

Course Description & Syllabus (Tem 0523)

2021 Fall semester (Department of Early childhood Education) Graduate school

課程名稱 Course	Chinese: 幼兒教育課程與教學研究 Course No.: 11010KEE N510100		
	Curriculum and Instruction in Early Childhood Education		
系所 Department	幼兒教育學系 在職碩士班(夜碩)	Credit	3
		Hours	3
授課教師 Instructor	丁雪茵 ding2020@gapp.nthu.edu.tw, 03-5715131 分機 76256		
課程概述 Course Description	<p>本課程主要目的在奠定學生對幼兒教育領域的課程與教學研究的基本認識及培養對於課程與教學的批判思考能力。課程內容主題包括課程與教學的定義、基本概念、理論基礎（哲學、社會學、心理學）、研究趨勢，以及在當代社會文化脈絡下的各種幼兒教育課程教學取向。</p> <p>This course will have an overview of the basic concepts, theoretical backgrounds and research approaches to and topics in the field of early childhood curriculum and instruction. The topics include the definitions of curriculum, the theoretical foundations of curriculum, research trends, and different ECE approaches in the contemporary social-cultural context.</p>		
教學方法 Teaching methods	講授、討論、影片教學、學生報告 Lecture, discussion, video, student report		

Syllabus:

週次	日期	Content (Temporary, TBD)	學生活動	Assigned Reading
1	9/15	課程介紹		
2	9/22	課程定義與思考、不同課程觀點、課程與教學的關係		Marsh,C.J. & Willis,G.(2007) ch.1,3 簡楚瑛 (2019) ch.124
3	9/29	幼兒教育課程與教學研究趨勢 圖書館電子資料庫搜尋課程 —從資料庫看幼兒教育課程與教學研究趨勢		翁麗芳 (2017) 張素貞 (2016) 許孟勤 (2013)
4	10/6	Philosophical Foundations of Curriculum(I) 課程的哲學基礎 1. The school and society (Dewey 1907 &1915) ● Chapter 1:The School and Social Progress ● chapter 2: The School and the Life of the Child 2. The child and curriculum (Dewey 1902) 補充教材： * Foundations of Curriculum (Medical Education Certificate) (Video) 教育哲學—蘇永明 (清大開放式課程) https://ocw.nthu.edu.tw/ocw/index.php?page=course&cid=229	閱讀重點報告 1 研究文獻報告	Ornstein & Hunkins (2017) Ch. 2 (方德隆譯) 黃炳煌 (1989) 簡楚瑛 (2019) ch.3 Dewey (1907 &1915) Dewey (1902)
5	10/13	Philosophical Foundations of Curriculum(II) 課程的哲學基礎 3. Experience and Education (Dewey 1938)	閱讀重點報告 2 研究文獻報告	(Dewey 1938)

週次	日期	Content (Temporary, TBD)	學生活動	Assigned Reading
6	10/20	課程的心理學基礎 (一) Psychological Foundations of Curriculum (I) ● 行為學派及認知心理學 (1) Behaviorism, Cognitive psychology I,	閱讀重點報告 3 研究文獻報告	Dewey (1915) Ch.1-3 & The child and curriculum
7	10/27	課程的心理學基礎 (二) Psychological Foundations of Curriculum(II) ● 認知心理學 (2) Cognitive psychology II, ● 人文心理學 Humanistic Psychology The Developmentally Appropriate Practices (DAP) *(Video) Child Development and Learning (16:32) (introduction with examples) *(Video) Developmentally Appropriate Practice (Introduction) 21:50 *(Video) Developmentally Appropriate Practice Training Video (only text) 10:15	閱讀重點報告 4 研究文獻報告	Berk ch.1、 Ornstein & Hunkins (2017) Ch. 4
8	11/3	課程的社會基礎 Social Foundations of Curriculum--Anti-bias; multicultural; gender Ch. 5 *(Video) Culture, Diversity, and Equity (16:49) *(Video) 2006 Digital media and learning (MacArthur Foundation)	閱讀重點報告 5 研究文獻報告	Berk ch.1、 Ornstein & Hunkins (2017) Ch. 4
9	11/10	* 幼兒園教保活動課程大綱 的理念、發展歷程與實踐 (幸曼玲教授演講) https://ups.moe.edu.tw/mooc/index.php (教師 e 學院)		Ornstein & Hunkins (2017) Ch. 5
10	11/17	期中考 全校運動會 (停課)	交期中報告	
11	11/24	蒙特梭利教學 Approaches in ECE: The Montessori Approach 童年的秘密 (蒙特梭利) The Secret of Childhood *(Video)蒙特梭利小教室 Let the child be the guide (DVD)	閱讀重點報告 6 研究文獻報告	Montessori (1966)
12	12/1	瑞吉歐／方案教學／探究式主題教學 Approaches in ECE: Reggio Emilia/The Project approach Engaging children's mind.ch.1-3 *(Video) The hundred languages of children: The Reggio Emilia Approach . 16:21 *(Video) History and Philosophy of the Reggio Emilia Approach 4:19	閱讀重點報告 7 研究文獻報告	Lilian G. Katz, Sylvia C. Chard, Yvonne Kogan (1989, 2000,2014) ch.1-3 小小探索家：方案 教學
13	12/8	建構主義的教學 Developing Constructivist early childhood curriculum— play Ch.1,2,3	閱讀重點報告 8 研究文獻報告	DeVries, Zan, Hildebrandt,Edmiaston, Sales (2002). Ch.1,2,3
14	12/15	學習區& STEAM 課程 The Creative Curriculum (DVD) *(Video) Learning Environments and Curriculum (21:26)	閱讀重點報告 9 研究文獻報告	幼兒園品質評估表 STEAM

