectrum and Social Pragmatic Language Disorders Assessment of Autism Spectrum Disorders 	自閉症狀篩檢測驗		發展篩檢 報告
		治療計畫/ 社交促進	<ul style="list-style-type: none"> 第 13 章治療計畫和臨床決策 Social Skills <p>Cognitive and Behavioral Interventions to Improve Social Skills</p>	臨床介入決策		
6	10/21	智能衡鑑	<ul style="list-style-type: none"> Intelligence Testing Adaptive and Developmental Behavior Scales 	適應行為量表		溝通與自 閉篩檢
		魏氏系統	<ul style="list-style-type: none"> 第 05 章魏氏智力量表 	WISC-V		
7	1028	ADHD	<ul style="list-style-type: none"> 20 Attention-Deficit/Hyperactivity Disorder The Assessment of ADHD in Persons with Developmental Disabilities 	WISC-V (SB5, WPPSI-III, Leiter-R 萊特,)		
8	11/4	動作障礙	<ul style="list-style-type: none"> 21 Tourette's and Tic Disorders 22 Developmental Coordination Disorder Tics and Tourette's Syndrome 	感覺統合/知覺動作測驗		
9	11/11	學習障礙 學習評量	<ul style="list-style-type: none"> 4 Specific Learning Disorder Academic Assessment 	學習評量 KABC-II 國中小成就測驗/ 100R		
		神經心理 衡鑑	<ul style="list-style-type: none"> Neuropsychological Testing <p>第 11 章神經心理損傷的篩檢與衡鑑</p>	Leiter-3 B-G		

10	11/18	排泄議題	23 Enuresis 24 Encopresis ▪ Assessment of Toileting Problems ▪ Sleep Disorders: Prevalence and Assessment in Childhood	DAP KFD		
11	11/25	侵擾行為	25 Oppositional Defiant Disorder 26 Conduct Disorder 27 Pyromania ▪ Aggression and Conduct Disorders	TEMAS		智能衡鑑
12	12/2	成人/相對人與家庭關係議題	28 Alcohol-Related Disorders and Other Substance Use 29 Parent-Child and Sibling Relational Problems 30 Family Disruption (舊版)第9章主題統覺測驗	sentence completions CAT		
13	12/9	情緒狀態	6 Bipolar Disorder in Children 7 Depressive Disorders ▪ Assessing Bipolar Disorder and Major Depression	Brief Screening Instruments (BSRS-5, BPRS-C, SCL-90-R)		性格衡鑑
14	12/16	焦慮症狀	8 Separation Anxiety and Panic Disorders in Children 9 Generalized Anxiety Disorder ▪ Assessment of Anxiety Disorders 第12章規劃治療、管控和評估成效的簡短工具	Play Assessment		
15	12/23	強迫症狀	10 Obsessive-Compulsive Disorder 11 Body Dysmorphic Disorder 12 Trichotillomania	Game Play Design		
16	12/30	創傷與依附議題	15 Posttraumatic Stress Disorder and Acute Stress Disorder in Childhood and Adolescence 13 Attachment Disorders 14 Disinhibited Social Engagement Disorder ▪ Posttraumatic Stress Disorder			症狀篩檢 評估
17	1/6	飲食與餵食議題	16 Pica			

			17 Anorexia Nervosa and Bulimia Nervosa in Children and Adolescents 18 Binge Eating Disorder <ul style="list-style-type: none"> ▪ Eating Disorders ▪ Assessment of Pediatric Feeding Disorders ▪ Assessment of Obesity 			
18	1/13		個案研究與衡鑑報告			期末模擬 個案報告

指定教科書 Required Texts

Goldstein, Sam, DeVries, Melissa (Eds.) (2017). **Handbook of DSM-5 Disorders in Children and Adolescents**. Cham, Switzerland: Springer International Publishing AG. [https://DOI 10.1007/978-3-319-57196-6](https://doi.org/10.1007/978-3-319-57196-6) N 具數碼之篇章

