

國立清華大學人類學研究所

漢人社會與文化

課程大綱

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“Anthropology is defined by curiosity – curiosity at the margins of empire.”

本課程欲帶領修課同學從人類學的角度來了解漢人社會。人類學家開始關注漢人社會，某種程度象徵著研究典範從部落社會轉向鄉民社會，以漢人社會此作為民族誌資料，深化並反思人類學既有的理論範式。透過漢人社會的組織形式、政治結構、經濟交換模式、婚姻與家庭，來反思並繼續深化探索原本人類學社群就關心的議題。另一方面，人類學向來強調的參與觀察法與比較觀點，也幫助我們從另一個視角，來理解和人社會。

漢人社會與文化在人類學史中已有相當長久的歷史，把漢人社會放回學科史與比較觀點中來談，也能幫助我們探討政治經濟變遷過程中，文化的變遷與延續，並重新思考何謂 Chineseness。

課程進行方式

課程進行方式主要是文本閱讀與議題討論。每位參與課堂進行的（包括旁聽）學生需要 (A) 閱讀指定讀物。(B) 試著找出閱讀文章中的 QAQC (Quotation, Argument, Question, and Connection)，即閱讀時，要注意文章中的中心提問，能夠摘要出主要的論點，提出自己的問題，以及找出這篇文章與其他文章的關連性。(C) 輪流進行課堂報告。進行課堂報告的同學請準備 ppt。

每週上課前，請同學繳交課前 Memo 並提供摘要，本學期至少繳交十週。

評量方式

課堂文本報告與參與討論 30%，課堂 memo 30%，期末報告 40%。

說明：本課程不舉行期中期末考試。在課程的第十週請同學提交期末報告構想。之後將依序在課堂上報告（一人約 10 分鐘），並接受同學與教師的提問與建議。

修課同學將於本學期期末(1/5 晚上 12 點前上傳 e-learn)繳交期末書面報告(約 10000 字)，期末報告的題目自訂，同學可以依據自己的興趣來訂定題目。期末報告的評分標準為 1)問題意識精準(10%)，2)論證邏輯清晰有說服力(15%)，3)民族誌材料翔實扣緊主題(10%)，4)論文結構與格式(5%)。

※報告繳交請上傳到 e-learn。

※請同學要留心參考書目的格式。

※所有作業繳交，檔名請依照下列格式命名：

姓名_w3 (報告週次) - Faure -1986_The Structure of Chinese Rural Society (即：報告文章作者－年份_篇名)

姓名_期末報告_題目

請同學們務必遵守命名格式，違者總成績扣 10 分。

※請同學準時繳交報告，請勿遲交。若遲交，將以一天扣總成績 3 分計算。遲交若超過一週則以 0 分計算。

***AI 使用規則**

有條件開放，請註明如何使用生成式 AI 於作業或報告

生成式人工智慧倫理聲明「有條件開放，請註明如何使用生成式 AI 於作業或報告」

基於透明與負責任的原則，本課程鼓勵學生利用 AI 進行協作或互學，以提升本門課產出品質。根據本校公布之佈的「大學教育場域 AI 協作、共學與素養培養指引」，本門課程採取有條件開放，請註明如何使用生成式 AI 於作業或報告，說明如下

學生可於課堂作業或報告中的「標題頁註腳」或「引用文獻後」簡要說明如何使用生成式 AI 進行議題發想、文句潤飾或結構參考等使用方式。然而，在本課程的「個人反思報告」、「小組採訪作業」中，學生不得使用生成式 AI 工具撰寫作業。若經查核使用卻無在作業或報告中標明，教師、學校或相關單位有權重新針對作業或報告重新評分或不予計分。

本門課授課教材或學習資料若有引用自生成式 AI，教師也將在投影片或口頭標注。

修讀本課程之學生於選課時視為同意以上倫理聲明。

第一週 課程簡介 9/12

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第二週 人類學的 China 研究：歷史、區域與比較 9/19

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第三週 親屬（一）：地方社會與國家 9/26

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第十四週 反思 Chineseness I：邀請演講 12/12

第十五週 反思 Chineseness II：邀請演講 12/19

第十六週 期末報告 12/26