

Seminars on TESOL Issues 英語教學專題 11110KENI420700 (2022 Fall)

Instructor: Chin-Wen Chien 簡靜雯

Email: cwchien@mx.nthu.edu.tw

Course location: 推廣大樓 9512

Office and office hours: 推廣大樓 9605, Tuesday, 10:00-12:00

Credits: Tuesday, 8:00-9:50, 2 credits

Course Description and objectives:

This course is designed to provide a basic overview of research methods in English language teaching, so students will be familiar with the purpose, design, and conduct of research. You will be able to

1. gain a familiarity with research methods in English language teaching
2. practice different data collection method.
3. conduct literature reviews on the topics you are interested in
4. practice writing citations and references based on APA format.

Course requirements:

The instructor expects all requirements to be fulfilled. No late assignments will be accepted for credit. This course is a two-credit hour course. The course will consist of the following: an interaction of lectures, hands-on activities, discussions, and presentations.

Attendance, Participation and in-class tasks: (60%)

Your attendance, collaboration, and participation are expected at all times. Effective participation means being prepared for class, having completed readings, and engaging in class discussions/activities. You will be required to complete in-class tasks and upload the in-class tasks at the end of each class before 10AM.

Quizzes (10%):

Quizzes will be given in the first five minutes of each class. No made-up quizzes will be provided.

Final Exam (10%)

The final exam will be given on Week 16 in class. No made-up final exam will be provided.

Multimodal Presentation on Your Research Proposal (20%)

Your multimodal presentation on the research proposal consists of the following elements:

1. A 5-minute oral presentation on your research proposal.
2. PPT slides or a poster of your research proposal.

Recommended Textbooks

Brown, J. (2014). *Mixed methods research for TESOL*. Edinburgh University Press.

Brown, J. D., & Rodgers, T. S. (2003). *Doing second language research*. Oxford University Press.

Burns, A. (2010). *Doing action research in English language teaching: A guide for practitioners*. Routledge.

Griffiee, D. T. (2012). *An Introduction to second language research methods: Design and data*. Berkeley, CA: TESL-EJ Publications. Retrieved from http://www.tesl-ej.org/pdf/ej60/sl_research_methods.pdf

McKay, S. L. (2006). *Researching second language classrooms*. Lawrence Erlbaum Associative.

Course schedule for 2021 Fall:

Week	Dates	Topics	In-Class tasks
1	9/13	Introduction and current TESOL research topics and issues	. class introduction . self-introduction . collections of the research topics and issues
2	9/20	Getting ready	. analysis of the abstract . analysis of the research issue . my own research topics and issues
3	9/27	Finding literature resources	. source 1: 2 journals, 2 journal articles . source 2: 1 book, 1 book chapter . source 3: 1 thesis, 1 dissertation
4	10/4	APA format	. in-text citations: one author, two authors, more than two authors . short and direct quotations . figures and tables . references: journal articles (one author, two authors, more than two authors), book, book chapter, thesis, dissertation
5	10/11	Structure of a research paper: Introduction	. analysis of the article title . my own title . analysis of the introduction . collections of the topic sentences and academic clusters
6	10/18	Structure of a research paper: Introduction	. writing tasks: background of the study, statement of the problem . self-evaluation on the writing tasks . peer review on the writing tasks . revised Introduction section
7	10/25	Structure of a research paper: Introduction	. writing tasks: purpose of the study, issues to be discussed . self-evaluation on the writing tasks . peer review on the writing tasks . revised Introduction section
8	11/1	Structure of a research paper: Literature Review	. matrix review of literature . collections of the topic sentences and academic clusters
9	11/8	Structure of a research paper: Literature Review	. writing tasks: From matrix review of literature into writing a review . self-evaluation on the writing tasks . peer review on the writing tasks . revised literature review section
10	11/15	Structure of a research paper: Literature Review	. T-chart on different studies . writing tasks: literature gap . self-evaluation on the writing tasks . peer review on the writing tasks

			. revised writing tasks
11	11/22	Structure of a research paper: Methodology	. my preference design questionnaire . analysis of the methodology . collections of the topic sentences and academic clusters
12	11/29	Structure of a research paper: Methodology	. writing tasks: type of the research, setting and participants, data collection, data analysis . self-evaluation on the writing tasks . peer review on the writing tasks . revised Methodology section
13	12/6	Structure of a research paper: Results and Discussion	. analysis of the results and discussion. collections of the topic sentences and academic clusters
14	12/13	Structure of a research paper: Conclusion	. writing tasks: significance, issues for further study . self-evaluation on the writing tasks . peer review on the writing tasks . revised writing tasks
15	12/20	. the final exam . reviews on research proposals . the writing workshop	. notes on research proposals . self-evaluation on the research proposal . peer review on the research proposal . the revised research proposal
16	12/27	. the multimodal presentation on the research proposal . the reflective practice	. multimodal presentation on the research proposal . self-evaluation on the research proposal . peer review on the research proposal . the revised multimodal presentation on the research proposal