週次	日期	Content (Temporary, TBD)	學生活動	Assigned Reading
15	12/22	田野研究：幼兒園觀察（個別指導約談）	田野研究：幼兒園觀察	
16	12/29	期末考週（期末報告）（Final Report）		

Teaching Methods:

1. Teacher Preach & Student Report (講述、學生報告)
2. Discussion: Thinking、Reflection, and sharing (討論—思考、反思、分享)
3. Video watching, & Discussions (影片觀賞與討論)

Evaluation:

- | | |
|------------------------|-----|
| 1. 課堂參與—出席與參與討論 | 10% |
| 2. 閱讀重點報告(含研究文獻報告) | 30% |
| 3. 期中報告(幼教研究趨勢&學習心得筆記) | 30% |
| 4. 期末報告(文獻回顧或小研究) | 30% |

(無故缺席—每次扣總成績 2 分)

Chinese reference:

1. 翁麗芳 (2017)。從《幼稚園課程標準》到《幼兒園教保活動課程大綱》—談七十年來臺灣幼教課程的發展。教科書研究, 10 (1), 1-33。
2. 張素貞 (2016)。台灣幼教課程研究趨勢的分析：1990-2011 慈濟大學教育研究學刊 第, 13, 148-167。
3. 許孟勤 (2013)。臺灣 1991—2011 年幼兒教育課程研究的回顧。幼兒教保研究期刊, 11, 43-64。
4. 方德隆譯 (2004)。課程基礎理論。Curriculum-foundations, principles, and issues, 4th ed. (A.C. Ornstein & F. P. Hunkins 原著)。台北：高等教育。
5. 簡楚瑛(2019)。幼兒園課程發展(第二版)。台北：心理。
6. 黃炳煌 (1989)。課程的理論基礎。台北：文景。
7. 簡楚瑛(2016)。幼兒教育課程模式 (第四版)。台北：心理。
8. 薛曉華, 劉惠文等(2003). 幼兒教育課程發展：理論與實務。(原著：狄佛瑞 (DeVries, Rheta)。台北：學富文化。南大分館(523.23 4921) 在清華總圖 總圖 (LB1139.4 .D49 2002)
9. Maria Montessori 著, 李田樹譯 (1995)。童年之秘。台北：及幼文化。
10. L. G. Katz 等原著。陶英琪、陳穎涵譯 (2006)。探索孩子心靈世界—方案教學的理論與實務 (第二版)。台北：心理。
11. (DAP) https://www.naeyc.org/sites/default/files/wysiwyg/user-79/dap_ps_mandarin_for_web.pdf (Chinese)
12. 幼兒園教保活動課程大綱及相關課程手冊
<https://www.ece.moe.edu.tw/ch/filelist/preschool/filelist-preschool/>
13. 文化課程參考實例手冊-上冊 下冊
14. 幼兒園教保活動課程大綱介紹課程 <https://ups.moe.edu.tw/mooc/index.php> (教師 e 學院)

References:

Curriculum-Foundations

1. Ornstein, Allan C.; Hunkins, Francis P. (2017). Curriculum: Foundations, Principles, and Issues (7th Edition). Boston: Pearson. (Ch.1,2,4,5)
2. Marsh, C.J. & Willis, G. (2003) (3rd Edition). Curriculum—Alternative Approaches, Ongoing Issues. New Jersey: Pearson Education Inc. (ch.1, 2)

