

國立清華大學課程大綱

課程名稱	中文：語言發展與矯治		必/選修	選修																																																									
	英文：Speech/Language Development and Therapy		課程類別	系專業																																																									
開課單位	竹師教育學院	特殊教育學系	開課年級/學期 (上、下)	三上																																																									
學分數	2		上課時數	2																																																									
授課教師	許馨仁 (Email: julie.h.hsu@gapp.nthu.edu.tw)		Office hour	Wed 10:00-12:00 Fri 13:00-15:00																																																									
先修課程	無																																																												
<p>課程概述：本課介紹兒童語言發展的理論及其個別語言訓練教材教法的可能應用，以實際研究資料研讀讓學生熟悉本國正常兒童語言發展的過程與現象、並針對各類特殊需求的語言障礙特徵，提出教學上可採用的處理策略。</p>																																																													
<p>課程內容：(18 週的課程規劃，條列式，表格式皆可)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">週次</th> <th style="width: 60%;">授課內容</th> <th style="width: 30%;">備註</th> </tr> </thead> <tbody> <tr><td>1</td><td>Introduction & course requirements</td><td></td></tr> <tr><td>2</td><td>What is language?</td><td></td></tr> <tr><td>3</td><td>Basis of language development I: speech and hearing</td><td></td></tr> <tr><td>4</td><td>Basis of language development II: neural basis</td><td></td></tr> <tr><td>5</td><td>Basis of language development III: social basis</td><td></td></tr> <tr><td>6</td><td>Basis of language development III: cognitive basis</td><td></td></tr> <tr><td>7</td><td>Phonological development : The sound system of language</td><td></td></tr> <tr><td>8</td><td>Phonological development of Mandarin-speaking children</td><td></td></tr> <tr><td>9</td><td>Group project: children with speech sound disorder</td><td></td></tr> <tr><td>10</td><td>Midterm exam</td><td></td></tr> <tr><td>11</td><td>Weaving a lexicon</td><td></td></tr> <tr><td>12</td><td>Lexical development in typical and atypical populations</td><td></td></tr> <tr><td>13</td><td>Learning grammar: theoretical framework</td><td></td></tr> <tr><td>14</td><td>Syntactic development</td><td></td></tr> <tr><td>15</td><td>Narrative development</td><td></td></tr> <tr><td>16</td><td>Group project: narrative analysis and intervention</td><td></td></tr> <tr><td>17</td><td>Pragmatic development/children with pragmatic disorders</td><td></td></tr> <tr><td>18</td><td>Final exam</td><td></td></tr> </tbody> </table>					週次	授課內容	備註	1	Introduction & course requirements		2	What is language?		3	Basis of language development I: speech and hearing		4	Basis of language development II: neural basis		5	Basis of language development III: social basis		6	Basis of language development III: cognitive basis		7	Phonological development : The sound system of language		8	Phonological development of Mandarin-speaking children		9	Group project: children with speech sound disorder		10	Midterm exam		11	Weaving a lexicon		12	Lexical development in typical and atypical populations		13	Learning grammar: theoretical framework		14	Syntactic development		15	Narrative development		16	Group project: narrative analysis and intervention		17	Pragmatic development/children with pragmatic disorders		18	Final exam	
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<p>教學方式： 教師授課、小組討論、個案分析、影片賞析與討論</p>																																																													
<p>評量方式： 期中考：30% 、期末考：30%、 課堂討論和參與：10% 小組計畫：30% (15%x2)</p>																																																													

教科書及參考書目：

- (1)教師自編教材
- (2) 錡寶香 (2009)。兒童語言與溝通發展。台北市：心理出版社。
- (3) Fletcher, P., & MacWhinney, B (2004). The Handbook of Child Language. Oxford: Blackwell.
- (4) Owens, R. E. Jr. (2012). Language Development: An Introduction, 8^t ed. Pearson: Boston.
- (5) Hoff, E.(2008). Language Development. 3rd ed. Belmont, CA : Wadsworth Cengage Learning.

素養指標：

- 【專業素養 1】** 了解教育發展的理念與實務
- 1-1 了解有關教育目的和價值的主要理論或思想，以建構自身的教育理念與信念
 - 1-2 敏銳覺察社會環境對學生學習影響，以利教育機會均等
 - 1-3 了解我國教育政策、法規及學校實務，以作為教育實踐基礎
- 【專業素養 2】** 了解並尊重學習者的發展與學習需求
- 2-1 了解並尊重學生身心發展、社經及文化背景的差異，以作為教學與輔導的依據
- 【專業素養 3】** 規劃適切的課程、教學及多元評量
- 3-1 依據課程綱要/大綱、課程理論及教學原理，以規劃素養導向課程、教學及評量

核心內容：

- 【專業素養 1】** 了解教育發展的理念與實務
- (1)一般教育與特殊教育的發展趨勢
 - (2)國內外一般教育與特殊教育的重要議題及其影響
 - (5)教育相關支持服務與支援系統的連結與運用
- 【專業素養 2】** 了解並尊重學習者的發展與學習需求
- (1)特殊教育學生的身心特質與學習需求
- 【專業素養 3】** 規劃適切的課程、教學及多元評量
- (1)依學生特質、能力及需求課程調整與適性教學

融入議題：生命教育、特殊教育