Johnny L. Matson Editor (2018). **Handbook of Childhood Psychopathology and Developmental Disabilities Assessment**. Cham, Switzerland: Springer International Publishing AG. <https://doi.org/10.1007/978-3-319-93542-3> 綠色之篇章

張本聖, 高振傑, 胡淑娥, 洪志美譯(2019)。心理衡鑑大全(三版)。台北:雙葉。《Gary Groth-Marnat, A. Jordan Wright. (2016). Handbook of Psychological Assessment 6E》

延伸閱讀文獻

Christopher A. Flessner and John C. Piacentini (2019). **Clinical Handbook of Psychological Disorders in Children and Adolescents. A Step-by-Step Treatment Manual**. NY: Guilford Press. ISBN 9781462540297. * Clinical

Mitchell J. Prinstein, Eric A. Youngstrom, Eric J. Mash, and Russell A. Barkley (2019). **Treatment of Disorders in Childhood and Adolescence**, Fourth Edition. NY: Guilford Press. ISBN 9781462538980. **Treatment

	導論
簡介	11. Common Issues in Infancy and Toddlerhood, Juliana Acosta, Daniel M. Bagner, & Alice S. Carter
實務研究整合	2. Examining Developmental Considerations of Evidence-Based Practices for Youth, Elle Brennan, Yolanda E. Murphy, and Christopher A. Flessner 3. Evidence-Based Therapist Flexibility: Making Treatment Work for Clients, Brian C. Chu
個案概念化	3. Evidence-Based Assessment and Case Formulation, Katharina Manassis 2. Case Conceptualization, Kristel Thomassin & John Hunsley
	外導性內向性議題

ADHD	<p>12. Attention-Deficit/Hyperactivity Disorder, Amy Altszuler, Fiona Macphee, Brittany Merrill, Anne Morrow, Nicole K. Schatz, & William E. Pelham, Jr.</p> <p>4. Attention-Deficit/Hyperactivity Disorder, Steven W. Evans, Julie Sarno Owens, & Thomas J. Power</p>
侵擾/行為障礙	<p>11. Disruptive Behavior Disorders, John E. Lochman, Caroline Boxmeyer, Nicole Powell, Casey Dillon, Cameron Powe, & Francesca Kassing</p> <p>5. Conduct and Oppositional Disorders, Robert J. McMahon & Paul J. Frick</p>
物質濫用	<p>14. Substance Use Disorders, Eric F. Wagner, Ken Winters, Tammy Chung, & Tracey Garcia</p> <p>19. Substance Use Problems, Tammy Chung & Rachel L. Bachrach</p>
內導性/內向性議題	
憂鬱/雙相/自傷	<p>5. Bipolar Disorder, Amy E. West & Sally M. Weinstein</p> <p>7. Bipolar Disorder, Mary A. Fristad & Michelle E. Roley-Roberts</p>
	<p>4. Depression and Suicidality, Jennifer Wolff, Elisabeth Frazier, Stephanie Davis, Rachel D. Freed, Christianne Esposito-Smythers, Richard Liu, & Anthony Spirito</p> <p>6. Depressive Disorders, John F. Curry & Allison E. Meyer</p> <p>8. Suicidal and Nonsuicidal Self-Injury, Matthew K. Nock, Chelsea E. Boccagno, Evan M. Kleiman, Franchesca Ramirez, & Shirley B. Wang</p>
焦慮與相關	<p>17. Anxiety and Related Problems in Early Childhood, Elyse Stewart & Jennifer Freeman</p> <p>6. Anxiety Disorders, Sarah M. Kennedy, Jamie A. Mash, Saneya H. Tawfik, & Jill Ehrenreich-May</p> <p>9. Anxiety Disorders, Sophie A. Palitz, Jordan P. Davis, & Philip C. Kendall</p>
動作障礙	<p>15. Tic Disorders and Trichotillomania, David C. Houghton, Jennifer R. Alexander, & Douglas W. Woods</p> <p>*7. Specific Phobias, Ella L. Oar, Lara J. Farrell, Simon P. Byrne, & Thomas H. Ollendick</p> <p>*8. Panic Disorder, Donna B. Pincus, Ashley Korn, & Maria DiFonte</p>
強迫	<p>10. Obsessive–Compulsive Disorder, Tara S. Peris & Benjamin N. Schneider</p> <p>10. Obsessive–Compulsive Disorder, Joshua Kemp & Jennifer B. Freeman</p>
創傷與哀傷	<p>Posttraumatic Stress Disorder, Stephanie M. Keller, Mark Burton, & Norah C. Feeny</p> <p>15. Posttraumatic Stress Disorder, Annette M. La Greca & BreAnne A. Danzi</p> <p>17. Persistent Complex Bereavement Disorder, Julie B. Kaplow, Christopher M. Layne, & Robert S. Pynoos</p>
因應與適應	<p>16. Coping and Emotion Regulation, Bruce E. Compas & Alexandra H. Bettis</p> <p>18. Child Maltreatment, Vicky Veitch Wolfe & Brynn M. Kelly</p>

