

國立清華大學(NTHU) 教學大綱

團體諮商與治療專題研究

Seminar and Research on Group Counseling & Psychotherapy

Required / Elective: Elective

Course Category: Department Specialized

Unit: Department of Educational Psychology and Counseling

Starting class / semester (upper and lower): Doctoral/ Master

Credit: 3. **Hours:** 3.

Prerequisites: University-level group motivation, group counselling and psychotherapy, etc.

Instructor: Professor *Hsu, Kevin Yu-Kuang*

ykhsu@mx.nthu.edu.tw

TEL : 73820 / 73801

Office hour:

Course objects:

1. Advanced study on group consultation and psychotherapy related theories and concepts
2. Review and develop the research of the catalysis of related groups
3. Deepen the ability of group observation and intervention through experience and implementation
4. Select the focus research topics, areas and methods of related group works

Course content:

1. Group work form, mode and orientation longitudinal historical review
2. Type and nature of group
3. Group therapy and sensitivity training
4. Development process and goals of counseling groups
5. Member selection and group composition
6. Leadership tasks and stage development
7. Leadership philosophy and practice of un-structural counseling groups
8. Group establishment and initial issues
9. Systematic group intervention strategies practice
10. Research and Practice of Therapeutic Factors
11. Group interpersonal learning and cohesion issues
12. Therapist tasks and group process review
13. Individual-Interpersonal-Group as a whole, the empathy and transparency
14. Problem and difficult issues handling
15. Therapist Training and Professional Development
16. Use of activities and structures
17. Group Research Methods and Issues
18. Group experience integration and discussion

Instruction Methods:

Experience, presentation, demo, practice, discussion

Evaluation:

1. Ordinary homework, literature reading report discussion and course participation (40%, including group design, group experience report, etc.)
2. Group practice (two people): group implementation and record reflection (30%, the two leaders are responsible for the integration, including the complete record of records, feedback and reflection; observers need to record the supervision process and team reflection weekly)

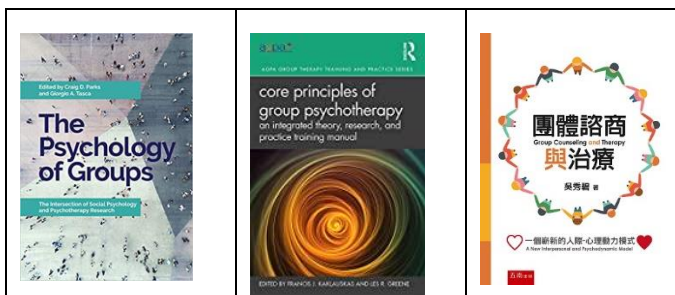
*Group: The implementation part uses two people to lead a ten-time adult un-structure counseling group (approximately 90 minutes each time). A group plan (which may not include projects) and a recruitment DM are proposed before the end of January. Group members will be recruited in early March, and this practice will be carried out from March to May.

- Individual project and research assignments: group project development and writing (30%, can be discussed or empirical research, about 8000-15000 words, and submit to journal.

In April, we will brief the progress of the class or make an appointment with the teacher for a discussion and submit it in mid-May; after the revision in early June, there will be a presentation of external results, and a 15-minute / 20 ppt presentation required to be given during the meeting. Options: can be extended by article reading, or provided by the teacher or selected topics your own.

Textbooks:

