國立清華大學課程大綱

科號	HSS 230000	組別		學分	3	人數限制	30
上課時間	R789			教室	人社 C507		
科目中文名稱	語言分析			週數	16		
科目英文名稱	Linguistic Analysis						
任課教師	廖秀娟 (Dr. Hsiu-chuan Liao)						
授課語言	英文授課						
擋修科目				擋修分數			

一、課程說明	This course aims to provide students with basic linguistic knowledge to analyze linguistic data. Basic linguistic analytic tools will be introduced to students at the beginning of every class meeting. Students will work on linguistic problem sets from linguistic textbooks, reference grammar, field notes, and from the website of the International Linguistics Olympiad (IOL) (國際語言學奧林匹亞競賽). By the end of the class, students are expected to know how to analyze linguistic data for both languages that are well documented and languages that are under-documented. ***No prerequisite is required for this class. However, an interest in language, language structure, and/or language relationships is desirable. ***If you would like to add the class (after the class has reached its maximal capacity), please e-mail me before the first class meeting. Moreover, you are expected to attend the first class meeting and submit the first assignment by the deadline to be announced in the class meeting. ***This course will be lectured in English. *** Students can ask questions in either English or Mandarin Chinese. ***POLICY ON AUDITING (depending on the availability of seats) The auditing option is available ONLY to graduate students from the Institute of Linguistics at Tsing Hua. If you would like to audit my class, please make sure that you e-mail me to get my

二、指定用書	Payne, Thomas E. 2006. *Exploring language structure: A student's guide*. Cambridge and New York: Cambridge University Press.
三、參考書籍	O'Grady, William, and John Archibald, eds. 2020. *Contemporary linguistic analysis: An introduction* (9th edition). Persons Canada. [Chapters 2-5; Chapter 7] Payne, Thomas E. 1997. *Describing morphosyntax: A guide for field linguists*. Cambridge, New York, and Melbourne: Cambridge University Press. **Online Resources:** Dryer, Matthew S., and Martin Haspelmath, eds. 2013. *The World Atlas of Language Structures Online*. Leipzig: Max Planck Institute for Evolutionary Anthropology. http://wals.info./ International Linguistics Olympiad (IOL) (國際語言學奧林匹亞競賽). https://ioling.org/
四、教學方式	This course introduces basic analytic tools commonly used in the analysis of linguistic data primarily through 'hands-on' experience with data analysis. Students are expected to participate in class discussions and take turns in presenting their solutions to in-class linguistic problems.
五、教學進度	**Tentative course schedule** W1 09/14/2023 Orientation W2 09/21/2023 Linguistic Analysis: Basics; IOL Problem **W3 09/28/2023 No class: Teachers' Day** W4 10/05/2023 Problems: Phonetics/Phonology (1) W5 10/12/2023 Problems: Phonetics/Phonology (2) W6 10/19/2023 Problems: Historical Linguistics (1) W7 10/26/2023 Problems: Historical Linguistics (2) W8 11/02/2023 Problems: Morphosyntax (1) W9 11/09/2023 Problems: Morphosyntax (2) W10 11/16/2023 Problems: Morphosyntax (3) (College Review)

	W11	11/23/2023	Problems: Morphosyntax (4)
	W12	11/30/2023	Problems: Morphosyntax (5)
	W13	12/07/2023	Problems: Morphosyntax (6)
	W14	12/14/2023	Term Project Consultation Session (1)
	W15	12/21/2023	Term Project Consultation Session (2)
	W16	**12/28/2023**	**Term project presentation**
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	W17	01/04/2024	--
	W18	**01/11/2024**	**Term project due**

六、成績考核	The course grade is based entirely on how well the following requirements are fulfilled. (a) participation (10%) [interacting with the instructor and/or the TA in class] (b) in-class practice exercises and/or homework assignments (40%) (c) **term project (accompanied by an oral presentation in Week 16)** (50%) [**Term project: A linguistic description of published texts from a language of your choice**. The content should include: (i) a vocabulary list of words appearing in the texts; (ii) a brief statement of linguistic properties found in the data.] ❖ ***Academic honesty is highly valued by the instructor.*** ********Plagiarism*** **(i.e. the use of other people's words and/or ideas without giving proper citation or acknowledgement) will result in *an "F" (i.e. below 60 for undergraduate students) in students' course grade*. Copying of other students' answers to practice exercises and/or homework assignments will also be considered plagiarism. Submission of identical assignments/papers after discussion with other students will also be considered plagiarism. Please be aware of it.** ❖ If you need to take a leave from a particular class meeting, **you are expected to inform the TA and/or the instructor directly** (by e-mail, phone call, and/or text message) and **submit your solution(s) to in-class problems by Saturday of the same week (5:00PM)**. ❖ Students are responsible for material and information covered

	in classes that they miss. **● Rules for the use of the AI:** **Option 2:有條件開放，請註明如何使用生成式 AI 於課程產出 Conditionally open; please specify how generative AI will be used in course output**
七、講義位址 　　http://	