

Course Description & Syllabus (0530)

2023Fall semester (Department of Early childhood Education) Graduate school

Course	Chinese: 幼兒教育課程與教學研究 Course No.: 11210KEE 500200		
	Curriculum and Instruction in Early Childhood Education		
Department	Early Childhood Education (Graduate School)	Credit	3
		Hours	3
Instructor	Hsueh-yin Ting (丁雪茵) ding2020@gapp.nthu.edu.tw , 03-5715131 分機 76256		
Course Description	<p>本課程主要目的在奠定學生對幼兒教育領域的課程與教學研究的基本認識及培養對於課程與教學的批判思考能力。課程內容主題包括課程與教學的定義、基本概念、理論基礎（哲學、社會學、心理學）、研究趨勢，以及在當代社會文化脈絡下的各種幼兒教育課程教學取向。</p> <p>This course will have an overview of the basic concepts, approaches and research of early childhood curriculum and instruction. The topics include the definitions of curriculum, the theoretical foundations of curriculum, research trends, and different ECE approaches in the contemporary social-cultural context.</p>		
Teaching methods	Lecture, Discussion, Student Report, Video		

Week	Content (Temporary, TBD)	Assigned Reading
1	Introduction 課程簡介	
2	Curriculum?-definition 課程定義 Different perspectives on Curriculum 不同觀點 Curriculum and Instruction-The relationships 課程與教學的關係	Marsh,C.J. & Willis,G.(2007) ch.1,3 簡楚瑛 (2019) ch.124
3	Research Trends in Early Childhood Curriculum and Instruction 幼兒教育課程教學研究趨勢 Introduction of Data Base Search 資料庫搜尋	翁麗芳 (2017) 張素貞 (2016) 許孟勤 (2013)
4	Philosophical Foundations of Curriculum(I) 課程的哲學基礎 ● The school and society (Dewey 1907 &1915) Chapter 1:The School and Social Progress chapter 2: The School and the Life of the Child ● The child and curriculum (Dewey 1902)	Ornstein & Hunkins (2017) Ch. 2 方德隆譯 (2004) 黃炳煌 (1989) 簡楚瑛 (2019) ch.3 Dewey (1907 &1915) Dewey (1902)
5	Philosophical Foundations of Curriculum(II) 課程的哲學基礎 ● Experience and Education (Dewey 1938)	(Dewey 1938) 經驗與教育 (姜文閔譯) 或 (單文經譯)
6	Psychological Foundations of Curriculum (I) 課程的心理學基礎 ● Behaviorism	Berk ch.1、 Ornstein & Hunkins (2017) Ch. 4

Week	Content (Temporary, TBD)	Assigned Reading
	● Cognitive psychology I	方德隆譯 (2004)
7	Psychological Foundations of Curriculum(II) 課程的心理學基礎 ● Cognitive psychology II ● Humanistic Psychology ● The Developmentally Appropriate Practices (DAP)	Berk ch.1、 Ornstein & Hunkins (2017) Ch. 4 方德隆譯 (2004)
8	Social Foundations of Curriculum (I) --Anti-bias; multicultural; gender (課程的社會基礎)	Ornstein & Hunkins (2017) Ch. 5 方德隆譯 (2004)
9	* 幼兒園教保活動課程大綱 理念、實踐與反思 https://ups.moe.edu.tw/mooc/index.php (教師 e 學院)	
10	mid-term exam/report	
11	Approaches in ECE: The Montessori Approach 蒙特梭利課程模式 ● The Secret of Childhood (蒙特梭利—童年的秘密) ● (Video)蒙特梭利小教室 Let the child be the guide (DVD)	Montessori (1966)
12	Approaches in ECE: Reggio Emilia/The Project approach 瑞吉歐課程與教學/方案教學 ● Engaging children's mind.ch.1-3	Katz, Chard, Kogan (1989, 2000, 2014) ch.1-3 陶英琪、陳穎涵譯 (2006) 探索孩子的心靈世界
13	Developing Constructivist early childhood curriculum—play Ch.1,2,3 建構主義課程	DeVries, Zan, Hildebrandt, Edmiston, Sales (2002). 薛曉華, 劉惠文等(2003) Ch.1,2,3
14	Learning center, STEAM (學習區、STEM 課程) ● The Creative Curriculum (DVD) *(Video) Learning Environments and Curriculum (21:26)	幼兒園品質評估表 STEAM Counsell, Escalada, etc. (2015)
15	Field study or Lit. review (individual meetings)	
16	Final Report	

Teaching Methods:

1. Teacher Preach & Student Report (講述、學生報告)
2. Discussion: Thinking、Reflection, and sharing (討論—思考、反思、分享)
3. Video watching, & Discussions (影片觀賞與討論)
4. Field Observation (田野觀察)