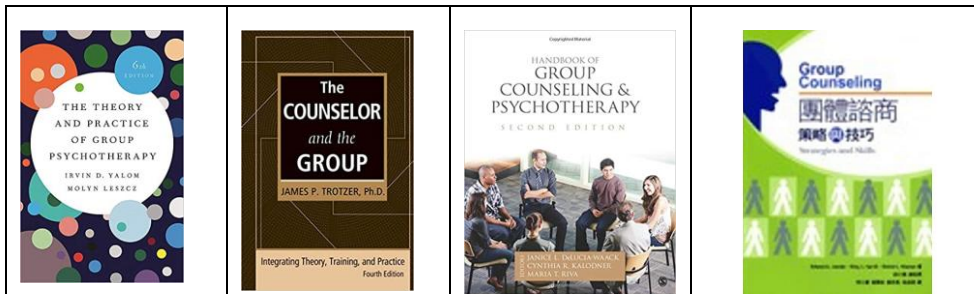
- Parks, C. D., Tasca, G. A. (Editor) (2020). *The Psychology of Groups: The Intersection of Social Psychology and Psychotherapy Research*. American Psychological Association
- Kaklauskas F. J., Greene L. R. (Editor). (2019). *Core Principles of Group Psychotherapy: An Integrated Theory, Research, and Practice Training Manual* (AGPA Group Therapy Training and Practice), Routledge.
- **吳秀碧 (2017)。團體諮商與治療：一個嶄新的人際-心理動力模式。台北：五南圖書出版公司。[Wu Sophia (2017). *Group Counseling and Therapy: A New Interpersonal-Psychodynamic Model*. Taipei: Wunan Book Publishing Company.]



Pre-learning & Reading :

- Yalom, I. D., & Leszcz, M. (Collaborator). (2020). *The theory and practice of group psychotherapy* (6th ed.). Basic Books.
- Trotzer, J. P. (2016). *The counselor and the group: integrating theory, training, and practice*. (4th ed.). New York, NY: Taylor & Francis.
- 夏林青等。團體治療與敏感度訓練。[*Group therapy and sensitivity training*] 台北：張老師出版社。
- Yalom, I. D.。淑本華的眼淚。[*The Schopenhauer cure*] 台北：張老師出版社。
- DeLucia-Waack j. L., Kalodner C. R., Riva M. T. (Editor). (2013). *Handbook of group counseling and psychotherapy*. (2nd ed.).. SAGE Publications, Inc.
- Jacobs, E., Harvill, R., & Masson, R. L. (2006). *Group counseling: strategies and skills* (5nd ed). Pacific Grove, CA: Brooks/Cole. 程小蘋總校閱(2013)。團體諮商策略與技巧。台北:五南出版社。

7. **許育光 (2013)。團體諮商與心理治療：多元場域應用實務。台北：五南圖書出版公司。[Yu-Kuang Hsu (2013). *Group Counseling and Psychotherapy: Multi-field Application Practice*. Taipei: Wu-Nan Book Inc.]



Reference/ Reading:

- 蔣欣欣 (2013)。團體心理治療 [Group psychotherapy]。台北：五南。
- Chen, M. & Rybak, C. J. (2004). *Group Leadership Skills: Interpersonal Process in Group Counseling and Therapy*. Belmont, CA: Brooks/Cole.
- Association for Specialists in Group Work. (2000). Professional standards for the training of group workers. *The Journal for Specialists in Group Work*, & <https://www.asgw.org/resources-1>.
- Corey, M. S. Corey, G. & Corey, C. (2006). 團體諮商：歷程與實務(2014)/心理出版社. *Groups: process and practice*, (7th ed.). Australia: Brooks/Cole.
- Conyne, R. K. (Ed). *The Oxford handbook of group counseling*. (ch. 2, p.19-35). New York, NY: Oxford University Press, Inc.
- DeLucia-Waack, J. L., Gerrity, D. A., Kalodner, C. R. & Riva, M. T. (Ed). *Handbook of group counseling and psychotherapy*. Thousand Oaks, CA: Sage Publications.
- Gladding, S. T. (2003). *Group work: A counseling specialty* (4th ed). Upper Saddle River, NJ: Pearson Education, Inc.
- Greenberg, K. R. (2003). *Group Counseling in K-12 Schools: A Handbook for School counselors*. Boston, MA: Allyn & Bacon.
- Erford, B. T. (2010). *Group work in the schools*. Boston, MA: Pearson Education, Inc.

Orientation – 大致訓練歷程

- 2020 Dec 課程說明與團體實務導論 (線上 HR.+授課一天)
- 2021 Jan 協同模擬帶領 (馬拉松團體兩天)
- 2021 Feb 核心團體招募與篩選
- 2021 Mar-May 團體進行與現場督導&團隊討論
- 2021 Mar-July 完成團體研究議題與文稿撰寫投稿

Schedule – 討論後規劃