

Subject: 幼兒心智理論專題研究 Theory of Mind in Young Children

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Course Descriptions

(本課程這學期將以中文授課)

The goal of this course is to help students become familiar with the major concepts and research progress in the field of social cognition in general and Theory of Mind in specific so as to develop an ability to design experiments or studies to explore the related issue and also apply the knowledge into their further teaching and learning.

Keywords:

young children, infants, theory of mind, false belief, emotional understanding

Schedule (暫訂版)

date	Topics
2/21	Introduction: The concept of Theory of Mind
2/28	和平紀念日放假
3/6	The classical Theory of Mind Tasks
3/13	Culture and the Sequence of Developmental Milestones toward Theory of Mind Mastery
3/20	Family Influences on Theory of Mind
3/27	Why Montessori is a Facilitative Environment for Theory of Mind
4/3	From Behavior to Beliefs
4/10	The Empathic Mind in Children with Communication Impairments
4/17	Mindreading as a Transactional Process
4/24	The Development of Theory of Mind: Historical Reflections
5/1	Paper report and discussion 1
5/8	Paper report and discussion 2

5/15	Paper report and discussion 3
5/22	Proposal report 1
5/29	Proposal report 2
6/5	Proposal report 3

Teaching Methods

1. Lecturing
2. Discussion

Evaluation:

1. Journal paper Report: 40%
2. Proposal: 50% (Oral presentation: 20 %; Written proposal: 30%)
3. Attendance and participation: 10% (同學若要請假，請寫 email 跟老師說)

Reference Book

Slaughter, V. & de Rosnay M. (2017). Theory of Mind development in context.
 Miller, S. A. (2016). Parenting and Theory of Mind. Oxford University Press.

Assigned Papers:

Each student chooses one article to report.

All the assigned papers have been put on the **eLearn** platform.

***本課程對於生成式人工智慧 (AI) 採 有條件開放

基於透明與負責任的原則，本課程鼓勵學生利用 AI 進行協作或互學，以提升本門課產出品質。根據本校公布之「大學教育場域 AI 協作、共學與素養培養指引」，本門課程採取有條件開放，說明如下：

學生可於課堂作業或報告中的「標題頁註腳」或「引用文獻後」簡要說明如何使用生成式 AI 進行議題發想、文句潤飾或結構參考等使用方式。本門課授課教材或學習資料若有引用自生成式 AI，教師也將在投影片或口頭標注。

修讀本課程之學生於選課時視為同意以上倫理聲明。

Reference Articles

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