

## Research Writing in English

### 英文論文寫作

Sharing Your Research with the World

Course #: IPHD750000

Professor: Yun-yin Huang ([yyhuang@gapp.nthu.edu.tw](mailto:yyhuang@gapp.nthu.edu.tw))

Class hours: 6:30-9:20 pm on Wednesday (3 credits)

Office hours: By appointment @ Room 207, GB II.



### Course Description

This course aims at providing graduate students with the essential skills in academic written communications. Specific strategies for composing and revising texts will be introduced to guide students in writing for different academic purposes and audiences. Along with online lectures, individual consultation, and group discussion, a variety of individual and collaborative tasks will be incorporated to better prepare the students with hands-on practices and greater metacognitive awareness of writing processes.

### Course Objectives

1. To increase students' awareness of academic expectations of styles and formats.
2. To develop reading skills and strategies for scholarly articles, including developing academic vocabulary, recognizing the structure of different sub-genre, and analyzing components of texts to understand how arguments/claims are made and supported, and
3. To develop writing skills for logical development and clarity of thought, including improving grammatical/mechanical control, maintaining flow, and practicing constructive peer editing.

### Course Requirements

1. Actively participate in all class activities.
2. Complete and submit all written and non-written tasks on time.
3. Follow RCR guidelines. Students are accountable for the integrity of the work they submit.
4. [Leave request] Prior email explaining the date and the reason for absence should be sent to BOTH me and the TA.

### \*Required textbook and references

\*Swales, John M., & Feak, Christine B. (2012). *Academic Writing for Graduate Students: Essential Tasks and Skills* (3rd Edition). Ann Arbor: U of Michigan Press.

\* Deconstructing Research Articles (DRA) MOOC:

<https://mooc.nthu.edu.tw/course/info/164>

\* THE LAB: <https://ori.hhs.gov/the-lab>

\* Path2Integrity: <https://www.path2integrity.eu/>



**Assessment**

♥ Attendance/participation-10% [MOOC] DRA completion -15% Analysis report-15%

Quizzes on RA genre knowledge-15% In-class writing (Abstract) – 15%

Assignments: (1) Data commentary 15%, (2) RA introduction 15%

**Tentative weekly schedule**

Week	Topic	Instruction and activity
1	[Orientation] Course Overview	RI resources /reading diagnosis, oral quiz on syllabus,
2	[U1] An approach to academic writing	Selected tasks in the textbook, model article <b>selection</b>
3	[U2] General-specific texts	Selected tasks in the textbook, <b>identification</b> of examples/features in model articles
4	[U3] Problem-solution	[MOOC] DRA: Unit 1-3 + Google meet Q&A
5	[U4] Data is king	Definition sentence, analyze model articles <b>Data commentary <u>draft</u></b> + peer editing
6	Student-Teacher conference, (1) <b>Data commentary <u>revision</u> due</b>	
7	IMRD structure	Selected task in textbook, <b>Quiz 1</b>
8	Voice, tense, and other language use in I.M.R.D	[MOOC] DRA: Unit 4-6 + Google meet Q&A
9	[U7] Methods/Materials	Share <b>analysis of model articles</b> , selected tasks in the textbook
10	[U8] Intro & discussion/conclusion	Moves in Introduction, selected tasks in textbook, <b>Quiz 2</b> , midterm check point of <b>analysis report</b> (self checklist)
11	[U8] CARS model /establishing a niche	Analyzing method sections, pair editing on drafts. <b>(2) RA introduction <u>draft</u></b>
12	[U7&8] IMRD recap	<b>(2) RA introduction <u>revision</u> due</b> , selected task, model essay
13	Abstract at glance	[MOOC] DRA: Unit 7-9+ Google meet Q&A
14	Abstract revisited and review of IMRD	Grammar in Context, Q&A, abstract templates, peer review [In-class writing] Abstract, <b>DRA final exam *completion</b>
15	Abstract revisited	Building a model of your own, <b>Quiz 3</b> , THE LAB + Path2Integrity
16	RA in a nutshell	Oral sharing of individual research (CARS model, <b>3MT</b> ), <b>Analysis report due</b>