飲食與餵食	13. Eating Disorders, Dawn M. Eichen, Anna M. Karam, & Denise E. Wilfley 22. Eating Disorders, James Lock & Lily Osipov *23. Obesity, Jacqueline F. Hayes, Katherine N. Balantekin, Mackenzie L. Brown, & Denise E. Wilfley
	發展議題
自閉光譜	16. Cognitive-Behavioral Treatment for Children with Autism Spectrum Disorder, Angela Scarpa, Tyler A. Hassenfeldt, & Tony Attwood 12. Autism Spectrum Disorder, Laura Grofer Klinger & Katerina M. Dudley
智能發展/ 學習障礙	13. Intellectual Disability, Johnny L. Matson, Maya Matheis, Jasper A. Estabillo, Claire O. Burns, Abigail Issarraras, W. Jason Peters, & Xinrui Jiang 14. Learning Disabilities, Ryan J. McGill & Nadine Ndip
	其他關聯與生態銜接議題
睡眠障礙	18. Transdiagnostic Approaches and Sleep Disturbance, Allison G. Harvey 24. Sleep Problems, Danielle M. Graef & Kelly C. Byars
思覺失調	20. Early-Onset Schizophrenia, Aditi Sharma & Jon McClellan
性格違常	21. Personality Disorders, Francheska Perepletchikova & Donald Nathanson

~以下相關資源/連結，感謝朱春林老師、陳秀蓉老師、洪志美老師等學者先進提供，特此致謝！

Note:

Bayley Scales of Infant and Toddler Development, Third Edition (Bayley-III)
Beck Youth Inventory (BYI)
Behavior Assessment System for Children, Second Edition (BASC-2)
Bender Gestalt Visual-Motor Test (Bender-Gestalt)
Brief Psychiatric Rating Scale (BPRS)
Brief Psychiatric Rating Scale for Children (BPRS-C)
Brief Symptom Rating Scale-Fifth Edition (BSRS-5)簡式健康量表
Child Depression Inventory (CDI)
Children's Apperception Test (CAT)
Conners' ADHD / DSM-IV Scales (CADS)
Draw A Person (DAP)
House-Tree-Person Testing (HTP)
Kaufman Assessment Battery for Children, Second Edition (KABC-II)
Kaufman Brief Intelligence Test, Second Edition (KBIT-2)
Kinetic Family Drawing Test (K-F-D)
Incomplete Sentences for Children
Leiter International Performance Scale-Revised (Leiter-R)
Mini-Mental State Examination (MiniMSE)
Peabody Picture Vocabulary Test-Third Edition (PPVT-III)
Revised Children's Manifest Anxiety Scale: What I Think and Feel (RCMAS)
Rotter Incomplete Sentences Blank, Adult Form (RISB-AF)
Rotter Incomplete Sentences Blank, College Form (RISB-CF)
Stanford-Binet Intelligence Scales, Fifth Edition (SB5)
Symptom Checklist-90-R (SCL-90-R)

