

# 國立清華大學課程大綱

課程大綱:(尊重智慧財產權，請使用合法教科書，不得非法影印!!)

[Please respect intellectual property rights. Do not infringe copyrights.]

|                              |                                                        |              |                   |                    |    |
|------------------------------|--------------------------------------------------------|--------------|-------------------|--------------------|----|
| 科號<br>Course Number          | KENI                                                   | 學分<br>Credit | 2                 | 人數限制<br>Class Size | 45 |
| 中文名稱<br>Course Title         | 英文字彙與字源學                                               |              |                   |                    |    |
| 英文名稱<br>Course English Title | English Vocabulary and Etymology                       |              |                   |                    |    |
| 任課教師<br>Instructor           | 孫德宜 tysun@gapp.nthu.edu.tw                             |              |                   |                    |    |
| 上課時間<br>Time                 | T3T4                                                   | 上課教室<br>Room | Language Lab 9106 |                    |    |
| Office Hour                  | [10:10 -- 12:00, Fridays, or by appointment via email] | Office       | 9607 研究室          |                    |    |

## 課程簡述: Brief Course Description

1. This is a fundamental course of English vocabulary required for ESL college students to enlarge their knowledge of words and word parts (prefix + root + suffix).
2. The lectures help students succeed in both college and the workplace by building essential word skills using Shepherd's widely-respected four-part vocabulary strategy.
3. Students develop vocabulary power by focusing on words they already know, determining meaning from context, analyzing word parts, and using a dictionary effectively.
4. The facts are: a solid vocabulary is a source of power. Words can make you a better reader, writer, speaker, thinker, and learner. They can dramatically increase your chances of success in school and at work. This course provides an effective program of regular word study that can help enrich your vocabulary—and enrich your life as well.

## 課程大綱 Detailed Course Syllabus

- Briefing and invited oral reports on the history of English and etymology.
- 250 Greek and Latin roots aid in the learning of 1,200 words along with 2,500 closely related terms.
- Fact-filled paragraphs, helpful example sentences and quizzes.
- Great preparation for students taking standardized tests.

講義: [http://blog.udn.com/tysunnhcue/article?f\\_ART\\_CATE=638678](http://blog.udn.com/tysunnhcue/article?f_ART_CATE=638678)

| 週 | 內容                                              | 小考/複習                                                                                           | 10 分鐘有圖有真相, click picture for info.<br>( <a href="#">星空醫學藝術史</a> <a href="#">字源學</a> for fun) |
|---|-------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 1 | 912<br>Orientation<br>• ( <a href="#">PDF</a> ) | 1.190<br>Classical, Biblical, & Literary<br>allusions:<br>• 字彙的力量: 用 3500 個單字<br>創造你的英語優勢 (PDF) |           |

|   |                                                                                   |                                                                                                                                 |                                                                                                                                                               |
|---|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |  | · 英語的祕密家譜/ · 細說英語字源/ · The Story of English<br>[每日提神丹: 吉時發放]                                                                    | 萬靈丹(panacea)與衛生學(hygiene)<br>[每日提神丹: 吉時發放]                                                                                                                    |
| 2 | Unit 1-3                                                                          | 1.129<br><br>Vicky the Viking<br><br>Episode 29 Greek Labyrinth<br><br><b>Tapescript confirmation on 10-min video as quiz 1</b> | <br>andro-男字根, 雄性激素(androgen), 622                                          |
| 3 | Unit 4-6<br><b>Oral report 1</b>                                                  | 1.64<br><br>Vicky the Viking<br><br>Episode 29 Greek Labyrinth<br><br><b>Tapescript confirmation on 10-min video as quiz 1</b>  | <br>指點迷津, Ariadne's Thread (logic)                                          |
| 4 | Unit 7-9<br><b>Oral report 2</b>                                                  | 1.182                                                                                                                           | <br>雌雄同體 hermaphroditic, 孤雌生殖 parthenogenesis                               |
| 5 | DOUBLE TEN                                                                        |                                                                                                                                 |                                                                                                                                                               |
| 6 | Unit 10-12                                                                        | <b>Review (1-9), quiz 2</b><br><br>1.29<br>  | <br>春藥 aphrodisiac 花癡 nymphomaniac<br>venereal disease (Venus, Aphrodite) |
| 7 | Unit 13-15<br><b>Oral report 3</b>                                                | 1.166                                                                                                                           | <br>eroticism, satyriasis, erotomania                                     |
| 8 | <b>Midterm</b>                                                                    | <b>Unit 1-15</b>                                                                                                                | <br>Cupid and Psyche                                                      |

