

Course Descriptions and Syllabus of Advanced Studies on Child Development for Fall Semester of 2021

Instructor : Dr. Wen-Ling Chen

Classroom : N201

Time : Thursday 9:00~12:00

Instructor's Office : N803

Office hour: Mon.10:20~11:10

Tues. 10:00~12:00

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■ Course Descriptions

This course provides a revisit of child development theories, issues, and trends. Will discuss the direct application of this information in early childhood. Content includes an in-depth study of the inter-relatedness of physical, cognitive, social and emotional aspects and context of development.

■ Textbooks

1. Shaffer, D. R. & Kipp, K. (2013). *Developmental Psychology: Childhood and Adolescence* (9th ed.). Publisher: Cengage Learning. ISBN-10: 9781111834524; ISBN-13: 978-1111834524
2. Kail, R. V. (2015). *Children and Their Development*, (9th ed.). Publisher: Pearson. ISBN-13: ISBN-13: 9780133595680

■ Reference Books

1. Berk, L. E. (2012). *Child Development* (9th ed.). Publisher: Pearson. ISBN-10: 9332585202; ISBN-13: 978-9332585201
2. Berk, L. E. (2019). *Exploring Child and Adolescent Development*. ISBN: 9780134893464
3. Damon,W. & Lerner, R. M. (Eds.). (2006). *Handbook of Child Psychology: Theoretical Models of Human Development* (6th ed.). (Vol. 1). Publisher: Wiley. ISBN-10: 0471272884; ISBN-13: 978-0471272885
4. Damon,W., Lerner, R. M., Kuhn, D., & Siegler, R. S. (Eds.). (2006). *Handbook of Child Psychology: Cognition, Perception, and Language* (6th ed.). (Vol. 2). Publisher: Wiley. ISBN-10: 9780471272892; ISBN-13: 978-0471272892
5. Damon,W., Lerner, R. M., & Eisenberg, N. (Eds.). (2006). *Handbook of Child Psychology:Handbook of Child Psychology: Social, Emotional, and Personality Development* (6th ed.). (Vol. 3). Publisher: Wiley. ISBN-10: 0471272906; ISBN-13: 978-0471272908
6. Damon,W. Lerner, R. M., Renninger, K. A., & Sigel, I. E. (Eds.). (2006). *Handbook of Child Psychology: Child Psychology in Practice* (6th ed.). (Vol. 4). Publisher: Wiley. ISBN-10: 0471272914; ISBN-13: 978-0471272915

■ Methods of Teaching

1. Lecturing : Making brief introductions to the issues of child development.
2. Research Article report and feedback provision: Instructing each student to make an oral report on child development issue. The class peers give feedbacks and comments to the oral presentation.
3. Discussions : Leading students to make thorough discussions on child development journal articles.
4. Mini Study Practice : Supervising students to conduct mini study design in small groups.

■ Course Schedule and Content

Week	Date	Content/Topic	Remark
1.	2021/09/16 (四)	■ Course Introduction	
2.	2021/09/23 (四)	■ Introduction to Developmental Psychology and Research Strategies	
3.	2021/09/30 (四)	■ Hereditary Influences on Development	
4.	2021/10/07 (四)	■ Prenatal Development and Birth ■ Infancy	
5.	2021/10/14 (四)	■ Physical Development: The Brain, Body, Motor, and Skills	
6.	2021/10/21 (四)	■ Mini Study Demonstration ■ Mini Study Discussions 1	
7.	2021/10/28 (四)	■ Cognitive Development: Piaget's Theory ■ Vygotsky's Sociocultural Viewpoint	
8.	2021/11/04 (四)	■ Cognitive Development: Information-Processing Perspective ■ Intelligence: Measuring Mental Performance	
9.	2021/11/11 (四)	■ Development of Language and Communication Skills ■ Mini Study Discussions 2	
10.	2021/11/18 (四)	■ Emotional Development, Temperament, and Attachment	
11.	2021/11/25 (四)	■ Development of the Self-Concept ■ Sex Differences and Gender-Role Development	
12.	2021/12/02 (四)	■ Aggression, Altruism, and Moral Development	
13.	2021/12/09 (四)	■ Journal Article Report Wrap up	
14.	2021/12/16 (四)	■ Mini Study Oral Report 1	
15.	2021/12/23 (四)	■ Mini Study Oral Report 2	
16.	2021/12/30 (四)	■ Mini Study Oral Report 3	
17.	2022/01/06 (四)	■ Mini Study Oral Report 4	
18.	2022/01/13 (四)	■ Mini Study Oral Report 5	