Thematic Apperception Test (TAT)
Trail Making Test (TMT)
Trauma Symptom Checklist for Children (TSCC)
Wechsler Adult Intelligence Scale-Third Edition (WAIS-III)
Wechsler Intelligence Scale for Children-Third Edition (WISC-III)
Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV)
Wechsler Individual Achievement Test-Second Edition (WIAT-II)
Wechsler Memory Scale - Fourth Edition (WMS-IV)
Wechsler Preschool and Primary Scale of Intelligence-Third Edition (WPPSI-III)
Wide Range Achievement Test-Fourth Edition (WRAT4)
特殊需求學生轉介資料表--100R (100R)

相關倫理與專業要求 Ethical Behavior and Professional Decorum

知後同意書應在衡鑑前實施。如果受測者未成年，必需取得家長或監護人的知後同意書。
你必需找你不熟識的人施測。你不可以對你的直系家屬施測。
你必需保證你所繳交的報告是你的作品。你不可以用其他人的成果充當你的報告。也不允許竄篡改 raw data 或任何已交出報告的答案。
你有責任提醒你認為已違反倫理守則的人。
施測工具不應帶離學校。施測工具小心維護其完整無缺，否則應負賠償責任。施測工具不應任由他人實施。施測工具不應任由未修課者翻閱。
細節請參照附件「American Psychological Association Code of Ethics」。

診斷參考閱讀 Readings for Diagnosis

American Psychiatric Association (2013). Desk reference to the diagnostic criteria from DSM-5. Washington, DC: Author. 台灣精神醫學會（合譯）（2014）。《DSM-5 精神疾病診斷準則手冊》。台北：合記。

American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders (DSM-5)*. Washington, DC: Author.

Antony, M. M., & Barlow, D. H. (Eds.) (2002). *Handbook of assessment and treatment planning for psychological disorders*. New York: Guilford Press. 李立維、梁端芸（等譯）（2009）。《心理疾患衡鑑與治療計畫手冊》。台北：心理。（”I highly recommend this book to anyone interested in the thorough assessment of psychological disorders as well as the relationship between assessment and evidence-based interventions.” - *Psychotherapy Research*）

Balkin, R. S., & Juhnke, G. A. (2013). *The Theory and practice of assessment in counseling*. Columbus, OH: Pearson.

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Texts

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延伸閱讀 Further Suggested Reading

Overview:

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(在大學中任教音樂的皮博士，顯現一種奇特的「辨識不能」的徵狀，他不但越來越無法分辨旁人的臉，還會把沒有臉的東西看成是臉。他會以和靄、長者般的姿態，輕撫路邊的收費計時器頂部，像是把它當成小孩子的頭；或是在家中和坐椅上的雕花手把閒話家常，直到對方沒有反應而感到一陣錯愕。)

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Wolber, G. J., & Carne, W. F. (2002). *Writing psychological report: A guide for clinicians* (2nd ed.). Sarasota, FL: Professional Resource Exchange. *This is a much more basic, practical text on report writing. Don't cover the breadth of the issues but is very practical.

Zuckerman, E. L. (2000). *Clinician's thesaurus: The guidebook for writing psychological reports* (5th ed.). New York, NY: The Guilford Press. Or, *Clinician's thesaurus: The guide to conducting interviews and writing psychological reports* (6th ed.). *This a good aid to help

with terminology and learning the language of psychological reports. It is pretty elementary, though.

Ethics:

American Psychological Association (2002). *Ethical principles of psychologists and code of conduct 2002*. Available at <http://www.apa.org/ethics/code2002.pdf>.

Relevant Websites Resources**Psychopathology:**

BehaveNet[®] Clinical Capsule[™] (<http://www.behavenet.com/capsules/disorders/dsm4tr.htm>). Online DSM-IV-TR

Child Clinical psychology:

MentalHelp.net (http://www.mentalhelp.net/poc/view_index.php?idx=home). Including diagnosis, testing, and treatment.

