

國立清華大學幼兒教育學系課程概述

課程名稱	中文：幼兒園英語融入教材教法			科目編碼																																																																														
	英文：Integrated English Teaching Materials and Methods for Young Children			KEE4012																																																																														
開課單位	竹師教育學院	幼兒教育學系	學分數	2																																																																														
			時數	2																																																																														
開課年級/ 學期（上、下）	四上	先修課程(編碼&名稱):無																																																																																
課程概述	<p>The course is designed to help students get familiar with the concept of integrated English language education for young children, to learn different English teaching methods and materials, to design integrated English teaching activities, and to apply integrated English teaching methods for children's English learning in their daily life. The topics cover the debates of learning English as a foreign language at a younger age, the facts of early childhood English language education in Taiwan, the theories of English language learning, as well as a wide range of practical skills in integrated English language education for young children. Early childhood English class observations are provided. Also, participation in classroom activities and teaching demonstrations are required.</p>																																																																																	
課程內容 (即教學主題)	<ol style="list-style-type: none"> 1. Teaching young children English in Taiwan 2. Learning English as a foreign language: The earlier, the better? 3. Theories of English language learning 4. Integrated English learning activities for young children 5. Accessible learning environment for English learning 																																																																																	
專業素養指標	<p>■ 3. 規劃適切的課程、教學及多元評量</p> <p>3-3 具備任教領域/群科/科目所需的專門知識與學科教學知能，以進行教學。</p> <p>3-5 應用多元教學策略、教學媒材及學習科技，以促進學生有效學習。</p>																																																																																	
核心內容	<p>3-(4) 幼兒園領域專門知識與教學知能</p> <p>3-(6) 學習理論與教學理論及其在幼兒教育的應用</p>																																																																																	
雙語教學課程重要核心內容	<p style="color: red;">1. 何謂雙語教學 2. 雙語教學之語言使用 3. 雙語教學實例分析 4. 雙語教學教案設計 5. 雙語教學活動設計 6. 認識雙語教學現場概況與運作</p>																																																																																	
融入議題	<p>● 十二年國教 19 項議題融入</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 12.5%;"></td> <td style="width: 12.5%;">性別平等教育</td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;">生命教育</td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;">能源教育</td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;">多元文化教育</td> </tr> <tr> <td></td> <td>人權教育</td> <td></td> <td>法治教育</td> <td></td> <td>安全教育</td> <td>■</td> <td>閱讀素養</td> </tr> <tr> <td></td> <td>環境教育</td> <td></td> <td>科技教育</td> <td></td> <td>防災教育</td> <td></td> <td>戶外教育</td> </tr> <tr> <td></td> <td>海洋教育</td> <td></td> <td rowspan="2">資訊教育 (含數位學習)</td> <td></td> <td>家庭教育</td> <td></td> <td>國際教育</td> </tr> <tr> <td></td> <td>品德教育</td> <td></td> <td>生涯規劃教育</td> <td></td> <td>原住民族教育</td> </tr> </table> <p>● 其他教育議題</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 12.5%;"></td> <td style="width: 12.5%;">藝術與美感教育</td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;">本土教育</td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;">理財教育</td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;">生活教育</td> </tr> <tr> <td></td> <td>勞動教育</td> <td></td> <td>媒體素養教育</td> <td></td> <td>消費者保護教育</td> <td></td> <td>融合教育</td> </tr> <tr> <td></td> <td>家政教育</td> <td></td> <td>藥物教育</td> <td></td> <td>觀光休閒教育</td> <td></td> <td>特殊教育</td> </tr> <tr> <td></td> <td>新移民教育</td> <td></td> <td>性教育</td> <td></td> <td>另類教育</td> <td></td> <td></td> </tr> </table> <p>● 新興議題</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 12.5%;"></td> <td style="width: 12.5%;">媒體識讀</td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;">通用設計</td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;">修復式正義</td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> </tr> </table>					性別平等教育		生命教育		能源教育		多元文化教育		人權教育		法治教育		安全教育	■	閱讀素養		環境教育		科技教育		防災教育		戶外教育		海洋教育		資訊教育 (含數位學習)		家庭教育		國際教育		品德教育		生涯規劃教育		原住民族教育		藝術與美感教育		本土教育		理財教育		生活教育		勞動教育		媒體素養教育		消費者保護教育		融合教育		家政教育		藥物教育		觀光休閒教育		特殊教育		新移民教育		性教育		另類教育				媒體識讀		通用設計		修復式正義		
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課程名稱：幼兒園英語融入教材教法 (Integrated English Teaching Materials and Methods for Young Children)

<p>課程概述(約 150 字)</p> <p>The course is designed to help students get familiar with the concept of integrated English language education for young children, to learn different English teaching methods and materials, to design integrated English teaching activities, and to apply integrated English teaching methods for children's English learning in their daily life. The topics cover the debates of learning English as a foreign language at a younger age, the facts of early childhood English language education in Taiwan, the theories of English language learning, as well as a wide range of practical skills in integrated English language education for young children. Early childhood English class observations are provided. Also, participation in classroom activities and teaching demonstrations are required.</p>	<p>對應指標(就是現在要勾的)</p> <p>3-3 具備任教領域/群科/科目所需的專門知識與學科教學知能，以進行教學。</p> <p>3-5 應用多元教學策略、教學媒材及學習科技，以促進學生有效學習。</p>	<p>可提供的佐證資料</p>
<p>18 週課程安排</p>	<p>對應指標(以下勾選範圍不得超出上述範圍，且必須包含上述範圍)</p>	
<p>Introduction and grouping</p>		
<p>Teaching young children English in Taiwan</p>	<p>3-3</p>	
<p>Learning English as a foreign language: The earlier, the better?</p>	<p>3-3</p>	
<p>Theories of English language learning I</p>	<p>3-3</p>	
<p>Theories of English language learning II</p>	<p>3-3</p>	
<p>Integrated English learning activities for young children</p>	<p>3-3; 3-5</p>	
<p>Classroom observations</p>	<p>3-3; 3-5</p>	
<p>Classroom observations</p>	<p>3-3; 3-5</p>	
<p>Accessible leaning environment for English learning</p>	<p>3-5</p>	
<p>Songs and rhymes for English learning</p>	<p>3-5</p>	
<p>Stories for English learning</p>	<p>3-5</p>	
<p>Routine activities and transitional activities</p>	<p>3-5</p>	
<p>Western Festival activities</p>	<p>3-5</p>	
<p>Preparation for English teaching demonstration</p>	<p>3-5</p>	
<p>English teaching demonstration for young children</p>	<p>3-5</p>	
<p>English teaching demonstration for young children</p>	<p>3-5</p>	
<p>English teaching demonstration for young children</p>	<p>3-5</p>	

Review of the class	3-3; 3-5	學生報告檔案
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