Evaluation:

1. Attendance & Participation 課堂參與—出席與參與討論 10%

2. Reading-report & Lit. review Report 導讀&研究文獻報告 30%
3. Mid-term report (幼教研究趨勢&學習心得筆記) 30%
4. Final Report (文獻回顧或個案比較研究報告) 30%

作業說明：

- 一、指定文獻導讀：請將當週指定的教材文獻內容的重點摘要，以 ppt 形式整理出來，並向同學口頭報告。每組 2-3 人，1 小時（報告重點 40—60 分、提出 2-3 個思考問題—30 分討論）。
- 二、研究文獻回顧報告：每人 1 篇（15 分鐘）
- 三、期中報告：幼教課程與教學研究主題趨勢（資料庫搜尋）；學習筆記（各週個人之閱讀&思考筆記）
- 四、期末報告：A. 小型個案比較研究或 B. 文獻探討報告（擇一）

A. 小型個案比較研究

觀察兩個不同教學模式的較是，以比較的觀點描述並比較兩者間的異同，回答下列問題：

- (1) 簡介他們的理念—目標？
- (2) 他們的課程理論基礎各為何？（哲學、心理學、社會學）
- (3) 描述他們的課程：認為孩子該學什麼？
- (4) 他們如何看孩子、學習、遊戲、老師的角色、教室互動或言談模式，以及評量等...
- (5) 結論：比較他們之間的異同。並以表格輔助呈現。（可參考簡楚瑛的「幼教課程模式」一書的表格）。

B. 文獻探討報告

針對你有興趣的主題，有系統地回顧 20 篇研究文獻報告。（這些文獻必須是發表於有同儕審查制度的期刊—最好是 TSSCI 或 SSCI 期刊，且至少 10 篇是英文文獻。）

References:

Curriculum-Foundations

1. Ornstein, Allan C.; Hunkins, Francis P. (2017). Curriculum: Foundations, Principles, and Issues (7th Edition). Boston: Pearson. (Ch.1,2,4,5)
2. Marsh,C.J. & Willis,G.(2003) (3rd Edition) . Curriculum—Alternative Approaches, Ongoing Issues. New Jersey: Pearson Education Inc. (ch.1, 2)
3. Marsh,C.J. & Willis,G.(2007) (4rd Edition) . Curriculum—Alternative Approaches, Ongoing Issues. New Jersey: Pearson Education Inc.
4. Foundations of Curriculum (Medical Education Certificate) (Video)
<https://www.youtube.com/watch?v=tzoeM955oSY>

Philosophy

5. Philosophy of Education – Introduction (講師授課) (Video) 觀看次數：31,433 次
<https://www.youtube.com/watch?v=FQDmuFvnzSg>
6. John Dewey (1915). The School and Society & The Child and the Curriculum. Chicago, Illinois.: Dover. LB875 .D4 2001
7. The school and society <https://archive.org/details/schoolsociety00dewerich/page/n15/mode/2up>
(read aloud) https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907_toc.html
Chapter 1: The School and Social Progress (1907)
https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907a.html
School and Society chapter 2: The School and the Life of the Child (1907)
https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907b.html
Chapter 3: Waste in Education (1907)
https://brocku.ca/MeadProject/Dewey/Dewey_1907/Dewey_1907c.html
8. John Dewey (1915). Experience and Education. New York, NY : Simon & Schuster. (2007 1st Touchstone ed) <http://www.schoolofeducators.com/wp-content/uploads/2011/12/EXPERIENCE-EDUCATION-JOHN-DEWEY.pdf> 在南大分館 南大分館 (LB875 .D3943 2007)
9. 中文版：學校與社會、兒童與課程（五南—康春枝、林寶山合譯）；經驗與教育（五南—姜文閱譯）（聯經—單文經譯）

Psychology

1. Overview of theories of development | Individuals and Society | MCAT | Khan Academy
<https://www.youtube.com/watch?v=WMv8A9qg6jY>

DAP

1. What is Developmentally Appropriate Practice (DAP)?
<https://www.naeyc.org/resources/topics/dap-introduction>
2. NAEYC. Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8 (DAP) <https://www.naeyc.org/resources/topics/dap>,
<https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/PSDAP.pdf> (pdf)
3. 针对零至八岁幼儿的教育课程
https://www.naeyc.org/sites/default/files/wysiwyg/user-79/dap_ps_mandarin_for_web.pdf
(Chinese)
4. Developmentally Appropriate Practice (Introduction) 21:50
<https://www.youtube.com/watch?v=DoUYVmvnATc>
5. Developmentally Appropriate Practice Training Video (only text) 10:15
<https://www.youtube.com/watch?v=IDRiOV99VQM>

