

## 語言學研究所 110 學年度第 2 學期

科號		學分	3	人數限制	
科目中文名稱	南島語歷史語言學二	教室			
科目英文名稱	Austronesian Historical Linguistics—II				
任課教師	廖秀娟				
上課時間	Wednesday (三) 9:00AM~12:00noon	開課週數	16		
授課語言	<input type="checkbox"/> 中文授課 <input checked="" type="checkbox"/> 英文授課				
課程限制	不設限				

一、課程說明	<p>This course assumes a basic knowledge of the Comparative Method of historical linguistics. Its goal is to explore some of the most important and/or controversial issues in Austronesian historical linguistics.</p> <p>Specific issues to be addressed include: (i) Models of Linguistic Diversification (e.g. the Family Tree model, the Linkage Model, etc.); (ii) subgrouping of Austronesian languages based on phonological evidence, morphological evidence, grammatical evidence (morphology and syntax), and lexical evidence; (iii) so-called “Western Malayo-Polynesian”; (iv) so-called “Proto-Philippines”; (v) the dispersal of Austronesian languages; (vi) the relationship between Austronesian and Kra-Dai, etc.</p>															
二、指定用書	A collection of journal articles and book chapters. <b>[TBA]</b>															
三、參考書籍	<p>Journals: <i>Oceanic Linguistics</i>; <i>Diachronica</i>; <i>Journal of Southeast Asian Linguistics</i>; <i>Language and Linguistics</i></p> <p>Books:</p>															
四、教學方式	This course explores issues related to controversial issues in Austronesian historical linguistics (especially, subgrouping methods, models of language relationships, subgrouping hypotheses) through a series of readings, lectures, and discussions.															
五、教學進度	<p><b>Tentative Course Schedule:</b></p> <table border="1"> <thead> <tr> <th>Week</th> <th>Date</th> <th>Topic/Activity</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>02/16/2022</td> <td>Orientation</td> </tr> <tr> <td>Week 2</td> <td>02/23/2022</td> <td>Subgrouping: Methodology and Evidence (1) (Campbell 2021; Greenberg)</td> </tr> <tr> <td>Week 3</td> <td>03/02/2022</td> <td>Subgrouping: Methodology and Evidence (2) (Campbell 2003, 2021; Dyen 1956)</td> </tr> <tr> <td>Week 4</td> <td>03/09/2022</td> <td>Subgrouping: Models (1) (Adelaar 2005)</td> </tr> </tbody> </table>	Week	Date	Topic/Activity	Week 1	02/16/2022	Orientation	Week 2	02/23/2022	Subgrouping: Methodology and Evidence (1) (Campbell 2021; Greenberg)	Week 3	03/02/2022	Subgrouping: Methodology and Evidence (2) (Campbell 2003, 2021; Dyen 1956)	Week 4	03/09/2022	Subgrouping: Models (1) (Adelaar 2005)
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	<p>Week 5 03/16/2022 Subgrouping: Models (2) (Ho and Yang 2000; Ross 1995)</p> <p>Week 6 03/23/2022 Austronesian languages in Taiwan and the Philippines (1) (Blust 1977, 1995, 1999)</p> <p>Week 7 03/30/2022 Austronesian languages in Taiwan and the Philippines (2) (Starosta 1995; Ross 2009, 2012;)</p> <p>Week 8 04/06/2022 Austronesian languages in Taiwan and the Philippines (3) (Aldridge 2016; Blust and Chen 2017)</p> <p>Week 9 04/13/2022 Austronesian languages in Taiwan and the Philippines (4) (Li 1990; Wolff 1995; Dyen and Tsuchida 1991)</p> <p>Week 10 04/20/2022 Austronesian languages in Taiwan and the Philippines (5) (Ross 2005)</p> <p>Week 11 04/27/2022 On “Proto-Philippines” (1) (Charles 1974; Zorc 1974; Blust 2019)</p> <p>Week 12 05/04/2022 On “Proto-Philippines” (2) (Ross 2020, Reid 2020, Liao 2020, Zorc 2020; cf. Blust 2020)</p> <p>Week 13 05/11/2022 On “Western Malayo-Polynesian” (Smith 2017)</p> <p>Week 14 05/18/2022 Austronesian and Kra-Dai (Sagart 2004; Winter 2010; Sagart 2013; Blust 2014)  <b>[SEALS 31 (05/19/2022 ~ 05/21/2022)]</b></p> <p>Week 15 05/25/2022 The Dispersal of Austronesian languages (Klamer 2019)</p> <p>Week 16 06/02/2022 <b>Term paper presentation</b></p>
六、成績考核	<p>The course grade is based entirely on how well the following requirements are fulfilled; <b>NO</b> second chance or alternative work can be given.</p> <p>(a) participation (10%)</p> <p>(b) one oral presentation [+ handout] (20%)</p> <p>(c) a term paper (accompanied by an <b>oral presentation [06/02/2022]</b>) (70%) <b>[due at 12:00noon, June 16, 2022]</b>  [Possible term paper topics include (but is NOT limited to) the following:</p> <p>(i) a literature review (or a study) of (all available) subgrouping hypotheses related to a particular Austronesian language or a particular group of Austronesian languages of your choice;</p> <p>(ii) a review (or a study) of the classification of dialects of an Austronesian language of your choice.]</p>
七、講義位址 http://	