

閱讀與寫作一(上)
Reading & Writing I (1)
Fall 2022

Instructor: Huifen Lin

Office: C630

Class time/location: T34 10:00 - 12:00 / HSS 人社 C513A

Office Hours: Every Wednesday from 14:00-16:00 or by appointment

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Course goal

This course aims to prepare students for writing multiple-paragraph compositions in academic contexts. Pre-writing skills and basics of essays will be introduced and practiced through various in or after-class activities and homework. Specifically, this course puts emphasis on planning the body paragraphs, writing good introduction and conclusion, making good word choices and writing effective sentences. This course will also teach students how to integrate external sources into their writing while avoiding plagiarism. Students will also learn how to summarize, paraphrase and appropriately document sources from readings based on the APA style.

Course objectives

Upon finishing the course, the students will

1. Be equipped with knowledge on basic steps in academic writing
2. Be able to distinguish plagiarized from non-plagiarized essays
3. Be able to evaluate their word-choices and sentence effectiveness
4. Strengthen their skills in writing from reading via summarizing and paraphrasing information from external sources.
5. Increase their academic and subject-specific vocabulary

Course material:

Wyrick, J. (2017). Steps to writing well (Cengage Learning; 13th edition). The textbook is required for taking this class. It is students' responsibility to get a copy of the text.

Requirements/Assignments:

1. Attendance and participation: 5%

Attendance will be randomly checked. You should notify the instructor of your expected absence at least 1 day prior to the class or if unexpected, within one week of your absence. Your attendance grade will be 0 if you have 3 absences (excused and unexcused combined). Each unexcused absence will result in 1-point deduction of your attendance grade. Additionally, you are required to review assigned materials and finish homework before class. The instructor will check your textbook for evidence of reading. One point will be deducted from your attendance/participation score if you could not justify that you have done your readings.

2. Assignments: 30%

Throughout the semester, graded or non-graded assignments for each topic will be given. These assignments include chapter summaries and exercises. Students are required to finish the assignments before the deadline. The weight for each homework assignment will be announced in class. For non-grading assignments, one point will be deducted if you fail to complete them. No late assignments will be accepted or graded.

3. Midterm exam: 20%

The test will include material covered in Part Four of the textbook, which is intended for independent study. Format and content of the exam will be provided one week before the exam.

4. Final essay:20%

Throughout the semester you will be asked to complete various writing tasks (total 7,000-8,000 words). You will be asked to revise different parts of the essay (the topic, topic sentences, thesis statements, body paragraphs, introduction and conclusion). Each part will be revised twice (the second revision is your final essay).

5. Self-regulated vocabulary learning project:20%

Students would be required to increase their academic and subject-specific vocabulary from outside readings and review them using a flashcard program called ANKI (<https://apps.ankiweb.net/>). The purpose of this assignment is to prepare students' knowledge (and vocabulary) for a full-length essay that include an introduction, body paragraphs and a conclusion. In the first semester, all students would be reading and researching a topic related to plastic bags ban/litter. In the second semester students would select a topic of their interest and devote themselves in the readings on this self-selected topic. Details of the ANKI vocabulary learning project will be provided in class.

6. Oral presentation of the self-regulated vocabulary learning project: 5%

Students are required to give an oral presentation of their ANKI project. The presentation should summarize the vocabulary learning progress, number of words learned, knowledge on the readings and your reflection of the project. More details will be announced in class.

Schedule (Tentative, subject to change)

Week	Date	Topic	Content
1	9/13	Course introduction	
2	9/20	Writing Pretest	
3	9/27	ANKI workshop (I)	
4	10/4	ANKI workshop (II)	
5	10/11	Chapter 1: Prewriting	Read Chapter 1 (pp. 3-30) Homework: Revise your outline
6	10/18	Chapter 2: The thesis statement	Read Chapter 2 (pp. 31-47) Exercise: p. 40-41 (AB), p. 44 (A) Homework: Revise your thesis statement
7	10/25	Chapter 3: The body paragraphs	Read Chapter 3 (pp. 48-80) Exercise: p. 57 (A), p.65 (A)
8	11/1	Chapter 3: continued	p.65 (A) Homework: Revise your body paragraphs
9	11/8	Chapter 4: Beginnings and endings	Read Chapter 4 (pp. 81-94) Exercise: p. 87, p.91, p. 93 Homework: Revise your beginning and ending
10	11/15	Midterm exam	
11	11/22	Oral presentation of the self-regulated vocabulary learning project (I)	
12	11/29	Chapter 6: Effective sentences	Read Chapter 6 (pp. 129-157) Exercise: p.139- 140 (AB), p. 145, p. 149
13	12/6	Chapter 6: continued	Homework: Revise your sentences
14	12/13	Chapter 7: Word logic	Read Chapter 7 (pp.158-181) Exercise: p. 165- 166 (CD) Homework: Revise your vocabulary
15	12/20	Oral presentation of the self-regulated vocabulary learning project (II)	
16	12/27	No class	Final paper due