

Course Description & Syllabus (Tem 0523)

2021 Fall semester (Department of Early childhood Education) Graduate school

Course	Chinese: 幼兒教育課程與教學研究 Course No.: 11010KEE 500200		
	Curriculum and Instruction in Early Childhood Education		
Department	Early Childhood Education (Graduate School)	Credit	3
		Hours	3
Instructor	Hsueh-yin Ting (丁雪茵)		
Course Description	This course will have an overview of the basic concepts, approaches and research of early childhood curriculum and instruction. The topics include the definitions of curriculum, the theoretical foundations of curriculum, research trends, and different ECE approaches in the contemporary social-cultural context.		
Teaching methods	Lecture, Discussion, Student Report, Video		

Syllabus:

Week	Date	Content (Temporary, TBD)	Student work	Assigned Reading
1	9/15	Instruction	Lecture	
2	9/22	Curriculum?-definition 課程定義 Different perspectives on Curriculum 不同觀點 Curriculum and Instruction-The relationships 課程與教學的關係	Lecture	Marsh,C.J. & Willis,G.(2007) ch.1,3 簡楚瑛 (2019) ch.124
3	9/29	Introduction of Data Base Search— Research Trends in Early Childhood Curriculum and Instruction	Librarian Classroom: 9308	翁麗芳 (2017) 張素貞 (2016) 許孟勤 (2013)
4	10/6	Philosophical Foundations of Curriculum(I) 課程的哲學基礎 1. The school and society (Dewey 1907 &1915) ● Chapter 1:The School and Social Progress ● chapter 2: The School and the Life of the Child 2. The child and curriculum (Dewey 1902) 補充教材： * Foundations of Curriculum (Medical Education Certificate) (Video) 教育哲學—蘇永明 (清大開放式課程) https://ocw.nthu.edu.tw/ocw/index.php?page=course&cid=229	DataBase Search QA Lecture	Ornstein & Hunkins (2017) Ch. 2 (方德隆譯) 黃炳煌 (1989) 簡楚瑛 (2019) ch.3 Dewey (1907 &1915) Dewey (1902)
5	10/13	Philosophical Foundations of Curriculum(II) 課程的哲學基礎 3. Experience and Education (Dewey 1938)	Guided reading	(Dewey 1938)
6	10/20	Psychological Foundations of Curriculum (I) 課程的心理學基礎 ● Behaviorism, Cognitive psychology I,	Guided reading	Berk ch.1、Ornstein & Hunkins (2017) Ch. 4
7	10/27	Psychological Foundations of Curriculum(II) 課程的心理學基礎 ● Cognitive psychology II,	Guided reading	Berk ch.1、Ornstein & Hunkins (2017) Ch. 4

Week	Date	Content (Temporary, TBD)	Student work	Assigned Reading
		<ul style="list-style-type: none"> ● Humanistic Psychology *Child Development and Learning (16:32) (introduction with examples) (Video) ● The Developmentally Appropriate Practices (DAP) *(Video)Developmentally Appropriate Practice (Introduction) 21:50 *(Video)Developmentally Appropriate Practice Training Video (only text) 10:15 		
8	11/3	Social Foundations of Curriculum (I) --Anti-bias; multicultural; gender (課程的社會基礎) *(Video) Culture, Diversity, and Equity (16:49) *(Video) 2006 Digital media and learning (MacArthur Foundation) * 幼兒園教保活動課程大綱 之理論基礎	Guided reading	Ornstein & Hunkins (2017) Ch. 5
9	11/10	幼兒園教保活動課程大綱 之理念、實踐與反思 (幸曼玲教授演講) https://ups.moe.edu.tw/mooc/index.php (教師 e 學院)	Guided reading	
10	11/17	全校運動大會(停課一天) mid-term exam/report		
11	11/24	Approaches in ECE: The Montessori Approach The Secret of Childhood	Guided reading	Montessori (1966)
12	12/1	Approaches in ECE: Reggio Emilia/The Project approach Engaging children's mind.ch.1-3 *(Video) The hundred languages of children: The Reggio Emilia Approach . 16:21 *(Video) History and Philosophy of the Reggio Emilia Approach 4:19	Guided reading	Lilian G. Katz, Sylvia C. Chard, Yvonne Kogan (1989, 2000,2014) ch.1-3
13	12/8	Developing Constructivist early childhood curriculum—play Ch.1,2,3 The Creative Curriculum (DVD) *(Video) Learning Environments and Curriculum (21:26)	Guided reading	DeVries, Zan, Hildebrandt, Edmiaston, Sales (2002). Ch.1,2,3
14	12/15	Learning center, STEAM	Guided reading	幼兒園品質評估表 STEAM
15	12/22	Field study		
16	12/29	Final Report		

