

國立清華大學課程大綱

科號		組別		學分	3	人數限制	
上課時間	Th678			教室			
科目中文名稱	語意建構與句法語意介面研究			週數	16		
科目英文名稱	The construction of meaning and the syntax-semantics interface						
任課教師	謝易達						
擋修科目	n/a			擋修分數	n/a		

一、課程說明	<p>It has been observed in current semantic research that many phenomena concerning natural language meaning have parallelism to each other. For instance, a vector-based analysis for propositions and PPs (e.g., series of work by J. Zwarts) is extended to degree constructions such as comparatives (e.g., Schwarzschild 2013; Guillaume 2018). Space and time are treated alike, as, for instance, Iatridou (2014). The sequence of tense phenomenon has been seen as being subject to similar constraints on the interpretation of pronouns (e.g., Sharvit 2018). This course, a semantic system like those that have been extended across different domains will be discussed. The goal is to achieve a better understanding how current semantic theories may provide a unified analysis for phenomena across different domains.</p>
二、指定用書	<p>The following papers may be discussed:</p> <p>Guillaume Thomas, Underspecification in Degree Operators, <i>Journal of Semantics</i>, Volume 35, Issue 1, February 2018, Pages 43–93.</p> <p>Iatridou, S. 2014. "About determiners on event descriptions, about time being like space (when we talk), and about one particularly strange construction" in <i>Natural Language Semantics</i></p> <p>Schwarzschild, Roger. 2012. Directed Scale Segments. In Anca Chereches (ed.), 22nd Semantics and Linguistic Theory Conference, held at the University of Chicago in Chicago, Illinois, May 18 - May 20, 2012, 65-82</p> <p>Schwarzschild, Roger. 2013. Degrees and Segments. In Todd Snider (ed.), 23rd Semantics and Linguistic Theory Conference, held at the University of California,</p>

	<p>Santa Cruz, May 3-5, 2013, 212-238</p> <p>Schwarzschild, R. (2020) “From Possible Individuals to Scalar Segments,” in Peter Hallman (ed.) <i>Degree and Quantification</i>, Chapter 7, Brill</p> <p>Sharvit, Yael. 2018. Sequence of tense: syntax, semantics, pragmatics. In <i>Pronouns in embedded contexts at the syntax-semantics interface</i>, eds. Pritty Patel-Grosz, Patrick Georg Grosz, and Sarah Zobel, 215–247. Berlin: Springer</p> <p>Wellwood, A. (2015). On the semantics of comparison across categories. <i>Linguistics and Philosophy</i>, 38(1), 67–101. http://www.jstor.org/stable/24570738</p> <p>Winter, Yoad. 2005. Cross-Categorical Restrictions on Measure Phrase Modification. <i>Linguistics and Philosophy</i> 28(2). 233–267. DOI 10.1007%2Fs10988-004-1469-4</p> <p>Zwarts, Joost. 1997. Vectors as Relative Positions: A Compositional Semantics of Modified PPs. <i>Journal of Semantics</i>, 14(1). 57–86.</p>
三、參考書籍	N/A
四、教學方式	Lectures by the instructor
五、教學進度	<p>(subject to change)</p> <p>Week 1~3 Vectors, PPs and Measurements</p> <p>Week 4~7 Degrees and Segments</p> <p>Week 8-12 Tense and pronouns</p> <p>Week 13-15 Events and individuals</p> <p>Week 16 Conclusion</p>
六、成績考核	presentation on the papers assigned by the instructor (80%) participation (20%)
七、講義位址 http://	This course will be using NTHU eLearn system.