

Course Description & Syllabus

2022 Fall semester (Department of Early childhood Education) Graduate school

Course	Chinese: 幼兒教育課程與教學研究 Course No. 10910KEE 500200 Curriculum and Instruction in Early Childhood Education		
Department	Early Childhood Education (Graduate School)	Credit	3
		Hours	3
Instructor	Shu-Ying Liu (劉淑英)		
Course Description	This course will have an overview of the basic concepts, approaches and research of early childhood curriculum and instruction. The topics include the definitions of curriculum, the theoretical foundations of curriculum, research trends, and different ECE approaches in the contemporary social-cultural context.		
Teaching methods	Lecture, Discussion, Student Report, Film		

Syllabus:

Week	Date	Content	Instruction
1	9/14	Introduction 課程介紹	Lecture
2	9/21	Introduction of Data Base research— Research Trends in Early Childhood Curriculum and Instruction 碩博士論文網蒐集資料 https://ndltd.ncl.edu.tw/cgi-bin/gs32/gswweb.cgi?o=d	Lecture Discussion
3	9/28	Teacher's Day 教師節放假	
4	10/5	1.Philosophical Foundations of Curriculum Foundations of Curriculum - YouTube 2.Child Development and Learning (6) Early Childhood Development: Early Learning, the Brain and Society - YouTube 3.The Developmentally Appropriate Practices (DAP) (1)Developmentally Appropriate Practice Introduction (8) Developmentally Appropriate Practice (Introduction) - YouTube (2)Developmentally Appropriate Practice Training Video (8) Developmentally Appropriate Practice Training Video - YouTube	Lecture Discussion Film
5	10/12	1.Froebel college 福祿貝爾學院 https://www.roehampton.ac.uk/colleges/froebel-college/froebel-history/ 2.Gift and occupation 福祿貝爾教具 https://www.froebelweb.org/web7010.html https://froebelgifts.com/intro-to-the-gifts/ https://froebelgifts.com/	Lecture Discussion Film

6	10/19	<p>1. John Dewey 杜威 The school and society (1907 & 1915) Chapter 1: The School and Social Progress John Dewey: The School and Society: Chap. 1 The School and Social Progress (brocku.ca) Chapter 2: The School and the Life of the Child John Dewey: The School and Society: Chapter 2: The School and the Life of the Child (brocku.ca) Chapter 3: Waste in Education The child and curriculum (1902) John Dewey: The School and Society: Chapter 3 : Waste in Education (brocku.ca)</p> <p>2. Bank Street College of Education https://www.bankstreet.edu/about-bank-street/our-approach/</p> <p>3. Bank Street School for Children https://school.bankstreet.edu/about/history-philosophy/</p>	Reading Guide Discussion
7	10/26	<p>1. Thematic Curriculum 主題課程 https://www.youtube.com/watch?v=UKmcSi5W_gE</p> <p>2. The children's school https://www.childrensschool.org/ourprogram/learning-areas/</p>	Reading Guide Discussion
8	11/2	<p>1. History of Reggio Emilia (6) History and Philosophy of the Reggio Emilia Approach - YouTube</p> <p>2. Reggio Emilia Education https://youtu.be/7n2hCebmT4c</p> <p>3. What is the role of the educator in Reggio Emilia https://youtu.be/iRwDPOE9PYg</p>	Lecture Discussion
9	11/9	<p>1. Austin Parks & Recreation https://youtu.be/-9GQ-RXNOps</p> <p>2. Loose Parts 鬆散素材 https://youtu.be/BiqVdGnE3fw</p> <p>3. How we do Open Ended Play and Loose Parts https://youtu.be/fHzW6OfusQU</p>	Reading Guide Discussion
10	11/16	<p>Mid-term report I (期中報告) Reading-Guide Reports—Read the assigned reading of the week and report to the class—What's the major points. Raise three questions for discussions.</p>	