Social Foundations

Social Foundations of Curriculum--Anti-bias; multicultural; gender Ch. 5
Culture, Diversity, and Equity (16:49)

https://www.youtube.com/watch?v=3a7QRDZC_2M

2006 Digital media and learning (MacArthur Foundation)

<https://www.macfound.org/programs/learning/>

Constructivism

1. Rheta DeVries, Betty Zan, Carolyn Hildebrandt, Rebecca Edmiaston, Christie Sales_(2002).
Developing constructivist early childhood curriculum : practical principles and activities. New
York : Teachers College Press.
2. The Creative Curriculum (DVD)
3. *Learning Environments and Curriculum (21:26)
<https://www.youtube.com/watch?v=PWxTA9IjakI>
4. *Comparing: Traditional Teaching & Constructivism
<https://www.youtube.com/watch?v=OuOXkM28llc>

The Montessorri Approach

1. Montessori, Maria (1966). The secret of childhood. New York : Ballantine.
2. The Secret Of Childhood <https://archive.org/details/in.ernet.dli.2015.443380/page/n87/mode/2up>
(read aloud)
3. 《童年的秘密》|The Secret Of Childhood By Montessorri| 大家熟悉的“蒙氏教育”来了|什么叫
儿童本位?|蒙台梭利是怎么看待儿童教育的?|玛利亚·蒙台梭利作品
<https://www.youtube.com/watch?v=JQhxT6WKK-l>
4. 【好書試聽】童年的秘密__樊登讀書 | 小草遠志服務中心
<https://www.youtube.com/watch?v=eGL0TAcdf-8>
5. 法国华人读书会听书:《童年的秘密》蒙台梭利著
https://www.youtube.com/watch?v=MZwoQn_HqoA

The project Approach/Reggio Emilia

1. Katz, L. G., Chard, S. C., Kogan, Y. (1989, 2000, 2014). Engaging Children's Minds: The Project Approach (3rd edition). (探索兒童的心靈世界：方案教學)
2. The hundred languages of children: The Reggio Emilia Approach.
https://www.youtube.com/watch?v=gAFxefA_7NM 16:21
3. History and Philosophy of the Reggio Emilia Approach
<https://www.youtube.com/watch?v=V1xjesnbmzI> 4:19

STEM

1. Counsell, S., Escalada, L., Geiken, R., Sander, M., Uhlenberg, J., Van Meeteren, B. (2015). Stem Learning With Young Children: Inquiry Teaching With Ramps and Pathways. New York: Teachers College Press.

中文:

1. 翁麗芳 (2017)。從《幼稚園課程標準》到《幼兒園教保活動課程大綱》—談七十年來臺灣幼教課程的發展。教科書研究, 10 (1), 1-33。
2. 張素貞 (2016)。台灣幼教課程研究趨勢的分析：1990-2011 慈濟大學教育研究學刊第, 13, 148-167。
3. 許孟勤 (2013)。臺灣 1991—2011 年幼兒教育課程研究的回顧。幼兒教保研究期刊, 11, 43-64。
4. 方德隆譯 (2004)。課程基礎理論。Curriculum-foundations, principles, and issues, 4th ed. (A.C. Ornstein & F. P. Hunkins 原著)。台北：高等教育。
5. 簡楚瑛(2019)。幼兒園課程發展(第二版)。台北：心理。
6. 黃炳煌 (1989)。課程的理論基礎。台北：文景。
7. 簡楚瑛(2016)。幼兒教育課程模式 (第四版)。台北：心理。
8. 薛曉華, 劉惠文等(2003)。幼兒教育課程發展：理論與實務。(原著：狄佛瑞 (DeVries, Rheta)。台北：學富文化。南大分館 (523.23 4921)
9. Maria Montessori 著, 李田樹譯 (1995)。童年之秘。台北：及幼文化。
10. L. G.Katz 等原著。陶英琪、陳穎涵譯 (2006)。探索孩子心靈世界—方案教學的理論與實務 (第二版)。台北：心理。
11. DAP https://www.naeyc.org/sites/default/files/wysiwyg/user-79/dap_ps_mandarin_for_web.pdf (中文)
12. 幼兒園課程與教學品質評估表 (2020 版)
13. 幼兒園教保活動課程大綱及相關課程手冊
<https://www.ece.moe.edu.tw/ch/filelist/preschool/filelist-preschool/>
14. 文化課程參考實例手冊-上冊 下冊
15. 幼兒園教保活動課程大綱介紹課程 <https://ups.moe.edu.tw/mooc/index.php> (教師 e 學院)