

## Course Descriptions and Syllabus of Advanced Studies on Child Development for 2023 Fall Semester

Instructor : Dr. Wen-Ling Chen  
Classroom : N207  
Time : Thursday 9:00~12:00  
Instructor's Office : N803  
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                  Tues. 10:00~12:00  
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### ■ Course Descriptions

This course provides a revisit of child development theories, issues, and trends. Will discuss the direct application of this information in early childhood. Content includes an in-depth study of the inter-relatedness of physical, cognitive, social and emotional aspects and context of development.

### ■ Textbook

1. **Shaffer, D. R. & Kipp, K. ( 2013). *Developmental Psychology: Childhood and Adolescence* (9th ed.). Publisher: Cengage Learning. ISBN-10: 9781111834524; ISBN-13: 978-1111834524**
2. **Kail, R. V. (2015). *Children and Their Development*, (9th ed.). Publisher: Pearson. ISBN-13: ISBN-13: 9780133595680**

### ■ Reference Books

1. Berk, L. E. (2012). *Child Development* (9th ed.). Publisher: Pearson. ISBN-10: 9332585202; ISBN-13: 978-9332585201
2. Berk, L. E. (2019). *Exploring Child and Adolescent Development*. ISBN: 9780134893464
3. Damon,W. & Lerner, R. M. (Eds.). (2006). *Handbook of Child Psychology: Theoretical Models of Human Development* (6th ed.). (Vol. 1). Publisher: Wiley. ISBN-10: 0471272884; ISBN-13: 978-0471272885
4. Damon,W., Lerner, R. M., Kuhn, D., & Siegler, R. S. (Eds.). (2006). *Handbook of Child Psychology: Cognition, Perception, and Language* (6th ed.). (Vol. 2). Publisher: Wiley. ISBN-10: 9780471272892; ISBN-13: 978-0471272892
5. Damon,W., Lerner, R. M., & Eisenberg, N. (Eds.). (2006). *Handbook of Child Psychology:Handbook of Child Psychology: Social, Emotional, and Personality Development* (6th ed.). (Vol. 3). Publisher: Wiley. ISBN-10: 0471272906; ISBN-13: 978-0471272908
6. Damon,W. Lerner, R. M., Renninger, K. A., & Sigel, I. E. (Eds.). (2006). *Handbook of Child Psychology: Child Psychology in Practice* (6th ed.). (Vol. 4). Publisher: Wiley. ISBN-10: 0471272914; ISBN-13: 978-0471272915

### ■ Teaching Methods

1. Lecturing : Making brief introductions to the issues of child development.
2. Discussions : Leading students to make thorough discussions on child development journal articles.

