Seminars on TESOL Issues 英語教學專題 11210KENI420700 (2023 Fall)

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Office and office hours: 推廣大樓 9605, Tuesday, 10:00-12:00

Credits: Tuesday, 8:00-9:50, 2 credits Course Description and objectives:

This course is designed to provide a basic overview of research methods in English language teaching, so students will be familiar with the purpose, design, and conduct of research. You will be able to

- 1. gain a familiarity with research methods in English language teaching
- 2. practice different data collection method.
- 3. conduct literature reviews on the topics you are interested in
- 4. practice writing citations and references based on APA format.

Regulations on Using AI

Students complete the in-class tasks and research proposal on their own. AI such as Chat GPT can be used only for self- and peer-evaluations.

Course requirements:

The instructor expects all requirements to be fulfilled. No late assignments will be accepted for credit. This course is a two-credit hour course. The course will consist of the following: an interaction of lectures, hands-on activities, discussions, and presentations.

Attendance, Participation and in-class tasks: (60%)

Your attendance, collaboration, and participation are expected at all times. Effective participation means being prepared for class, having completed readings, and engaging in class discussions/activities. You will be required to complete in-class tasks and upload the in-class tasks at the end of each class before 10AM.

Quizzes (10%):

Quizzes will be given in the first five minutes of each class. No made-up quizzes will be provided.

Final Exam (10%)

The final exam will be given on Week 16 in class. No made-up final exam will be provided.

Multimodal Presentation on Research Proposal (20%)

Make a 5-minute multimodal presentation on your research proposal.

Recommended Textbooks

American Psychological Association (2020). Publication manual of the American Psychological Association (Seventh Edition).

Barkhuizen, G., Benson, P., & Chik, A. (2013). *Narrative inquiry in language teaching and learning research*. Routledge.

Brown, J. (2014). Mixed methods research for TESOL. Edinburgh University Press.

Brown, J. D., & Rodgers, T. S. (2002). Doing second language research: An introduction to the theory and practice of second language research for graduate/master's students in TESOL and applied linguistics, and others. Oxford university press.

Mackey, A., & Gass, S. M. (2021). Second language research: Methodology and design. Routledge.

Course schedule:

Week	Dates	Topics	In-Class tasks
1	9/12	Introduction and current	. class introduction
		TESOL research topics and	. self-introduction
		issues	. collections of the research topics and issues
2	9/19	Getting ready	. analysis of the abstract
			. analysis of the research issue
			. my own research topics and issues
3	9/26	Finding literature resources	. source 1: 2 journals, 2 journal articles
		_	. source 2: 1 book, 1 book chapter
			. source 3: 1 thesis, 1 dissertation
4	10/3	APA format	. in-texted citations: one author, two authors,
			more than two authors
			. short and direct quotations
			. figures and tables
			. references: journal articles (one author, two
			authors, more than two authors), book, book
			chapter, thesis, dissertation
5	10/10	Double Tenth Day	X
6	10/17	Structure of a research paper:	. writing tasks: background of the study,
		Introduction	statement of the problem
			. self-evaluation on the writing tasks
			. peer review on the writing tasks
			. revised Introduction section
7	10/24	Structure of a research paper:	. writing tasks: purpose of the study, issues to
		Introduction	be discussed
			. self-evaluation on the writing tasks
			. peer review on the writing tasks
			. revised Introduction section
8	10/31	Structure of a research paper:	. matrix review of literature
		Literature Review	. collections of the topic sentences and
			academic clusters
9	11/7	Structure of a research paper:	. writing tasks: From matrix review of
		Literature Review	literature into writing a review
			. self-evaluation on the writing tasks
			. peer review on the writing tasks
			. revised literature review section
10	11/14	Structure of a research paper:	. T-chart on different studies
		Literature Review	. writing tasks: literature gap
			. self-evaluation on the writing tasks
			. peer review on the writing tasks
			. revised writing tasks
11	11/21	Structure of a research paper:	. my preference design questionnaire
		Methodology	. analysis of the methodology
			. collections of the topic sentences and

			academic clusters
12	11/28	Structure of a research paper:	. writing tasks: type of the research, setting
		Methodology	and participants, data collection, data analysis
			. self-evaluation on the writing tasks
			. peer review on the writing tasks
			. revised Methodology section
13	12/5	Structure of a research paper:	. analysis of the results and discussion.
		Results and Discussion	collections of the topic sentences and
			academic clusters
14	12/12	Structure of a research paper:	. writing tasks: significance, issues for further
		Conclusion	study
			. self-evaluation on the writing tasks
			. peer review on the writing tasks
			. revised writing tasks
15	12/19	. reviews on research proposals	. notes on research proposals
		. the writing workshop	. self-evaluation on the research proposal
			. peer review on the research proposal
			. the revised research proposal
16	12/26	. the multimodal presentation	. multimodal presentation on the research
		on the research proposal	proposal
		. the reflective practice	. self-evaluation on the research proposal
		. the final exam	. peer review on the research proposal