Teaching Methods:

1. Teacher Preach & Student Report (講述、學生報告)
2. Discussion: Thinking、Reflection, and sharing (討論—思考、反思、分享)
3. Video watching, & Discussions (影片觀賞與討論)
4. Field Observation (田野觀察)

Evaluation:

1. Participation (Attendance & Discussion) 課堂參與—出席與參與討論 10%
2. Reading-report (& Lit Report) 閱讀重點報告(含研究文獻報告) 30%
3. Mid-term report (幼教研究趨勢&學習心得筆記) 30%
4. Final Report (文獻回顧或小研究報告) 30%

References:

Curriculum-Foundations

1. Ornstein, Allan C.; Hunkins, Francis P. (2017). Curriculum: Foundations, Principles, and Issues (7th Edition). Boston: Pearson. (Ch.1,2,4,5)
2. Marsh, C.J. & Willis, G. (2003) (3rd Edition). Curriculum—Alternative Approaches, Ongoing Issues. New Jersey: Pearson Education Inc. (ch.1, 2)
3. Marsh, C.J. & Willis, G. (2007) (4rd Edition). Curriculum—Alternative Approaches, Ongoing Issues. New Jersey: Pearson Education Inc.
4. Foundations of Curriculum (Medical Education Certificate) (Video)
<https://www.youtube.com/watch?v=tzoeM955oSY>

Philosophy

5. Philosophy of Education – Introduction (講師授課) (Video) 觀看次數：31,433 次
<https://www.youtube.com/watch?v=FQDmuFmvzSg>
6. John Dewey (1915). The School and Society & The Child and the Curriculum. Chicago, Illinois.: Dover. LB875 .D4 2001
7. The school and society <https://archive.org/details/schoolsociety00dewerich/page/n15/mode/2up> (read aloud) https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907_toc.html
Chapter 1: The School and Social Progress (1907)
https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907a.html
School and Society chapter 2: The School and the Life of the Child (1907)
https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907b.html
Chapter 3: Waste in Education (1907)
https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907c.html
8. John Dewey (1915). Experience and Education. New York, NY : Simon & Schuster. (2007 1st Touchstone ed) <http://www.schoolofeducators.com/wp-content/uploads/2011/12/EXPERIENCE-EDUCATION-JOHN-DEWEY.pdf> 在南大分館 南大分館 (LB875 .D3943 2007)
9. 中文版：學校與社會、兒童與課程（五南—康春枝、林寶山合譯）；經驗與教育（五南—姜文閱譯）（聯經—單文經譯）

Psychology

1. Overview of theories of development | Individuals and Society | MCAT | Khan Academy
<https://www.youtube.com/watch?v=WMv8A9qg6jY>

DAP

1. What is Developmentally Appropriate Practice (DAP)? <https://www.naeyc.org/resources/topics/dap-introduction>
2. NAEYC. Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8 (DAP) <https://www.naeyc.org/resources/topics/dap>,
<https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/PSDAP.pdf> (pdf)
3. 针对零至八岁幼儿的教育课程
https://www.naeyc.org/sites/default/files/wysiwyg/user-79/dap_ps_mandarin_for_web.pdf (Chinese)
4. Developmentally Appropriate Practice (Introduction) 21:50
<https://www.youtube.com/watch?v=DoUYVmvnATc>
5. Developmentally Appropriate Practice Training Video (only text) 10:15
<https://www.youtube.com/watch?v=IDRiOV99VQM>

Social Foundations

Social Foundations of Curriculum--Anti-bias; multicultural; gender Ch. 5
Culture, Diversity, and Equity (16:49)
https://www.youtube.com/watch?v=3a7QRDZC_2M
2006 Digital media and learning (MacArthur Foundation)
<https://www.macfound.org/programs/learning/>

