

國立清華大學課程大綱

科號	11210KTLT600100	學分	3	人數限制	16
上課時間	W2W3W4	教室	9430		
科目中文名稱	論文寫作 A				
科目英文名稱	Thesis Writing A				
任課教師	陳亭君、葉瑞娟、呂菁菁				
擋修科目		擋修分數			

課程目標：

本課程主要在培養學生語言學的論文寫作能力，課程內容包含研究論文各部份，如摘要、前言、文獻回顧、研究方法、討論以及結論的寫作要領介紹與實際練習。

具體學習目標：

- 1.能熟悉論文寫作之基本格式。
- 2.能熟練論文寫作之相關工具。

課程內容：

Week 1. 課程簡介 Course introduction

📌 Lecture: The Writing Process

<http://www.csuohio.edu/academic/writingcenter/writproc.html>

📖 Reading Assignments:

- (1) Tips on Writing a Linguistics Paper: <http://www-linguistics.stanford.edu/resources/ta-manual/writing-guidelines.html>
- (2) Practical Guidelines for Writing a Paper in Linguistics (Department of English and American Studies, FSU Jena)
- (3) STUDENT GUIDELINES FOR WRITING A RESEARCH PAPER In Linguistics (Violeta Kalédaitė)
- (4) Guide To Writing Up Research Reports

Week 2. 尋找主題與形成假設

📌 Discuss: how authors organize their papers

📖 Find a topic, form research questions, and write your thesis statement

📖 Reading assignments: Writing Up Research Chapter 2 (p20-27)

📖 莫建清 1998 談如何旁徵博引、小題大作從事語言學研究論文寫作
(<http://nccur.lib.nccu.edu.tw/handle/140.119/29290>)

Week 3. 文獻回顧

📌 文獻回顧與論文題目的關係

(饒長溶：談談撰寫語法論文的幾個問題(中國期刊網))

Week 4. 文獻回顧

引用 vs. 剽竊 (How_to_Avoid_Plagiarism-The_Scourge_of_the_Academe.pdf)
論文格式

Week 5. 資料蒐集

語料庫

田野調查

Week 6. 論文主體準備與提綱

Week 7. 論文主體

語音的分析與討論-楊縮緞 2007

Week 8. 論文主體

詞彙的分析與討論-蔡美智 2011

Week 9. 論文主體

語法的分析與討論-蔡維天 2000

Week 10. 論文主體

歷史語法的分析與討論-蘇建唐 2017 博論

Week 11. 論文主體

社會語言學的分析與討論-黃慧如 2010

Week 12. 結論怎麼寫

✿ 研究發現

✿ 未來研究議題

([http://www.devstud.org.uk/downloads/4be165997d2ae Writing the Conclusion Chapter, the Good, the Bad and the Missing, Joe Assan%5B1%5D.pdf](http://www.devstud.org.uk/downloads/4be165997d2ae_Writing_the_Conclusion_Chapter,_the_Good,_the_Bad_and_the_Missing,_Joe_Assan%5B1%5D.pdf))

Week 13: 導論怎麼寫

☞ Reading assignments:

(1) Writing Up Research Chapter 3 and 4 (p41-46, p65-72)

(2) Writing Up Research: <http://www.ait.ac.th/education/LanguageCenter/ait-writing-services/guide-book/index.htm>

☞ Writing: Stage I for your introduction

☞ Writing: Finish your introduction, including stage I- V

Week 14: 導論 vs. 摘要

✿ Stage II: reviewing previous research

Stage III: Advancing to present research

Discuss: revising your introduction (修改簡介)

☞ What is the difference between an abstract and an introduction?

Week 15: 研討會摘要

✿ Model Abstracts (<http://www.linguisticsociety.org/resource/model-abstracts>)

✿ 個案討論

Week 16: 學生論文發表與討論

教學方式：

(1) 老師講解

(2) 讀書報告

(3) 主題討論

(4) 寫作

評量方式：

(1) 課堂出席與參與 10%

(2) 每位老師各 30%

參考書目：

Lester, James D. 2006. *Principles of Writing Research Papers*. Addison Wesley
Weissberg, Robert and Suzanne Buker. 2005. *Writing Up Research: Experimental Research Report Writing for Students of English*. Taipei: Pearson Education Taiwan Ltd.

Web resources:

- Writing and Presenting Your Thesis or Dissertation:
<http://www.learnerassociates.net/dissthes/>
- How To Write a Thesis Statement:
http://www.indiana.edu/~wts/pamphlets/thesis_statement.shtml
- Tips on Writing a Linguistics Paper: <http://www-linguistics.stanford.edu/resources/ta-manual/writing-guidelines.html>
- Defining a research question for your term paper:
- http://folk.uio.no/hasselg/Metode/research_question.htm
- Writing a Paper in English Corpus Linguistics:
<http://folk.uio.no/hasselg/Metode/termpaper.htm>
- Research Methods in Linguistics and Applied Linguistics:
<http://www.appliedlinguistics.org.uk/>
- The Writing Center: <http://www.unc.edu/depts/wcweb/>
- The Purdue Online Writing Lab: <http://owl.english.purdue.edu/>
- How to write a research paper:
<http://www.ruf.rice.edu/~bioslabs/tools/report/reportform.html>
- Bryman & Bell: Research Project: Guide
http://www.oup.com/uk/orc/bin/9780199259380/01student/research_project_guide/rpg/page_01.htm
- Writing Research Proposal and Reports:
<http://www.markwebtest.netfirms.com/teachRDE/C15/c15menu.html>

人工智慧倫理聲明

基於透明與負責任的原則，本課程有條件開放學生利用 AI 進行協作或互學，使用時，請註明出處及如何使用 AI，若經查核使用卻沒在作業或報告中標明，教師、學校或相關單位有權重新針對作業或報告進行評分或不予計分。學生應理解 AI 僅能作為素材提供的來源之一，使用時應具備檢核其正確性的判讀能力，並對自己產生的內容負責。

修讀本課程之學生於選課時視為同意以上倫理聲明。