

國立清華大學課程大綱

科號 Course Number	HSS 330100	學分 Credit	3	人數限制 Class Size	30
中文名稱 Course Title	世界語言通論				
英文名稱 Course English Title	Languages of the World				
任課教師 Instructor	廖秀娟 (Dr. Hsiu-chuan Liao)				
上課時間 Time	Thursday (四) 3:30-6:20PM	上課教室 Room	人社		
開課週數	16 週				
授課語言	英語授課 (offered in English)				
通識課程	Elective GE course: Humanities (人文學領域選修通識)				

課程簡述(必填) (最多 500 個中文字) 本欄位資料會上傳教育部課程網

Brief Course Description (required) (50-200 words if possible, up to 1000 letters)

This course aims to provide students with some basic and some not-so-basic facts about languages of the world. We will be looking at the diversity of languages across space (and time), their fundamental similarities, and other puzzles. By the end of the class, students are expected to know not only the membership and geographical distribution of each language family covered in this course, but also some salient linguistic features of each language family.

請輸入課程內容「中文暨英文關鍵字」至少 5 個, 每個關鍵字至多 20 個中文, 以半形逗點分隔 (必填)

Please fill in at least 5 course keywords (up to 40 letters for each keyword) and use commas to separate them.(required).

Indo-European, Austroasiatic, Austronesian, Sino-Tibetan, Japonic

課程大綱 Detailed Course Syllabus

● 課程說明(Course Description)

This course aims to provide students with some basic and some not-so-basic facts about languages of the world. We will be looking at the diversity of languages across space (and time), their fundamental similarities, and other puzzles. By the end of the class, students are expected to know not only the membership and geographical distribution of each language family covered in this course, but also some salient

linguistic features of each language family.

**\*\*\*No prerequisite is required for this class. However, an interest in language, language structure, and/or language relationships is desirable.** Moreover, **being able to speak/use a language other than English and Mandarin Chinese/Standard Chinese will be advantageous** because students are expected to provide data from a language other than English and Mandarin Chinese.

[Note: Southern Min/Taiwanese, Hakka/Kejia, etc. are considered distinct languages (NOT dialects of Mandarin/Standard Chinese).]

**\*\*\*If you would like to add the class (after the class has reached its maximal capacity), please e-mail me before the first class meeting. Moreover, you are expected to attend the first class meeting and submit the first assignment by the deadline to be announced in the class meeting.**

**\*\*\*This course will be lectured in English.**

● 指定用書(Text Books)

**Selected chapters from the following books:**

Campbell, Lyle. 2020. *Historical linguistics: An introduction*, 4<sup>th</sup> edition.

Cambridge: The MIT Press. [\*Chapter 9: Linguistics Classification and Models of Linguistic Change (Sec. 9.1-9.3)]

Goddard, Cliff. 2005. *The languages of East and Southeast Asia*. Oxford: Oxford University Press. [PL493.G63 2005]

O'Grady, William, and John Archibald, eds. 2020. *Contemporary linguistic analysis: An introduction* (9<sup>th</sup> edition). Persons Canada. [Chapters 1-5; Chapter 7]

**articles from *Encyclopaedia Britannica*:**

\*\*Encyclopaedia Britannica. <https://www.britannica.com/>

◆ Japanese (by Masayoshi Shibatani)

◆ Korean (by Samuel Martin)

◆ Manchu-Tungusic (by Robert I. Binnick)

◆ Mongolian languages (by Robert I. Binnick)

◆ Turkic languages (by Lars Johanson)

◆ Indo-European languages (by Jay H. Jasanoff and Warren Cowgill)

◆ Indo-Aryan languages (by George Cardona)

◆ Indo-Iranian languages (by George Cardona)

- ◆ Sino-Tibetan languages (by Søren Christian Egerod)
- ◆ Southeast Asia (by Thomas R. Leinbach and William H. Frederick)
- ◆ Tibeto-Burman languages (by James A. Matisoff)
- ◆ Tai languages (by Fang Kuei Li and David B. Solnit)
- ◆ Hmong-Mien languages (by Martha Ratliff)
- ◆ Austroasiatic languages (by Gérard Diffloth)
- ◆ Austronesian languages (by Robert A. Blust)
- ◆ Australian aboriginal languages (by Jeffrey G. Heath)
- ◆ Afro-Asiatic languages (by H. Ekkenhard Wolff)
- ◆ Khoisan languages (by Anthony Traill and Oswin R. A. Köhler)
- ◆ Niger-Congo languages (by John T. Bendor-Samuel)
- ◆ Nilo-Saharan languages (by Morris F. Goodman and Gerrit J. Dimmendaal)
- ◆ Mesoamerican Indian languages (by Lyle Campbell)
- ◆ North American Indian languages (by Lyle Campbell and William O. Bright)
- ◆ South American Indian languages (by Jorge A. Suárez)

● 參考書籍(References)

Payne, Thomas E. 1997. *Describing morphosyntax: A guide for field linguists*.  
New York: Cambridge University Press. [P241.P39 1997]

Payne, Thomas E. 2006. *Exploring language structure: A student's guide*.  
Cambridge and New York: Cambridge University Press.

\*Ladefoged, Peter. *A course in phonetics*, 5<sup>th</sup> edition [Chapter 1].

<http://www.phonetics.ucla.edu/course/chapter1/chapter1.html> (A useful site for hearing how each IPA symbol is pronounced.)

\*Linguistic Society of America (LSA). <http://www.linguisticsociety.org/>

● 教學方式(Teaching Method)

This course covers major language families of the world through a series of readings, lectures, discussions, and 'hands-on' experience with linguistic analysis. Students are expected to participate in class discussions.