3. Marsh, C.J. & Willis, G. (2007) (4th Edition). Curriculum—Alternative Approaches, Ongoing Issues. New Jersey: Pearson Education Inc.
4. Foundations of Curriculum (Medical Education Certificate) (Video)
<https://www.youtube.com/watch?v=tzoeM955oSY>

Philosophy

5. Philosophy of Education – Introduction (講師授課) 觀看次數：31,433 次
<https://www.youtube.com/watch?v=FQDmuFmvzSg>
6. John Dewey (1915). The School and Society & The Child and the Curriculum. Chicago, Illinois.: Dover. LB875 .D4 2001
7. The school and society <https://archive.org/details/schoolsociety00dewerich/page/n15/mode/2up> (read aloud)
https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907_toc.html
Chapter 1: The School and Social Progress (1907)
https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907a.html
School and Society chapter 2: The School and the Life of the Child (1907)
https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907b.html
Chapter 3: Waste in Education (1907)
https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907c.html
8. John Dewey (1915). Experience and Education. New York, NY : Simon & Schuster. (2007 1st Touchstone ed)
<http://www.schoolofeducators.com/wp-content/uploads/2011/12/EXPERIENCE-EDUCATION-JOHN-DEWEY.pdf> 在南大分館 南大分館 (LB875 .D3943 2007)

Psychology

1. Overview of theories of development | Individuals and Society | MCAT | Khan Academy
<https://www.youtube.com/watch?v=WMv8A9qg6jY>

DAP

1. What is Developmentally Appropriate Practice (DAP)? <https://www.naeyc.org/resources/topics/dap-introduction>
2. NAEYC. Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8 (DAP) <https://www.naeyc.org/resources/topics/dap>,
<https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/PSDAP.pdf> (pdf)
3. 针对零至八岁幼儿的教育课程
https://www.naeyc.org/sites/default/files/wysiwyg/user-79/dap_ps_mandarin_for_web.pdf (Chinese)
4. Developmentally Appropriate Practice (Introduction) 21:50
<https://www.youtube.com/watch?v=DoUYVmvnATc>
5. Developmentally Appropriate Practice Training Video (only text) 10:15
<https://www.youtube.com/watch?v=IDRiOV99VQM>

Social Foundations

Social Foundations of Curriculum--Anti-bias; multicultural; gender Ch. 5
Culture, Diversity, and Equity (16:49)
https://www.youtube.com/watch?v=3a7QRDZC_2M
2006 Digital media and learning (MacArthur Foundation)
<https://www.macfound.org/programs/learning/>

Constructivism

1. Rheta DeVries, Betty Zan, Carolyn Hildebrandt, Rebecca Edmiaston, Christie Sales. (2002). Developing constructivist early childhood curriculum : practical principles and activities. New York : Teachers College Press.
2. The Creative Curriculum (DVD)
3. *Learning Environments and Curriculum (21:26)
<https://www.youtube.com/watch?v=PWxTA9IjakI>
4. *Comparing: Traditional Teaching & Constructivism

<https://www.youtube.com/watch?v=OuOXkM28llc>

The Montessorri Approach

1. Montessori, Maria (1966). The secret of childhood. New York : Ballantine.
2. The Secret Of Childhood <https://archive.org/details/in.ernet.dli.2015.443380/page/n87/mode/2up> (read aloud)
3. 《童年的秘密》|The Secret Of Childhood By Montessorri| 大家熟悉的“蒙氏教育”来了|什么叫儿童本位？|蒙台梭利是怎么看待儿童教育的？|玛利亚·蒙台梭利作品
<https://www.youtube.com/watch?v=JQhxT6WKk-l>
4. 【好書試聽】童年的秘密__樊登讀書 | 小草遠志服務中心
<https://www.youtube.com/watch?v=eGL0TAcfe-8>
5. 法国华人读书会听书：《童年的秘密》蒙台梭利著
https://www.youtube.com/watch?v=MZwoQn_HqoA

The project Approach/Reggio Emilia

1. Lilian G. Katz, Sylvia C. Chard, Yvonne Kogan (1989, 2000,2014). Engaging Children's Minds: The Project Approach (3rd edition). (探索兒童的心靈世界：方案教學)
2. The hundred languages of children: The Reggio Emilia Approach.
https://www.youtube.com/watch?v=gAFxefA_7NM 16:21
3. History and Philosophy of the Reggio Emilia Approach <https://www.youtube.com/watch?v=V1xjesnbmzI> 4:19