Constructivism

1. Rheta DeVries, Betty Zan, Carolyn Hildebrandt, Rebecca Edmiaston, Christie Sales (2002). Developing constructivist early childhood curriculum : practical principles and activities. New York : Teachers College Press.
2. The Creative Curriculum (DVD)
3. *Learning Environments and Curriculum (21:26)
<https://www.youtube.com/watch?v=PWxTA9IjakI>
4. *Comparing: Traditional Teaching & Constructivism
<https://www.youtube.com/watch?v=OuOXkM28llc>

The Montessori Approach

1. Montessori, Maria (1966). The secret of childhood. New York : Ballantine.
2. The Secret Of Childhood <https://archive.org/details/in.ernet.dli.2015.443380/page/n87/mode/2up> (read aloud)
3. 《童年的秘密》|The Secret Of Childhood By Montessori| 大家熟悉的“蒙氏教育”来了|什么叫儿童本位?|蒙台梭利是怎么看待儿童教育的?|玛利亚·蒙台梭利作品
<https://www.youtube.com/watch?v=JQhxT6WKK-I>
4. 【好書試聽】童年的秘密_樊登讀書 | 小草遠志服務中心
<https://www.youtube.com/watch?v=eGL0TAcef-8>
5. 法国华人读书会听书:《童年的秘密》蒙台梭利著
https://www.youtube.com/watch?v=MZwoQn_HqoA

The project Approach/Reggio Emilia

1. Lilian G. Katz, Sylvia C. Chard, Yvonne Kogan (1989, 2000,2014). Engaging Children's Minds: The Project Approach (3rd edition). (探索兒童的心靈世界: 方案教學)
2. The hundred languages of children: The Reggio Emilia Approach.
https://www.youtube.com/watch?v=gAFxefA_7NM 16:21
3. History and Philosophy of the Reggio Emilia Approach <https://www.youtube.com/watch?v=V1xjesnbmZI> 4:19

Chinese reference:

1. 翁麗芳 (2017)。從《幼稚園課程標準》到《幼兒園教保活動課程大綱》—談七十年來臺灣幼教課程的發展。教科書研究, 10 (1), 1-33。
2. 張素貞 (2016)。台灣幼教課程研究趨勢的分析: 1990-2011 慈濟大學教育研究學刊第, 13, 148-167。
3. 許孟勤 (2013)。臺灣 1991—2011 年幼兒教育課程研究的回顧。幼兒教保研究期刊, 11, 43-64。
4. 方德隆譯 (2004)。課程基礎理論。Curriculum-foundations, principles, and issues, 4th ed. (A.C. Ornstein & F. P. Hunkins 原著)。台北: 高等教育。
5. 簡楚瑛 (2019)。幼兒園課程發展 (第二版)。台北: 心理。
6. 黃炳煌 (1989)。課程的理論基礎。台北: 文景。
7. 簡楚瑛 (2016)。幼兒教育課程模式 (第四版)。台北: 心理。
8. 薛曉華, 劉惠文等 (2003)。幼兒教育課程發展: 理論與實務。(原著: 狄佛瑞 (DeVries, Rheta)。台北: 學富文化。南大分館 (523.23 4921) 在清華總圖總圖 (LB1139.4 .D49 2002)
9. Maria Montessori 著, 李田樹譯 (1995)。童年之秘。台北: 及幼文化。
10. L. G. Katz 等原著。陶英琪、陳穎涵譯 (2006)。探索孩子心靈世界—方案教學的理論與實務 (第二版)。台北: 心理。
11. (DAP) https://www.naeyc.org/sites/default/files/wysiwyg/user-79/dap_ps_mandarin_for_web.pdf (Chinese)

12. 幼兒園教保活動課程大綱及相關課程手冊

<https://www.ece.moe.edu.tw/ch/filelist/preschool/filelist-preschool/>

13. 文化課程參考實例手冊-上冊 下冊

14. 幼兒園教保活動課程大綱介紹課程 <https://ups.moe.edu.tw/mooc/index.php> (教師 e 學院)