		<p>For example:</p> <ol style="list-style-type: none"> 1. Approaches in ECE 2. Reggio Emilia/The Project approach 3. Thematical curriculum 	
11	11/23	<p>Mid-term report II (期中報告)</p> <p>Reading-Guide Reports—Read the assigned reading of the week and report to the class—What’s the major points. Raise three questions for discussions.</p> <p>For example:</p> <p>Approaches in ECE</p> <p>Reggio Emilia/The Project approach</p> <p>Thematical curriculum</p>	
12	11/30	<p>1.Montessori Approach 蒙式課程</p> <p>Approaches in ECE: The Montessori Approach</p> <p>The Secret of Childhood 童年的秘密</p> <p>The Secret Of Childhood : Carter,barbara Barclay Ed. : Free Download, Borrow, and Streaming : Internet Archive</p> <p>2.Developing Constructivist early childhood curriculum—play Ch.1,2,3 The Creative Curriculum</p> <p>Learning Environments and Curriculum - YouTube</p> <p>3.Waldorf Education 華德福教育</p> <p>https://drive.google.com/file/d/1jFNN2LYjFtb_UUL543eLcV0KPWhfytcp/view?usp=sharing</p> <p>研討會主講者影片</p>	<p>Lecture</p> <p>Discussion</p>
13	12/7	<p>1.全國教保資訊網</p> <p>https://www.ece.moe.edu.tw/ch/</p> <p>2.幼兒園教保課程大綱</p> <p>教保課程大綱.pdf</p> <p>3.幼兒園專業發展輔導</p> <p>https://m.facebook.com/1635755473305537/</p>	<p>Lecture</p> <p>Discussion</p>
14	12/14	<p>Learning Environments and Curriculum (21:26)</p> <p>學習區環境</p> <p>幼兒園教學品質評估表 2021</p>	<p>Lecture</p> <p>Discussion</p>
15	12/21	<p>1.Jeff Meiners</p> <p>https://drive.google.com/file/d/1I9IpY6PMnX703gEnpSxCcaTK2xt53ho1/view?usp=sharing</p> <p>2.幼兒園美感教育紮根計畫 林玟君</p> <p>https://m.facebook.com/people/幼兒園美感教育扎根計畫/100063974805211/</p>	<p>Discussion</p>
16	12/28	<p>Final report I</p>	<p>Student report</p>

17	1/4	Final report II	Student report
18	1/11	Final report revision	Student report

Teaching Methods:

1. Teacher Preach & Student Report (講述、學生報告)
2. Discussion: Thinking、Reflection, and sharing (討論-思考、反思、分享)
3. Film watching, & Discussions (影片觀賞與討論)

Evaluation:

1. Participation (Attendance & Discussion) 40% (課堂參與-出席與參與討論)
2. Mid-term report Reading-Guide (Reports) 30% (導讀)
3. Final Report (Data Base Search & learning report) 30% (資料庫搜尋與學習報告)

Instruction for Assignments

1. Reading-Guide Reports—Read the assigned reading of the week and report to the class—What's the major points. Raise three questions for discussions.
2. Final report:
Data Base Search:
(1) What research topics did you find in relation to ECE curriculum and instruction?
(2) What are the trends did you see from the database? What are the hot topics in the research of the field?
3. Reminder:
Mini Case Study:
(1) What are the theoretical foundations of the curriculums (philosophical, psychological, social foundations)?
(2) Describe the curriculums --What do they think that children should learn?
(3) What are the views of children, learning, play, the teacher's role, and evaluation. etc.
(4) Conclusion

References:

1. Foundations of Curriculum (Medical Education Certificate) (Video)
<https://www.youtube.com/watch?v=tzoeM955oSY> Philosophy
2. Philosophy of Education – Introduction (講師授課) 觀看次數：31,433 次
<https://www.youtube.com/watch?v=FQDmuFnvzSg>
3. John Dewey (1915). The School and Society & The Child and the Curriculum. Chicago, Illinois.: Dover. LB875 .D4 2001 7. The school and society
<https://archive.org/details/schoolsociety00dewerich/page/n15/mode/2up>
(read aloud)
https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907_toc.html Chapter 1: The School and Social Progress (1907)
https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907a.html School and Society chapter

2: The School and the Life of the Child (1907)

https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907b.html Chapter

3: Waste in Education (1907)

4 https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907c.html 8. John Dewey (1915).

Experience and Education. New York, NY : Simon & Schuster. (2007 1st Touchstone ed)

<http://www.schoolofeducators.com/wp-content/uploads/2011/12/EXPERIENCE-EDUCATION-JOHN-D>

EWEY.pdf 在南大分館 南大分館 (LB875 .D3943 2007) Psychology 1. Overview of theories of

development | Individuals and Society | MCAT | Khan Academy

<https://www.youtube.com/watch?v=WMv8A9qg6jY> DAP

1. What is Developmentally Appropriate Practice (DAP)? <https://www.naeyc.org/resources/topics/dap-introduction>

2. NAEYC. Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8 (DAP) <https://www.naeyc.org/resources/topics/dap>,

<https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/PSDAP.pdf> (pdf)

3. 针对零至八岁幼儿的教育课程 https://www.naeyc.org/sites/default/files/wysiwyg/user-79/dap_ps_mandarin_for_web.pdf (Chinese)

4. Developmentally Appropriate Practice (Introduction) 21:50

<https://www.youtube.com/watch?v=DoUYVmnATc>

5. Developmentally Appropriate Practice Training Video (only text) 10:15

<https://www.youtube.com/watch?v=IDRiOV99VQM> Social Foundations Social Foundations of Curriculum-- Anti-bias; multicultural; gender Ch. 5 Culture, Diversity, and Equity (16:49)

https://www.youtube.com/watch?v=3a7QRDZC_2M 2006 Digital media and learning (MacArthur Foundation) <https://www.macfound.org/programs/learning/> Constructivism

1. Rheta DeVries, Betty Zan, Carolyn Hildebrandt, Rebecca Edmiaston, Christie Sales (2002). Developing constructivist early childhood curriculum : practical principles and activities. New York : Teachers College Press.

