

**Subject:** Theory of Mind in Young Children

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### **Course Descriptions**

The goal of this course is to help students being familiar with the major concepts and research progress in the field of social cognition in general and Theory of Mind in specific. So as to develop an ability to design experiments or studies to explore the related issue and also apply the knowledge into their further teaching and learning.

### **Keywords:**

young children, infant, theory of mind, false belief, emotion understanding

### **Schedule**

<b>Week</b>	<b>Topics</b>
1	Introduction
2	The concept of Theory of Mind
3	The classical Theory of Mind Tasks
4	Culture and the Sequence of Developmental Milestones toward Theory of Mind Mastery
5	Family Influences on Theory of Mind
6	Why Montessori is a Facilitative Environment for Theory of Mind
7	From Behavior to Beliefs
8	The Empathic Mind in Children with Communication Impairments
9	Mindreading as a Transactional Process
10	The Development of Theory of Mind: Historical Reflections
11	Paper report and discussion 1
12	Paper report and discussion 2
13	Paper report and discussion 3
14	Proposal report 1

15	Proposal report 2
16	Proposal report 3

### Teaching Methods

1. Lecturing
2. Discussion

### Evaluation:

1. Journal paper Report: 30%
2. Proposal: 60% (Oral presentation: 30 %; Written proposal: 30%)
3. Attendance and participation: 10%

### Reference Book

Slaughter, V. & de Rosnay M. (2017). Theory of Mind development in context.  
 Miller, S. A. (2016). Parenting and Theory of Mind. Oxford University Press.

### Assigned Papers:

Each student choose one article to report.

All the assigned papers have been put on the **eLearn** platform.

### Reference Articles

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