

考古學方法論

Archaeological Methodology

16 週課程

授課教師：謝艾倫

課程分類：研究所

學分數：3

助教：王冠瑜

上課時間：每週二 上午 9:00 ~ 下午 12:00

上課地點：

教師辦公室: 人社 C623

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助教電子信箱: sb30127@gapp.nthu.edu.tw

課程簡介：

考古學是一門具有科學性、邏輯性與詮釋性的學門，不是個人主觀認知的推斷也必須避免成為狹隘偏見的利用工具。考古學研究需要透過跨領域方法學的整合來達到科學性的目標；透過人文社會科學對人類文化的理解與自然科學對人類身處環境的認識，透過考古發掘資料與不同學科理論的對話，來檢視考古學復原古代社會論述的合理性。本課程除了對考古學的資料與詮釋進行多方深入檢討之外，亦將藉由課程讓修課學生初步規劃自身研究架構。

課程目標：

1. 對考古學的知識建構有進一步的認識
2. 熟悉各主題台灣考古學相關研究
3. 初步探索自身有興趣的研究並進行評估
4. 練習製作解題書目 (annotated bibliography)

評量：

1. 解題書目與閱讀提問 30%

解題書目有助於快速瀏覽已閱讀的大量文獻，是有志學術耕耘者的好幫手，為了培養於閱讀後製作解題書目的習慣，請學生於每週的指定閱讀中擇一製作其解題書目。此外，請針對每篇指定文章提出 1-2 個問題。解題書目與問題請於課堂前一天五點以前寄給授課老師與當週負責導讀的同學。當週導讀的同學不需繳交。（什麼是解題書目？<http://terms.naer.edu.tw/detail/1679208/>）

2. 課堂導讀與討論 30%

每週輪流負責導讀，同學課前除了閱讀指定書目之外，需要（1）對作者背景做一些調查作為導讀的一部份，（2）整理學生提問帶領討論。

3. 個人研究設計與討論 40%

請同學依據研究興趣自行擇題，找出自身研究與相關理論的關聯。期末報告繳交期限為 2024/6/11 下午五點，遲交一天扣 2 分，2024/6/15 後不再受理。

課程進度

第一週 (2/20) 課程說明

第二週 (2/27) 考古學作為一種學術專業

開始製作你的學術履歷

你 Endnote 了嗎？

國內外相關期刊一覽

Google Scholar, Academia.edu, ResearchGate, and more

台灣考古學家在哪裡？

學會的角色

第一部分：對於遺址、遺物的認識

第三週 (3/5) 考古學是科學嗎？

Hodder, Ian

1999 Ch2 Archaeology- Bridging Humanity and Science; Ch3 How Do Archaeology Reason?; Ch4 Interpreting Material Culture." . *In* The Archaeological Process: An Introduction. Pp. 20-79. Oxford: Blackwell.

Trigger, Bruce G.

1984 Alternative Archaeologies: Nationalist, Colonialist, Imperialist. *Man* 19(3): 355-370.

第四週 (3/12) 層位學與類型學

Harris, Edward

1975 "The Stratigraphic Sequence: A Question of Time." *World Archaeology* 7 (1):109-121.

1989 (1979) Principles of Archaeological Stratigraphy. London: Academic Press.

Adams, William Y., and Ernest W. Adams

1991 Archaeological Typology and Practical Reality: A dialectical approach to artifact classification and sorting. Cambridge: Cambridge University Press.

第五週 (3/19) 考古學的時間與空間

Stahl, Ann Brower

1993 Concepts of Time and Approaches to Analogical Reasoning in Historical Perspective. *American Antiquity* 58(2):235-260.

Blake, Emma

2004 Space, Spatiality, and Archaeology. *In* A Companion to Social Archaeology. Lynn Meskell and Robert W. Preucel, eds. Pp. 230-254. Oxford: Blackwell.

Simonetti, Cristián

2013 "Between the vertical and the horizontal: Time and space in archaeology." *History of the Human Sciences* 26 (1):90-110.

第二部分：詮釋的角度

第六週 (3/26) 文化歷史學派

Webster, Gary S.

2009 Ch2 Culture History: A Culture-Historical Approach. *In* Handbook of Archaeological Theories. R.A. Bentley, H.D.G. Maschner, and C. Chippindale, eds. Pp. 11-28. Lanham: Rowman & Littlefield.

Lightfoot, Kent G.

2003(2001) Traditions as Cultural Production: Implications for Contemporary Archaeological Research. *In* The Archaeology of Traditions: Agency and History Before and After Columbus. T.R. Pauketat, ed. Pp. 237-252. Gainesville: University Press of Florida.

Murray, Tim

2017 The origins of culture history in prehistoric archaeology: rethinking plausibility and disciplinary tradition. *World Archaeology* 49(2):187-197.

第七週 (4/2) 停課（校外教學時間另訂）

第八週 (4/9) 馬克思主義與進化論

Flannery, Kent V.

2002 Prehistoric Social Evolution. *In* Archaeology: Original Readings in Method and Practice. P.N. Peregrine, C.R. Ember, and M. Ember, eds. Pp. 225-244. New Jersey: Prentice Hall.

Leonard, Robert D.

2001 Evolutionary Archaeology. *In* Archaeological Theory Today. I. Hodder, ed. Pp. 65-97. Cambridge: Cambridge.

Trigger, Bruce G.

1993 Marxism in Contemporary Western Archaeology. *In* Archaeological Method and Theory. M.B. Schiffer, ed. Pp. 159-200. Tucson and London: The University of Arizona Press.