■ Grading & Assessments

Items	Percentage
1. Journal Article Report (1) Each student needs choose an English research article, published in the last five years , to make an oral report. The oral report may be either in Chinese or English. (2) Topic of the presented article has to go by the learning issues planned in each week accordingly. (3) In addition to the presentation of the content of the selected research article, presenters need to make at least 4 comments on the article presented. (4) The presentation needs to be done within 30 minutes .	35%
2. Journal Research Article Report Feedback	7%

Items		Percentage	
Each student has to provide the research article presentation reporter 3 comments.			
3. Mini Study (1) Students are required to compose an original 25 pages of research paper (at least 8 pages of literature review) (2) . Students practice simulating a thesis writing (introduction, literature review, research method, results, and discussions) in the paper.		40%	
4. Mini Study Feedback Each mini study group has to provide the peer presentation group at least 4 comments.		8%	
5. Participation (1) Full attendance, anyone who cuts class more than 3 times, including 3, will fail this course. (2) Constructive feedback to the presentation of journal article each week in class		Full attendance 6%	10%
		Constructive feedback 4%	

■ English Research Article Oral Presentation Schedule

Week	Date	Content/Topic	Presentators	Feed Back Providers
3	2021/09/30 (四)	■ Hereditary Influences on Development	Journal Article Report 1	■ Journal Article Report 4
			Journal Article Report 2	■ Journal Article Report 5
			Journal Article Report 3	■ Journal Article Report 6
4	2021/10/07 (四)	■ Prenatal Development and Birth ■ Infancy	Journal Article Report 4	■ Journal Article Report 7
			Journal Article Report 5	■ Journal Article Report 8
			Journal Article Report 6	■ Journal Article Report 9
5	2021/10/14 (四)	■ Physical Development: The Brain, Body, Motor, and Skills	Journal Article Report 7	■ Journal Article Report 10
			Journal Article Report 8	■ Journal Article Report 11
			Journal Article Report 9	■ Journal Article Report 12
7	2021/10/28 (四)	■ Cognitive Development: Piaget's Theory ■ Vygotsky's Sociocultural Viewpoint	Journal Article Report 10	■ Journal Article Report 13
			Journal Article Report 11	■ Journal Article Report 14
			Journal Article Report 12	■ Journal Article Report 15
8	2021/11/04	■ Cognitive	Journal Article Report 13	■ Journal Article Report 16

Week	Date	Content/Topic	Presentators	Feed Back Providers
	(四)	Development: Information- Processing Perspective ■ Intelligence: Measuring Mental Performance	Journal Article Report 14 Journal Article Report 15	■ Journal Article Report 17 ■ Journal Article Report 18
9	2021/11/11 (四)	■ Development of Language and Communication Skills	Journal Article Report 16 Journal Article Report 17 Journal Article Report 18	■ Journal Article Report 19 ■ Journal Article Report 20 ■ Journal Article Report 21
10	2021/11/18 (四)	■ Emotional Development, Temperament. and Attachment	Journal Article Report 19 Journal Article Report 20 Journal Article Report 21	■ Journal Article Report 1 ■ Journal Article Report 2 ■ Journal Article Report 3
14	2021/12/16 (四)	■ Mini Study Oral Report 1		■ Mini Study Oral Report Group 4 ■ Mini Study Oral Report Group 5
15	2021/12/23 (四)	■ Mini Study Oral Report 2		■ Mini Study Oral Report Group 2 ■ Mini Study Oral Report Group 3
16	2021/12/30 (四)	■ Mini Study Oral Report 3		■ Mini Study Oral Report Group 1 ■ Mini Study Oral Report Group 5
17	2022/01/06 (四)	■ Mini Study Oral Report 4		■ Mini Study Oral Report Group 3 ■ Mini Study Oral Report Group 4
18	2022/01/13 (四)	■ Mini Study Oral Report 5		■ Mini Study Oral Report Group 1 ■ Mini Study Oral Report Group 2