Test Professional / Scientific Societies:

Applied Psychometric Society (<http://www.fordham.edu/aps/index.html>)

Psychometric Society (<http://www.psychometrika.org/>)

American Psychological Association, Division 5, Evaluation, Measurement and Statistics (<http://www.apa.org/divisions/div5/>). Also, see their Testing and Assessment website (<http://www.apa.org/science/testing.html>)

American Educational Research Association (AERA), Division D: Measurement & Research Methodology (http://www.aera.net/divisions/Default.aspx?menu_id=70&id=69)

American Evaluation Association (<http://www.eval.org/>)

Society for Computers in Psychology (<http://home.scip.ws/>)

Journals:

Psychometrika (<http://www.psychometrika.org/>)

Journal of Personality Assessment (<http://www.erlbaum.com/Journals/journals/JPA/jpa.htm>)

Psychological Assessment (<http://www.apa.org/journals/pas/>)

Assessment (<http://www.sagepub.com/journal.aspx?pid=339>)

Measurement: Interdisciplinary Research and Perspectives

(<http://www.erlbaum.com/Journals/journals/MEA/mea.htm>)

Applied Psychological Measurement (<http://www.sagepub.com/journal.aspx?pid=184>)

Journal of Statistics Education (<http://www.amstat.org/publications/jse/>)

Test Publishers:

ASEBA-The Achenbach system of empirically based assessment

(<http://shop1.mailordercentral.com/aseba/>)

PAR test publishers (<http://www3.parinc.com/>)

Consulting Psychologists Press (<http://www.mbti.com/>)

Assessment Systems Corporation (<http://www.assess.com/>)

Testing Materials Resource Online (<http://www.psychtest.com/>)

Institute for Applied Psychometrics (<http://www.iapsych.com/IAPWEB/iapweb.html>)

EDUTEST Incorporated (<http://www.edutest.com/>)

NCS Assessments (<http://www.ncs.com/>)

Riverside Publishing Company (<http://www.riverpub.com/>)

Stoelting Co. (<http://www.stoeltingco.com/>)

中國行為科學社 (<http://www.mytest.com.tw/>)

Test Reviews and Critiques / Searching for Tests:

Buros Institute of Mental Measurement (<http://buros.unl.edu/buros/jsp/search.jsp>). Provides critical analyses of tests and testing instruments.

Buros Mental Measurements Yearbook website (www.unl.edu/buros). A good overview of psychological assessment resources on the web.

Ericae.net: Clearinghouse on Assessment and Evaluation (<http://ericae.net/>). Information concerning educational assessment, evaluation and research methodology.

Fst-Track (<http://www.pubpol.duke.edu/centers/child/fasttrack/allmeasures.htm>). A list of measures used to help with work designed to prevent serious and chronic antisocial behavior in a sample of children selected as high-risk at school entry because of their conduct problems in kindergarten and home.

Statistics / Software:

Statistics.com (<http://www.statistics.com>). Excellent website with many resources.

StatSoft Online Electronic Statistics Textbook (<http://www.statsoft.com/textbook/stathome.html>).

Also, see their statistics advisor.

SPSS website (<http://www.spss.com/>)

Journal of Statistical Software (<http://www.jstatsoft.org/>)

LTSN Psychology resources database (includes software, videos, weblinks and recent textbooks – see the stats link) (http://ltsnpsy.york.ac.uk/LTSNASP/ltsn_browse.html)

Paul Barrett's website (<http://www.pbarrett.net/>)

Clinical Assessment:

WikiTeamWork (<http://www.twedutest.com/wiki/index.php/%E9%A6%96%E9%A0%81>). 台中教育大學歐滄和老師的網站。

Personality Testing:

IPIP-NEO online (<http://www.personal.psu.edu/faculty/j/5/j5j/IPIP/>)

The Big Five Personality Test (<http://www.outofservice.com/bigfive/>)

International Personality Item Pool (<http://ipip.ori.org/ipip/>)

PersonalityResearch.org (<http://personalityresearch.org/>). Links to online personality tests.

