Deconstructing Research Articles

(英文論文寫作)

Summer/Fall 2022

Course #: 11110IPHD750000   Professor: Yun-yin Huang (yyhuang@gapp.nthu.edu.tw)

Course Description

This academic literacy oriented course aims at providing graduate students with the essential skills in academic written communications through various critical reading tasks. Specific strategies for composing and revising texts will be introduced to guide students in writing for different academic purposes and audiences. A variety of individual and collaborative tasks will be incorporated into class to better prepare the students with hands-on practices and greater metacognitive awareness of writing processes.

Course Objectives

1. To increase students' awareness of academic expectations and requirements.
2. To develop _reading_ skills and strategies for scholarly articles.
3. To develop _writing_ skills for logical development and clarity of thought.

Assessment

Attendance/participation-10% Analysis report-20%   Quizzes on RA genre knowledge-10%

Assignments: (1) Data commentary 20%, (2) RA introduction 20% (3) Abstract 20%

Resources

*Swales, John M., & Feak, Christine B. (2012). _Academic Writing for Graduate Students_: Essential Tasks and Skills (3rd Edition). Ann Arbor: U of Michigan Press.

* **Deconstructing Research Articles** (DRA) MOOC: https://mooc.nthu.edu.tw/course/info/118

Tentative weekly schedule (36 hours)

Session	Topic	Instruction and activity	Format	
1	ERPP	Course overview, an approach to academic writing	On-site	3 hrs*6 session = 18 hrs
2	G-S, Flow	General-specific texts, linguistic features Quiz 1		
3	P-S,	Problem-solution, definition sentence, Quiz 2		
4	Findings	Data is king, data commentary [in-class writing]		
5	Intro	CARS model, analyze model articles [in-class writing]		
6	Abstract	approach to abstract [in-class writing]		
7	Common moves	Revisited data commentary, Intro & abstract	Online	3 hrs*6 session = 18 hrs
8	Research writing	[MOOC] DRA: Unit 1-2+ Google meet Q&A		
9	Flow & strategies	[MOOC] DRA: Unit 3-4+ Google meet Q&A		
10	Methods & materials	[MOOC] DRA: Unit 5-6+ Google meet Q&A		
11	A for Advertisement	[MOOC] DRA: Unit 7-8+ Google meet Q&A		
12	Critical reading	[MOOC] DRA: Unit 9, individual analysis of model article		