■ **Course Schedule and Content**

週次	日期	課程內容	學習任務
1	2023/09/12 (二)	<ul style="list-style-type: none"> <li>■ Course Introduction</li> <li>■ Introduction to Developmental Psychology and Research Strategies</li> </ul>	
2	2023/09/19 (二)	<ul style="list-style-type: none"> <li>■ Hereditary Influences on Development</li> <li>■ Prenatal Development and Birth</li> </ul>	
3	2023/09/26 (二)	<ul style="list-style-type: none"> <li>■ Infancy</li> </ul>	
4	2023/10/03 (二)	<ul style="list-style-type: none"> <li>■ Physical Development: The Brain, Body, Motor, and Skills</li> </ul>	
5	2023/10/10 (二)	國慶日放假	
6	2023/10/17 (二)	<ul style="list-style-type: none"> <li>■ <b>Invited Speech</b>：楊于萱</li> </ul>	
7	2023/10/24 (二)	<ul style="list-style-type: none"> <li>■ Cognitive Development: Piaget's Theory and Vygotsky's Sociocultural Viewpoint</li> <li>■ Cognitive Development: Information-Processing Perspective</li> </ul>	<ul style="list-style-type: none"> <li>■ Journal Article Report 1</li> <li>■ Journal Article Report 2</li> <li>■ Journal Article Report 3</li> </ul>
8	2023/11/31 (二)	<ul style="list-style-type: none"> <li>■ Intelligence: Measuring Mental Performance</li> </ul>	<ul style="list-style-type: none"> <li>■ Journal Article Report 4</li> <li>■ Journal Article Report 5</li> <li>■ Journal Article Report 6</li> </ul>
9	2023/11/07 (二)	<ul style="list-style-type: none"> <li>■ Development of Language and Communication Skills</li> </ul>	<ul style="list-style-type: none"> <li>■ Journal Article Report 7</li> <li>■ Journal Article Report 8</li> </ul>
10	2023/11/14 (二)	<ul style="list-style-type: none"> <li>■ Emotional Development, Temperament. And Attachment</li> </ul>	<ul style="list-style-type: none"> <li>■ Journal Article Report 9</li> <li>■ Journal Article Report 10</li> </ul>
11	2023/11/21 (二)	<ul style="list-style-type: none"> <li>■ Development of the Self-Concept</li> </ul>	<ul style="list-style-type: none"> <li>■ Journal Article Report 11</li> <li>■ Journal Article Report 12</li> </ul>
12	2023/12/08 (二)	<ul style="list-style-type: none"> <li>■ Sex Differences and Gender-Role Development</li> <li>■ Aggression, Altruism, and Moral Development</li> </ul>	<ul style="list-style-type: none"> <li>■ Journal Article Report 13</li> <li>■ Journal Article Report 14</li> </ul>
13	2023/12/05 (二)	<ul style="list-style-type: none"> <li>■ Term Paper Oral Report 1</li> </ul>	
14	2023/12/12 (二)	<ul style="list-style-type: none"> <li>■ Term Paper Oral Report 2</li> </ul>	
15	2023/12/19 (二)	<ul style="list-style-type: none"> <li>■ Term Paper Oral Report 3</li> </ul>	

週次	日期	課程內容	學習任務
16	2023/12/26 (二)	■ Term Paper Oral Report 4	
17	2024/01/02 (二)	■ <b>Self-Directed Learning: Review and Reflect on Experiences on Personal Learning 1</b> (1) <b>Content Knowledge Learning</b> (2) <b>Reflection on Final Term Paper</b>	
18	2024/01/09 (二)	■ <b>Self-Directed Learning: Review and Reflect on Experiences on Personal Learning 2</b> (3) <b>Content Knowledge Learning</b> ■ <b>Reflection on Final Term Paper</b>	

■ **Grading & Assessments**

Items	Percentage
<p>1. <b>Journal Article Report:</b></p> <p>(1) Students may make the oral presentation in a group of two. Each presented article has to be a <b>English</b> research article published <b>in the last five years</b>.</p> <p>(2) Topic of the presented article has to go by the issue planned each week accordingly.</p> <p>(3) In addition to the presentation of the content of the selected research article, presenters need to <b>make at least 4 comments on the article</b> presented.</p> <p>(4) The presentation needs to be done within <b>40 minutes</b>.</p> <p>(5) <b>Presentation needs to be in English unless presenters have personal special reasons. Anyone who needs to use Chinese for presentation has to inform instructor in advance.</b></p>	<b>30%</b>
<p>2. Term Paper</p> <p>(1) Each Student is required to compose a <b>10 pages of literature review paper on current issues of child development to personal interest</b>.</p> <p>(2) <b>Paper has to include five English research article published in the last five years besides all other related articles.</b></p>	<b>50%</b>
<p>3. <b>Feedback on Peer Journal Article Report</b></p> <p>(1) Make critics on the presentations <b>by your classmates (does not include your own)</b> in Chinese or English.</p> <p>(2) Paper has to have at least <b>3 pages of length</b>.</p>	<b>10%</b>
	<b>Full</b>

Items	Percentage	
4. <b>Participation</b> (1) Full attendance, <b>anyone who cuts class more than 3 times, including 3, will fail this course.</b> (2) Constructive feedback to the presentation of journal article each week in class	<b>attendance 6%</b>	<b>10%</b>
	<b>Constructive feedback 4%</b>	