第九週 (4/16) 文化生態學與系統論/ 期末進度簡報

Doran, James

1970 Systems theory, computer simulations and archaeology. *World Archaeology* 1(3):289-298.

Flannery, K. V.

1972 Archaeological Systems Theory and Early Mesoamerica. *In* Contemporary Archaeology: A Guide to Theory and Contributions. M.P. Leone, ed. Pp. 222-234. Carbondale: Southern Illinois University Press.

Clarke, D.L.

1978 Ch2 Cultural Systems: The Model. *In* Analytical Archaeology. Pp. 42-83. New York: Columbia University Press.

第十週 (4/23) 民族誌類比、民族考古學

Binford, R. Lewis

1983 Dimensional analysis of behavior and site structure: learning from an Eskimo hunting stand. *In* Working at Archaeology. Pp. 287-336: Academic Press INC.

Hodder, Ian

1987 The Meaning of Discard: Ash and Domestic Space in Baringo. *In* Method and Theory for Activity Area Research: An Ethnoarchaeological Approach. S. Kent, ed. Pp. 424-448. New York: Columbia University Press.

Dietler, Michael and Ingrid Herbich

1998 Habitus, Techniques, Style: An Integrated Approach to the Social Understanding of Material Culture and Boundaries. *In* The Archaeology of Social Boundaries. Miriam T. Stark eds. Pp.233-263. Washington: Smithsonian Institution Press.

第十一週 (4/30) 操作鏈

Stark, Miriam T.

2000 Social Dimensions of Technical Choice in Kalinga Ceramic Traditions. *In* Material Meanings: Critical Approach to The Interpretation of Material Culture. Elizabeth S. Chilton eds. Pp.24-43. Salt Lake City: University of Utah Press.

Martinon-Torres, Marcos

2002 Chaîne Opératoire: The Concept and Its Applications within the Study of Technology. *In* Gallaecia 21: 29-43.

Dobres, Marcia-Anne

1999 "Technology's links and chaînes: the processual unfolding of technique and technician." In *The social dynamics of technology: practice, politics, and world views*, edited by Marcia-Anne Dobres and Christopher R. Hoffman, 124-146. Washington: Smithsonian Institution Press.

第十二週 (5/7) 後過程學派

Joyce, Rosemary

2005 Archaeology of the Body. *Annual Review of Anthropology* 34:139-158.

Lucy, Sam

1997 Housewives, warriors and slaves? Sex and gender in Anglo-Saxon burials. *In* Invisible People and Processes: Writing Gender and Childhood into European Archaeology. J.S. Moore, E., ed. Pp. 150-168. London and New York: Leicester University Press.

Thomas, Julian

2000 Reconfiguring the social, reconfiguring the material. *In* Social Theory in Archaeology. M.B. Schiffer, ed. Pp. 143-155. Salt Lake City: University of Utah Press.

Shanks, Michael

2009 Post-Processual Archaeology and After. *In* Handbook of Archaeological Theories. R.A. Bentley, H.D.G. Maschner, and C. Chippindale, eds. Pp. 133-146. Lanham: Rowman & Littlefield.

第十三週 (5/14) 後後過程時期

Buenafe, Mayo

2012 A Social Inquiry on Theory in American Archaeology: Through the Lens on a Non-American Cultural Anthropologist. *Nebraska Anthropologist* 172:96-111.

Jones, A.

2004 Archaeometry and materiality: materials-based analysis in theory and practice. *Archaeometry* 46(3): 327-338.

Hegmon, Michelle

2003 Setting Theoretical Egos Aside: Issues and Theory in North American Archaeology. *American Antiquity* 68(2):213-243.

Moss, Madonna, L.

2005 Rifts in the Theoretical Landscape of Archaeology in the United States: A Comment on Hegmon and Watkins. *American Antiquity* 70(3):581-587.

第十四週 (5/21) 考古學學術倫理

Gosden, C.

2001 Postcolonial Archaeology: Issues of Culture, Identity, and Knowledge. *In* *Archaeological Theory Today*. I. Hodder, ed. Pp. 241-261. Cambridge: Polity Press.

Lynott, Mark J.

2002 Ethics in Archaeology. *In* *Archaeology: Original Readings in Method and Practice*. P.N. Peregrine, C.R. Ember, and M. Ember, eds. Pp. 245-260. New Jersey: Prentice Hall.

Powell, Shirley, Christina Elnora Garza, and Aubrey Hendricks

1993 Ethics and Ownership of the Past: The Reburial and Repatriation Controversy. *In* *Archaeological Method and Theory*. M.B. Schiffer, ed. Pp. 1-42. Tucson and London: Tucson and London.

Tully, Gemma

2007 "Community archaeology: general methods and standards of practice." *Public archaeology* 6 (3):155-187.

第十五週 (5/28) 個人研究設計與討論

第十六週 (6/4) 個人研究設計與討論

生成式人工智慧倫理聲明

基於透明與負責任的原則，本課程鼓勵學生利用 AI 進行協作或互學，以提升本門課產出品質。根據本校公布之「大學教育場域 AI 協作、共學與素養培養指引」，本門課程採取有條件開放，說明如下

- 學生可於課堂作業或報告中的「標題頁註腳」或「引用文獻後」簡要說明如何使用生成式 AI 進行議題發想、文句潤飾或結構參考等使用方式。然而，在本課程的「個人反思報告」、「小組採訪作業」中，學生不得使用生成式 AI

工具撰寫作業。若經查核使用卻無在作業或報告中標明，教師、學校或相關單位有權重新針對作業或報告重新評分或不予計分。

- 本門課授課教材或學習資料若有引用自生成式 AI，教師也將在投影片或口頭標注。
- 修讀本課程之學生於選課時視為同意以上倫理聲明。