

Freshman English I

Instructor: Yi-Chuang E. Lin

Credit: 3

Course Hours: Wed 10:10~1:00

Course Requirement:

Throughout this semester, each student is required to read at least two books (one from the instructor's reading list, the other can be freely chosen by the student). Students must keep track of their learning by writing a learning journal, which will be inspected and graded weekly. This writing journal should be handwritten and done without any AI assistance. They will also come to class sharing what they have read and found interesting. People learn at different speed. Therefore, read as much as you can. There's no need to feel frustrated or discouraged as long as you are doing your best. Just be honest with yourself.

In addition, each student is asked to do an individual presentation (on their chosen book) and a group presentation (on the ones selected from the instructor's list).

Instructor's book list: *How Will You Measure Your Life?* By Clayton Christensen
A Little History of Economics by Niall Kishtainy
Money Magic: An Economist's Secrets to More Money, Less Risk, and a Better Life by Laurence Kotlikoff
Chip War by Chris Miller

Grading: Attendance and Participation 30% Learning Journal 15%
Listening Test: 5% Individual Presentation 20%
Group Presentation 20% Final Essay 10%
Plagiarism in any form will not be tolerated in the class.

Schedule:

9/13 Introduction (familiarize with tools such as Archive.Org)

9/20 Alan Bennett, *The History Boys*

9/27 Listening: *Greeking Out: Dionysus*
Discussion What Matters most: Grades? Or what is actually learned?

10/4 Listening: Fry's *English Delight: So Wrong It's Right*

Discussion: Language is democratic!!!
The myth of classroom rules!!

- 10/11 Listening: Fry's English Delight: *Speaking Proper*
How would a robot read a novel? Discussion: AI (ChatGPT)
- 10/18 Listening: Simon Evans Goes to Market: Youth
Discussion: Has Education become a commodity?
- 10/25 Movie: *Much Ado About Nothing*
- 11/1 Listening: Fry's English Delight: *He Said, She Said*
Discussion: Do men and women use language differently?
Do boys still participate in class discussions more?
Is gender performative? (High Rising Terminal)
- 11/8 **Listening test** **5%**
Greeking out: The Delphi Oracle
Discussion
- 11/15 **Individual Presentation** **20%**
- 11/22 **Individual Presentation**
- 11/29 Simon Evans Goes to Market: The Super Rich
Discussion: Income Inequality
- 12/6 Movie: Macbeth
- 12/13 **Group Presentation** **20%**
- 12/20 Listening: The Importance of Storytelling
Discussion: How does narrative affect our daily decisions?
(George Akerlof)
- 12/27 Final Essay 10%**