|    |                                             |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                             |                                                                                                                                                                                                                                        | (desire and spirit), <a href="#">cupidity</a> , <a href="#">psychiatry</a> , <a href="#">psychopathic</a> , <a href="#">psychosis</a> , <a href="#">psychotic</a> , <a href="#">psychosomatic</a>                                                                                                                                                                                                                                                                                      |
| 9  | Unit 16-17<br><a href="#">Oral report 4</a> | 1.147                                                                                                                                                                                                                                  | <br><a href="#">echolalia</a> , <a href="#">narcissism</a> , <a href="#">Caravaggio</a>                                                                                                                                                                                                                                                                                                              |
| 10 | Unit 18-19<br><a href="#">Oral report 5</a> | 1.57                                                                                                                                                                                                                                   | <br><a href="#">pygmalionism</a> , <a href="#">pygmalion effect</a>                                                                                                                                                                                                                                                                                                                                  |
| 11 | Unit 20-21<br><a href="#">Oral report 6</a> | 1.147                                                                                                                                                                                                                                  | <br><a href="#">hypnogenesis</a> , <a href="#">hypnotic</a> , <a href="#">thanatology</a> , <a href="#">euthanasia</a> , <a href="#">athanasia</a> , <a href="#">thanatophobia</a> , <a href="#">apothanasia</a> , <a href="#">orthoathanasia</a> , <a href="#">dysthanasia</a> , <a href="#">thanatography</a> , <a href="#">thanatologist</a> , <a href="#">thanatognomonic</a> (Thanos? ethanol?) |
| 12 | Unit 22-24                                  | 2.68<br><a href="#">Review (16-21), quiz 3</a>                                                                                                                                                                                         | <br><a href="#">arachnoid membrane</a> , <a href="#">subarachnoid hemorrhage</a> , <a href="#">videos</a>                                                                                                                                                                                                                                                                                          |
| 13 | Unit 25-26<br><a href="#">Oral report 7</a> | <br><br><a href="#">Achilles' heel</a> , <a href="#">tendon</a> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 14 | Unit 27-28<br><a href="#">Oral report 8</a> | 2.84<br>                                                                                                                                            | <br><a href="#">Oedipus complex</a> , <a href="#">Sphinx in art</a>                                                                                                                                                                                                                                                                                                                                |

|    |              |                                       |                                                                                                                                                |
|----|--------------|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 15 | Unit 29-30   | 2.91<br><b>Review (22-28), quiz 4</b> |  <p>Electra complex (pic., Nabokov, film, Lolita, Twain)</p> |
| 16 | <b>Final</b> | <b>Unit 16-30</b>                     |                                                                                                                                                |

#### 課程說明(Course Description): 十六週課程進度如上表

1. Oral report from students: 邀請學生看 BBC 八集英語發展史節目報告字源學
2. Blog: provide resources for further studies and fun tips  
[http://blog.udn.com/tysunnhcue/article?f\\_ART\\_CATE=638678](http://blog.udn.com/tysunnhcue/article?f_ART_CATE=638678)
3. Self-accessed exercises with answer keys.

#### ● 指定用書(Textbook)

**Merriam-Webster's Vocabulary Builder New Edition-Completely Revised** (Internet Archive)

#### ● 參考書籍(References)

- [On Line Etymology Dictionary](#) (Check list: etymology, I can use the word in a sentence, I know more than one meaning of the word, I know how to pronounce the word.)
- Shepherd, James F. [College Vocabulary Skills](#). 5<sup>th</sup> ed.
- [Building Vocabulary For College](#) by Kent Smith
- [1100 Words You Need to Know](#) (2018 眾文)
- [Learning English- Home -BBC](#)
- [New York Times Learning Network – The New York Times](#)
- A good English-English dictionary (<https://www.macmillandictionary.com/>, <https://www.merriam-webster.com/thesaurus> )

#### ● 教學方式(Teaching Method):

Lectures, oral reports, quizzes on the reading assignments, self-accessed exercises.

#### ● 成績考核(Evaluation):

10% Attendance and Participation [deduct 1/n point if you miss 1/n peer review]  
 10% 1 15-min. Oral report/PPT on [The Adventures of English](#) (BBC), peer review.  
 20% 4 Quizzes  
 30% Midterm  
 30% Final Examination

The course will consist of the following: an interaction of lectures, discussions, and presentations. Your attendance, collaboration, and participation are expected at all times. Absences for more than one class session may contribute to a lower grade for the course. Deduct 1 point from the semester grade unless the proper letter of excuse is presented. Effective participation means being prepared for class, having completed readings, and engaging in class discussions. Quizzes will be given in the first five minutes of the class. No made-up quizzes will be provided. Delayed assignments would not be accepted as well. Rules for Classroom located in the language lab: No food, drink, and cell phone ringing. Basic dress code and honor code required.

[Artificial Intelligence - Harvard University](#) on [artificial intelligence](#).

應學校要求：維護課程大綱，應涵蓋內容如下

#### 敘明學生使用 AI 的規則

依據 5/1 本校發佈的「[大學教育場域 AI 協作、共學與素養培養指引](#)」：校方尊重教師對於課程使用 AI 工具的策略，教師應於課程大綱中敘明學生使用 AI 的規則，尤其是正確引註 AI 並揭露使用的歷程。以下選項提供參考：

~~(1)完全開放使用且無須註明~~

V (2)有條件開放，請註明如何使用生成式 AI 於課程產出

~~(3)禁止使用，請註明相關的監管機制~~

V (4)本課程無涉及 AI 使用

範例參考：

<https://curricul.site.nthu.edu.tw/p/404-1208-248357.php?Lang=zh-tw#example>