Keirsey Temperament Sorter II (<http://www.keirsey.com/>)

Jungian personality typology info/tests (<http://www.socionics.com/>)

Intro to the Big Five theory (<http://www.centacs.com/quickstart.htm>)

Neuropsychological Testing:

BrainMetric web site (<http://brainmetric.com/>)

Brain.com (http://cognitivelabs.com/mydna_speedtest1.htm). Test how fast you can think.

The PEBL psychological test battery. <http://pebl.sourceforge.net/battery.html>

Websites with tests that can be taken & scored online (some with tests of unreported or unknown reliability/validity):

Queendom – free psychological tests online (<http://www.queendom.com/tests.html> or <http://www.queendom.com/tests/alltests.html>). The website says that these tests are developed by professionals, but no reliability or validity information is given for many of the tests.

Mental Health Net (http://mentalhelp.net/poc/view_index.php?idx=83)

Several clinical tests by well known research psychologists:

HumanMetrics (<http://www.humanmetrics.com/>)

Several clinical screening tests:

Online psych (<http://www.allhealth.com/onlinepsych/>). Has some psychological tests you can take, but they are of unknown reliability and validity.

Psychology Today online tests

(http://www.psychologytoday.com/HTDocs/prod/ptoselftest/self_test.asp)

AllTheTests.com site (<http://allthetests.com/>). To design and deploy tests. Visitors can take tests – some of which are “rated” for quality, but no information about reliability or validity is given.

Shrinktank (<http://www.shrinktank.com/testing.htm>). Links to various tests.

SelfGrowth.com (<http://www.selfgrowth.com/test.html>)

VALS (Values and Lifestyles Survey – consumer research (<http://www.sric-bi.com/VALS/presurvey.shtml>))

HelpSelf.com (<http://www.helpself.com/quiz.htm>)

IQ and Personality Tests (<http://www.davideck.com/>)

Psych-Central (<http://www.psych-central.com/online1.htm>)

Personality Page (www.personalitypage.com)

Eq.org (www.eq.org). Directory of Emotional Intelligence testing sites, resources and organizations.

SelfAssessmentCenter.com (<http://www.selfassessmentcenter.com/>)

ANSIR system (ANSIR stands for A New Standard In Relating) (<http://personal.ansir.com/>).

4therapy.com (<http://www.4therapy.com/consumer/assessment/>)

Websites for non-programmers to create and deploy surveys and tests on the web:

FormSite (www.formsite.com). Non-programmers can develop and post surveys and forms on the web. Very intuitive and easy to use – probably the best site currently available to easily create web-based surveys and forms. Data can be downloaded to import into databases and statistical programs.

Zoomerang (www.zoomerag.com). Similar to FormSite, but not as user-friendly.

SurveyKey.com (<http://surveykey.com/>). Create online surveys.

Key Survey (<http://www.keysurvey.com/>). Create online surveys.

SurveyMonkey.com (<http://surveymonkey.com/>). Create online surveys.

SelectSmart (www.selectsmart.com). Allows non-programmers to develop and score tests for selection purposes on the web – many sample “selectors” are available, but, unfortunately, no information is given regarding the construction, reliability or validity of these “selectors.”

AssessmentSite.com (www.assessmentsite.com). Allows non-programmers to create, score, interpret, and perform statistical analyses of tests via the web (website developed by your professor -- online soon!)

Question Mark (<http://www.questionmark.com>). Software for educators and trainers to write, administer and report on assessments, tests, quizzes, exams and surveys using PCs, local area networks, the Internet and intranets.

CleverForm (<http://www.cleverform.com/>). Develop, deploy and analyze survey data.

Universal Inventory / Test Scorer (http://www.concentric.net/~cyberper/quick_start.htm)

Index of websites related to psychological testing / misc. websites:

Yahoo (<http://search.yahoo.com/bin/search?p=psychological+testing>)

Glossary of Measurement Terms (<http://www.hbem.com/library/glossary.htm>)

有愛無礙 For Teachers (<http://teachers.daleweb.org/tools/index.php>)