

閱讀與寫作一(上)
Reading & Writing I (1)

Fall 2023

Instructor: Huifen Lin Office: C630

Class time/location: T34 10:00 - 12:00 / Computer Lab 2, Computer center

Office Hours: Every Wednesday from 14:00-17:00 or by appointment

Email: huifennthu@gmail.com

Office Phone: 03-5715131 (Ext.) 34382

Course goal:

This course aims to prepare students for writing multiple-paragraph compositions in academic contexts. Pre-writing skills and basics of essays will be introduced and practiced by engaging students in different in and after-class activities and homework. Specifically, the class will put emphasis on planning the body paragraphs, writing good introduction and conclusion, making good word choices and writing effective sentences. Common grammar errors will be reviewed in class but will not be the focus of the class. The class will also stress how to write from readings while avoiding plagiarism. Students will also learn how to summarize, paraphrase and appropriately document sources from readings based on the APA style.

Course objectives:

Upon finishing the course, the students will

1. Be equipped with knowledge on basic steps in academic essay writing
2. Be able to distinguish plagiarized from non-plagiarized essays
3. Evaluate the word-choices and sentence effectiveness
4. Strengthen their skills in writing from reading via summarizing and paraphrasing reading materials

Course material:

Wyrick, J. (2017). Steps to writing well (Cengage Learning; 13th edition). The textbook is required for taking this class. It is students' responsibility to get a copy of the text. Earlier edition of the text is not allowed in class.

Requirements/Assignments:

1. Attendance and participation: 10%

Attendance will be randomly checked. You should notify the instructor of your expected absence at least 1 day prior to the class or if unexpected, within one week of your absence. The grade for your attendance will be 0 if you have 3 absences (excused or unexcused). Additionally, you are required to review assigned materials and finish homework before class. The instructor will check your textbook for evidence of reading. One point will be deducted from your attendance/participation score if you could not justify that you have done your readings.

2. Assignments: 50%

Throughout the semester, graded or non-graded assignments related to each topic will be given. These assignments include **chapter summaries and exercises**. Students are required to finish the assignments before the deadline. The weight for each homework assignment will be announced in class. For non-grading assignments, one point will be deducted if you fail to complete them.

3. Midterm exam: 20%

The test content will include material covered in Part Four of the textbook, which is intended for independent study. Details of the exam will be provided one week before the exam.

4. Essay revision:20%

Throughout the semester you will be asked to complete various writing tasks (total 7,000-8,000 words). You will be asked to revise different parts of the essays (topic, topic sentences, thesis statements, body paragraphs, Introduction and conclusion). Each part will be revised twice. The final revision will count 20% of your final grade.

Schedule

Week	Date	Topic	Content
1	9/12	Course introduction	
2	9/19	Writing Pretest	
3	9/26	Chapter 1: Prewriting	Read Chapter 1 (pp. 3-30)
4	10/3	Chapter 2: The thesis statement	Read Chapter 2 (pp. 31-47) ‘Practicing What You’ve Learned’, p. 40-41 (AB), p. 44 (A)
5	10/10	No class	
6	10/17	Chapter 3: The body paragraphs	Read Chapter 3 (pp. 48-80)
7	10/24	Chapter 3: Continue	‘Practicing What You’ve Learned’, p. 57 (A), p.65 (A), p.77-78 (B/C/D)
8	10/31	Chapter 4: Beginnings and endings	Read Chapter 4 (pp. 81-94) ‘Practicing What You’ve Learned’, p. 87, p.91, p. 93
9	11/7	Midterm exam	
10	11/14	Chapter 6: Effective sentences	Read Chapter 6 (pp. 129-157) ‘Practicing What You’ve Learned’, p. 139-140 (AB), p. 145, p. 149
11	11/21	Chapter 6 Continued	
12	11/28	Chapter 7: Word logic	Read Chapter 7 “Practicing What You’ve Learned”, p. 165-166 (CD)
13	12/7	Chapter 7 Continued	
14	12/12	Chapter 8: The Reading-writing connection	Read Chapter 8 (pp. 182-200) Annotation practice
15	12/19	Chapter 8 Continued	
16	12/26	Writing conference	Final paper due on January 4.