The instructor will invite a number of native speakers and/or advanced learners of "exotic" languages to give a guest lecture on basic linguistic facts and salient linguistic features of their native language or of a language that they studied before (or are currently studying). [Guest speakers of the class are mainly

(current/former) graduate students studying at the Institute of Linguistics.]

Students are encouraged to actively interact with guests of the class.

● 教學進度(Syllabus)

Week 1	02/22/2024	Orientation: <i>Languages of the World</i> ( <i>Washington Post</i> 2015); <a href="https://www.washingtonpost.com/news/worldviews/wp/2015/04/23/the-worlds-languages-in-7-maps-and-charts/">[https://www.washingtonpost.com/news/worldviews/wp/2015/04/23/the-worlds-languages-in-7-maps-and-charts/]</a> ; <b>[Assignment 1: Domain of Linguistics/ Why Major in Linguistics (LSA website) (<a href="http://www.linguisticsociety.org/">http://www.linguisticsociety.org/</a>)]</b>
Week 2	02/29/2024	Language: A preview (O'Grady and Archibald 2020—Ch.1) Classification of Languages-I: Genetic Classification (Campbell 2020, Sec.9.1-Sec.9.3) --pidgins and creoles --dialect vs. language --language families vs. isolates --distant genetic relationships and macrofamilies <b>[Assignment 2: Exercises # 3 (Ch. 1--p.12)]</b>
Week 3	03/07/2024	Some basic linguistic concepts—I: Phonetics (O'Grady and Archibald 2020—Ch.2); Phonology—I (O'Grady and Archibald 2020—Ch.3) <b>[Assignment 3: Exercises #5, 6, and 9 (Ch. 2—p.53, p.54)]</b>
Week 4	03/14/2024	Some basic linguistic concepts—II: Phonology—II (O'Grady and Archibald 2020—Ch.3) <b>[Assignment 4: Exercises #7 (Ch.3—p.95)]</b>
Week 5	03/21/2024	Some basic linguistic concepts—III: Morphology (O'Grady and Archibald 2020—Ch.4)
Week 6	03/28/2024	Some basic linguistic concepts—IV: Syntax (O'Grady and Archibald 2020—Ch.5)
Week 7	04/04/2024	<b>No class: Spring Break</b>
Week 8	04/11/2024	Languages of Africa <b>[guest lecture: Swahili and Bena (by Grace Jenipher MAYEMBA (梅瑞思))]</b>

		Languages of the Americas Languages of Australia (Pama-Nyungan vs. non-Pama-Nyungan)
Week 9	04/18/2024	Austronesian (1): Introduction to the Austronesian family
Week 10	04/25/2024	Austronesian (2) [guest lecture: <b>Seediq</b> (by Walis Hian-chi <b>SONG</b> (宋 硯之))]
Week 11	05/02/2024	Austro-Asiatic [guest lecture: <b>Vietnamese</b> (by Thanh Viet <b>CAO</b> (高 成越))]
Week 12	05/09/2024	Sino-Tibetan: Sinitic [guest lecture: <b>Southwest Mandarin</b> (by Molly <b>HUANG</b> (黃 婧))]
Week 13	05/16/2024	Indo-European
Week 14	05/23/2024	So-called 'Altaic languages' (1) [guest lecture: <b>Korean</b> (by Yosub <b>SHIN</b> (申 堯燮))] <b>[***a complete draft of your group presentation PPT due (12:00noon)]</b>
Week 15	05/30/2024	So-called 'Altaic languages' (2) [guest lecture: <b>Japanese</b> (by Kye <b>SHIBATA</b> (柴田 海))]
<b>*Week 16</b>	<b>06/06/2024</b>	<b>term project presentation</b>
<b>*Week 18</b>	<b>06/20/2024</b>	<b>term project (revised version) due (3:30PM)</b>

● 成績考核(Evaluation)

The course grade is based entirely on how well the following requirements are fulfilled.

- participation (30%) [interacting with the instructor and/or guest speakers in class]
- homework assignments and/or in-class practice exercises (40%)
- group project: individual presentation [Week 16]** (30%)

◆ **A late homework assignment will be accepted ONLY in DOCUMENTED cases of illness or crisis.**

[**Note:** You are *expected to* submit your homework assignment *on time* (i.e. you are expected to submit a PDF file of your homework assignment to the specified space/folder in the class Google Classroom *by 12:00noon* of the following Monday).]

- ◆ **\*\*\*Failure to submit practice exercises and homework assignments *on time* will result in either a “low pass” or an “F” (i.e. below 60 for undergraduate students) in students’ final course grade.**
- ◆ **Wikipedia is an unreliable source for linguistic information. Please make sure that you do NOT copy information from Wikipedia for either your assignments or group project. Using information from Wikipedia might create a crisis for your course grade. Please be aware of it.**
- ◆ **\*\*\**Academic honesty is highly valued by the instructor.* \*\*\*Plagiarism (i.e. the use of other people’s words and/or ideas without giving proper citation or acknowledgement) will result in an “F” (i.e. below 60 for undergraduate students) in students’ course grade. Copying of other students’ answers to practice exercises and/or homework assignments will also be considered plagiarism. Submission of identical assignments/papers after discussion with other students will also be considered plagiarism. Please be aware of it.**
- ◆ If you need to take a leave from a particular class meeting, **you are expected to inform the TA and/or the instructor directly** (by e-mail, phone call, and/or text message).
- ◆ Students are responsible for material and information covered in classes that they miss.

### Rules for the use of the AI:

**Option 2:有條件開放，請註明如何使用生成式 AI 於課程產出  
Conditionally open; please specify how generative AI will be used in  
course output**

- 可連結之網頁位址 相關網頁(Personal Website)