2. The Creative Curriculum (DVD)

3. *Learning Environments and Curriculum (21:26) <https://www.youtube.com/watch?v=PWxTA9Ijaki>

4. *Comparing: Traditional Teaching & Constructivism <https://www.youtube.com/watch?v=OuOXkM28llc>

The Montessorri Approach

1. Montessori, Maria (1966). The secret of childhood. New York : Ballantine.

2. The Secret Of Childhood <https://archive.org/details/in.ernet.dli.2015.443380/page/n87/mode/2up> (read aloud)

3. 《童年的秘密》|The Secret Of Childhood By Montessori| 大家熟悉的一蒙氏教育||来了|什么叫儿童本位? |蒙台梭利是怎么看待儿童教育的? |玛利亚·蒙台梭利作品

<https://www.youtube.com/watch?v=JQhxT6WkK-l>

4. 【好書試聽】童年的秘密_樊登讀書 | 小草遠志服務中心

<https://www.youtube.com/watch?v=eGL0TAcef-8> 5. 法国华人读书会听书：《童年的秘密》蒙台梭利著

https://www.youtube.com/watch?v=MZwoQn_HqoA

5 The project Approach/Reggio Emilia 1. Lilian G. Katz, Sylvia C. Chard, Yvonne Kogan (1989, 2000,2014).

Engaging Children's Minds: The Project Approach (3rd edition). (探索兒童的心靈世界：方案教學)

2. The hundred languages of children: The Reggio Emilia Approach.

https://www.youtube.com/watch?v=gAFxefA_7NM 16:21
3. History and Philosophy of the Reggio Emilia Approach <https://www.youtube.com/watch?v=V1xjesnbmzl> 4:19

Reggio Emilia Education

<https://youtu.be/7n2hCebmT4c>

幼兒園專業發展輔導

<https://m.facebook.com/1635755473305537/>

幼兒園美感教育紮根計畫

<https://m.facebook.com/people/幼兒園美感教育紮根計畫/100063974805211/>

華德福教育

https://drive.google.com/file/d/1jFNN2LYjFtb_UUL543eLcV0KPWhfytcp/view?usp=sharing

福祿貝爾學院

<https://www.roehampton.ac.uk/colleges/froebel-college/froebel-history/>

<https://froebelgifts.com/intro-to-the-gifts/>

<https://froebelgifts.com/>

福祿貝爾 恩物

<https://www.froebelweb.org/web7010.html>

Austin Parks & Recreation

<https://youtu.be/-9GQ-RXNOps>

Loose Parts 鬆散素材

<https://youtu.be/BjqVdGnE3fw>

How we do Open Ended Play and Loose Parts

<https://youtu.be/fHzW6OfusQU>

what is the role of the educator in Reggio Emilia

<https://youtu.be/iRwDPOE9PYg>

Bank Street College of Education

<https://www.bankstreet.edu/about-bank-street/our-approach/>

Bank Street School for Children

<https://school.bankstreet.edu/about/history-philosophy/>

The children's school

<https://www.childrenschool.org/our-program/learning-areas/>

Chinese reference:

1. 陳淑琴、劉淑英、張斯寧、張翠娥、施淑娟、李淑惠、王怡云、謝明昆(2018)。幼兒園教保活動統整課程規劃與實施。新北：華都。
2. 簡楚瑛(2019)。幼兒園課程發展(第二版)。臺北：心理。
3. 簡楚瑛(2016)。幼兒教育課程模式（第四版）。臺北：心理。
4. 薛曉華, 劉惠文等(2003). 幼兒教育課程發展：理論與實務。
(原著：狄佛瑞 (DeVries, Rheta))。台 北：學富文化。 南大分館 (523.23 4921)
5. Maria Montessori 著，李田樹譯（1995）。童年之秘。台北：及幼文化。
5. L. G. Katz 等原著。陶英琪、陳穎涵譯（2006）。探索孩子心靈世界－方案教學的理論與 實務（第二版）。台北：心理。
6. DAP https://www.naeyc.org/sites/default/files/wysiwyg/user-79/dap_ps_mandarin_for_web.pdf
7. 黃炳煌（1989）。課程的理論基礎。台北：文景。
8. 幼兒園教保活動課程大綱及相關課程手冊
<https://www.ece.moe.edu.tw/ch/filelist/preschool/filelist-preschool/>
9. 文化課程參考實例手冊-上冊 下冊
10. 幼兒園教學品質評估表 2021